

# **CHAPTER FIVE**

## **Summary, Conclusion and Recommendations for further Studies**

### **5.1- Introduction:**

This chapter focuses on summary, conclusion and recommendations for further studies.

### **5.2- Summary of the Study:**

This study investigates the difficulties of using communicative language teaching in teaching English in Basic Schools in Omdurman locality.

The study aims to find out the difficulties facing English language teachers in using Communicative Language Teaching Approach (CLTA) in Basic Schools, to find out the significance of Communicative Language Teaching Approach (CLTA) in Basic Schools to raise pupils' level and to build enthusiasm in teachers.

### **5.3- Conclusion of the Study:**

Based on the results of the data analysis, the study revealed the following findings which the researcher can conclude his study with them: according to them the difficulties face the English language teachers in teaching English language in Basic Schools can be described as follow:

- Some of the teachers of English come from outside the field of education.
- Some respondents believe that large classes, the syllabus and the time create some difficulties.
- Some teachers complain about the lack of the reason for the learners to study English language.
- It is believed that some teachers do not communicate in English, which does not encourage applying the CLT.
- Some respondent teachers said that they found problems with communicative language teaching in practice.

#### **5.4- The Recommendations for further Studies.**

According to the findings of the study, the researcher recommends the following:

- 1- Syllabuses should be designed in consideration to Communicative Language Teaching techniques.
- 2- Doses of elements of fun should be injected in the syllabus.
- 3- Formulaic expression should be given much care.
- 4- The Roles of Audio and Video in enhancing teaching learning process .
- 5- The suitability of the time of English lesson.
- 6- Pupils at starting level should be familiar raised with the noise of the language.
- 7- Teachers of English language should dovetail their performance inside the classroom with their performance outside the classroom.

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# Appendix

**SUADN UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**COLLEGE OF GRADUATE STUDIES**

*Questionnaire for English language teachers in basic school*

Dear colleague:

The purpose of this questionnaire is to collect information for MA degree in linguistics. The researcher wants to find out the present situation of Communicative Approach in Teaching English language in Basic Schools and the difficulties that are faced by the teachers.

This information will not be misused. Your frank opinions are expected.

Please tick mark properly wherever necessary.

Thanks for your cooperation

1. Sex

male	female

2. My certificate/ degree is ....

PH.D	master	bachelor	diploma

3. I graduated in college of ....

education	arts	other

4. I have been trained to use communicative language teaching

I strongly agree	I agree	neutral	I disagree	I strongly disagree

5. I use communicative language teaching in teaching English language as a foreign language.

I strongly agree	I agree	neutral	I disagree	I strongly disagree

6. I find problems with communicative language teaching in practice.

I strongly agree	I agree	neutral	I disagree	I strongly disagree

7. Communicative language teaching is not suitable to teach English in basic schools.

I strongly agree	I agree	neutral	I disagree	I strongly disagree

8. The Spine series does not develop communicative competence in our students.

I strongly agree	I agree	neutral	I disagree	I strongly disagree

9. The communicative language teaching is useful to English language teaching in basic schools.

I strongly agree	I agree	neutral	I disagree	I strongly disagree

10. There are difficulties in using communicative techniques in teaching English in basic schools.

I strongly agree	I agree	neutral	I disagree	I strongly disagree

11. There are difficulties in using communicative language teaching in teaching English in basic schools because of...

A. A syllabus

I strongly agree	I agree	neutral	I disagree	I strongly disagree

B. Large classes

I strongly agree	I agree	neutral	I disagree	I strongly disagree

C. Short time

I strongly agree	I agree	neutral	I disagree	I strongly disagree

12. The Spine books do not attract pupils' attention.

I strongly agree	I agree	neutral	I disagree	I strongly disagree

13. Some teachers do not communicate in English, while they are teaching.

I strongly agree	I agree	neutral	I disagree	I strongly disagree

14. Some pupils do not know why, do they study English.

I strongly agree	I agree	neutral	I disagree	I strongly disagree

15. Some teachers are not specialized in English nor graduated in college of education.

I strongly agree	I agree	neutral	I disagree	I strongly disagree

16. What communicative techniques do you focus on when conduct a lesson...

a. Role-play

I strongly agree	I agree	neutral	I disagree	I strongly disagree

b. Problem solving

I strongly agree	I agree	neutral	I disagree	I strongly disagree

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c. Language games

I strongly agree	I agree	neutral	I disagree	I strongly disagree

d. Pair and group work

I strongly agree	I agree	neutral	I disagree	I strongly disagree

e. Group discussion

I strongly agree	I agree	neutral	I disagree	I strongly disagree

f. Dialogue

I strongly agree	I agree	neutral	I disagree	I strongly disagree

g. Story telling

I strongly agree	I agree	neutral	I disagree	I strongly disagree

h. Gap activities

I strongly agree	I agree	neutral	I disagree	I strongly disagree