

CHAPTER THREE

MEYHODOLOGY

3.1 . Introduction

In this chapter the researcher intends to describe the methodology of the study to show how he deals with the procedures and tools of data collection, the population and the sample and to show validity and reliability.

3.2. The study population:

The researcher concentrates on English language teachers in twenty Basic Schools in Omdurman locality, Abu-Si'aed and AL Murada Sectors.

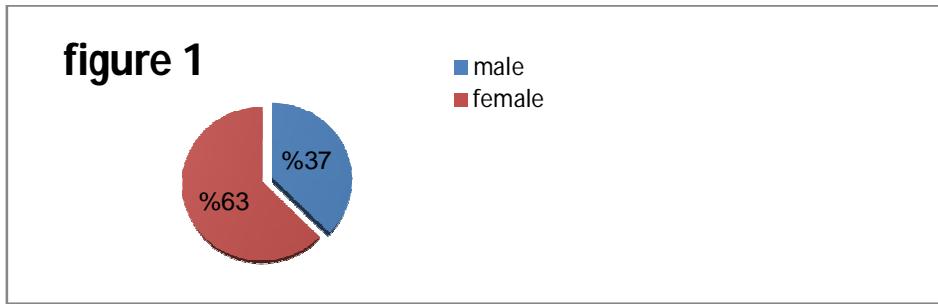
3.3. The sample of the study:

The researcher selects randomly 40 of English language teachers in Basic Schools in Omdurman locality, Abu-Si'aed and AL Murada Sectors. They are with different, sex qualification and different colleges, shown here:

Respondents according to Sex:

Responses	Frequency	Percentage
Male	15	37
Female	25	63
Total	40	100

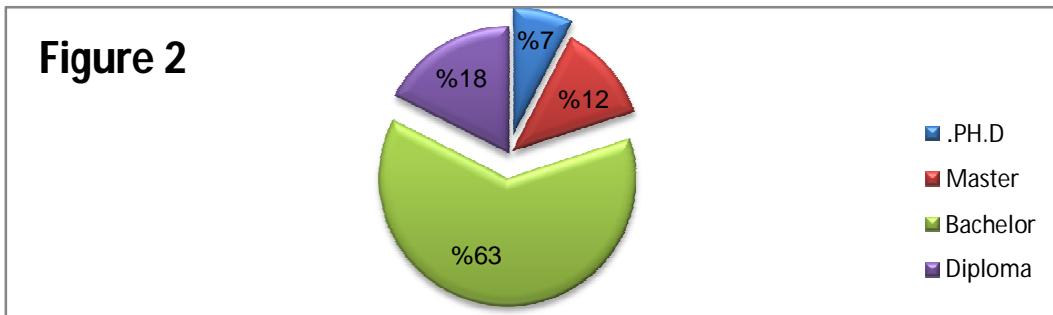
Table 1



Respondents according to degree:

Response	Frequency	Percentage
PH.D	3	7
Master	5	12
Bachelor	25	63
Diploma	7	18
Total	40	100

Table2

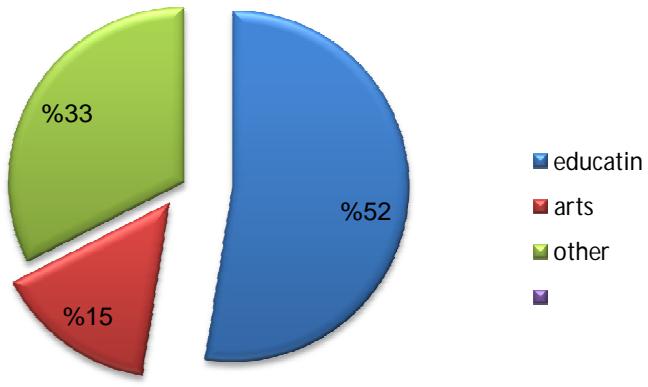


Respondents according to their college

Response	Frequency	Percentage
Education	21	52
Arts	6	15
Others	13	33
Total	40	100

Table 3

Figure 3



3.4. The Tool of the Study:

The researcher used a close-ended questionnaire as a tool for his data collection.

3.5-The method of the study:

The researcher used a Descriptive- Analytical methodology to conduct the study.

3.6- Validity and Reliability:

After designing the study questionnaire with the supervisor's advice, the instrument was piloted and shown to two specialist doctors and two specialists with MA degree in English, taking their suggestions in consideration, and then the last draft was built.

The researcher addressed the reliability by comparing the frequency and the percentage of the piloting analysis with experiment analysis results of data collected, the similarity was there. Below is the statistic reliability which gained electronically:

Statistic reliability is:

Reliability Statistics

Cronbach's Alpha	Cronbach's Alpha Based on Standardized Items	N of Items
.967	.962	22