

Sudan University of Science and Technology
College of Post Graduate Studies
Teachers' Questionnaire

Dear teacher,

This questionnaire is a part of Master degree in linguistics on investigating the nature of free morphemes operations.

Please respond to this questionnaire accurately and honestly. The information in this questionnaire will be treated confidentially and for academic purposes only.

1. Qualification B.A High Diploma MA Ph. D

2. Years of experience

Please put a tick in the box that best represents your opinion.

No.	Statement	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	University students know how to use the auxiliary verbs when they occur as main verbs.					
2	University students know the distinctive features of the verb to be. (e.g. when lexical or functional they can be shortened, attached with negative marker and form questions).					
3	Speakers' performance reveals their awareness in distinguishing between lexical and functional categories (cliticization/ weak and strong forms).					

4	Some of the grammatical errors that are committed by university students are due to first language interference. (e.g. adjectives problems, number and precedence).				
5	English language teachers provide a wide range of problem-solving activities for the grammatical difficulties of using English Free morphemes.				
6	Most of the lexical and functional errors that students make result from their teachers.				
7	University students have some problems when using complementizers such as that and whether. (e.g. in relative clause or reported statement).				
8	Knowledge of the university students in relation to lexical and functional morphemes is adequate for college courses.				
9	University students have some difficulties in using irregular nouns, verbs and adjectives.				
10	University students have some difficulties in choosing words that collocate with each other.				

Thank you for your contribution

Osman Elsayed Abdelhi Ahmed