

Dedication

To:

The Soul of my Grandfather,

The Soul of my Father,

My Mother,

My large Family,

My small Family,

My best Friends,

Acknowledgements

First of all I would like to acknowledge the support of my supervisor, Dr. MAKKI MOHAMMED MOHAMMEDANI to complete this study.

I would like to extend the acknowledgement to all my lecturers in my master's programme for their honour support.

It is an opportunity to thank my best friend Mohammed Mohammed Osman for his help and his paying and his patience and his outstanding effort.

I would like to thank my brothers Osman and Omer Musa for their help and support and my wife, Safaa, my daughter, Wafaa, for their patientce.

Also my colleage Ms. Nuseiba Babekir Elsideg Elhaj has to be thanked for her great helpfulness and affectionate encouragement.

Abstract

This study aimed to investigate the difficulties of using Communicative Language Teaching (CLT) in Basic School. The significance of Communicative Language Teaching (CLT) is that, it enables the learners to express themselves fluently and help building enthusiasm in teachers of English language to use Communicative Language Teaching (CLT) and its techniques. To achieve the objectives, the researcher designed a questionnaire to the teachers of English language in basic schools in Omdurman locality. The results of study proved that: there are problems with communicative language teaching in practice, also the teachers said that there are difficulties in using communicative techniques in teaching English in basic schools. These difficulties are related to syllabus, large classes and time allocated to English language. The teachers assured that some teachers are not specialized in English language nor graduated in college of education, and the subjects agreed on the significance of Communicative Language Teaching. According to the findings of the study, the researcher recommends the following:

- 1- Syllabuses should be designed in consideration to Communicative Language Teaching techniques.
- 2- Doses of elements of fun should be injected in the syllabus.
- 3- Formulaic expression should be given much care.

ملخص البحث

هدفت هذه الدراسة إلى مناقشة صعوبات استخدام الطريقة التواصلية لتدريس اللغة الإنجليزية في مدارس الأساس بمحلية أم درمان ولاكتشاف أهمية الطريقة التواصلية لتدريس اللغة الإنجليزية والتي تمكن الدارسين للتعبير عن أنفسهم بطلاقة وبناء الحماسة في معلمي اللغة الإنجليزية لأستخدام الطريقة التواصلية وتقنياتها. للحصول على أهداف الدراسة صمّم الباحث أستبياناً لمعلمي اللغة الإنجليزية في مدارس الأساس بمحلية أم درمان. أثبتت نتائج الدراسة أنه: توجد مشكلات لدى تطبيق عملية الطريقة التواصلية وقد قال المبحوثون –أيضاً- أنه توجد صعوبات لدى استخدام الطريقة التواصلية في تدريس اللغة الإنجليزية في مدارس الأساس وهذا لعدة أسباب منها: بسبب المنهج وازدحام الفصول وضيق الزمن. وقد أكد المبحوثون أن بعض المدرسين ليسوا متخصصين في اللغة الإنجليزية ولا هم خريجو كليات التربية. واتفق المبحوثون على أهمية الطريقة التواصلية في تدريس اللغة وفقاً لما توصلت إليه الدراسة فإن الباحث يوصي بالمزيد من الدراسة في العناوين التالية:

- 1- يجدر وضع الطريقة التواصلية في الاعتبار عند اعداد المناهج.
- 2- يجدر اضافة جرعات من المرح للمنهج.
- 3- يجدر اعطاء الصياغة التعبيرية مزيداً من الاهتمام.

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