

# **DEDICATION**

**To my family, my teachers  
and all the good people around me**

# **Acknowledgements**

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## **List of Abbreviations and Symbols**

AR	Arabic Language
E	English Language
Fem	feminine
Masc	masculine
max.	maximum
min	minimum
Dept	Department
(/)	a slant indicates option items
(//)	slants enclose transcribed Arabic forms.

## Arabic Phonemes

الهمزة	/ʔ /	ض	/d /
ب	/ b /	ط	/ t /
ت	/ t /	ظ	/ ð /
ث	/ ø /	ع	/ ʕ /
ج	/ j /	غ	/ ɣ /
ح	/ h /	ف	/ f /
خ	/ x /	ق	/ q /
د	/ d /	ك	/ k /
ذ	/ ð /	ل	/ l /
ر	/ r /	م	/ m /
ز	/ z /	ن	/ n /
س	/ s /		
ش	/ ʃ /	هـ	/ h /
ص	/ s /	و	/ w /
		ي	/ y /

(تمام حسان ١٩٩٠ ص ١٣ : Source)

## **Definition of Terms**

/ʕ/ it is used by the researcher to represent /ع/ in Arabic. An Arabic phoneme which is not found in English.

/ʔ/ it is used by the researcher to represent /الهمزة/ (the glottal stop) in Arabic. Terms created by the researcher for the present study.

## **ABSTRACT**

This study tried to investigate the role of form and function of the verb and noun in English language performance and to what extent this term can be applied to Arabic language.

The researcher applied the descriptive method in carrying out this study. The sample of the study consists of (64) teachers of English as a second language who have been selected as accessible population from different state universities.

The researcher designed and applied the questionnaire which consisted of (35) statements.

The study represented the contents of the research as following:

Chapter one: introduction; context of the study, the statement of the problem, the questions of the study, hypotheses of the study, the objectives of the study, the significance of the study, the scope of the study and methodology of the study.

In chapter two, the researcher tackled the review of literature in English and Arabic linguistics, and conducted a contrastive study about the verb and the noun in English and Arabic concerning form and function.

In chapter three, the researcher tackled the methodology of the study.

Chapter four consisted of data analysis and discussion. Finally chapter five, contained summary, conclusion and recommendations.

The findings emphasized and stressed on the extent of the significance of the form and function of verb and noun in affecting language performance in both; English and Arabic languages.

The researcher advises to apply the systemic functional approach in teaching verbs and noun to learners which is compatible with the consolidation of the language concepts.

## ABSTRACT (Arabic Version)

### مستخلص الدراسة

هدفت الدراسة إلى التعرف على تأثير الشكل والوظيفة للفعل والاسم في الأداء اللغوي ومدى تطبيقهما في اللغة العربية.

وقد استخدمت الباحثة المنهج الوصفي، وتكون مجتمع البحث من (٦٤) أستاذاً للغة الإنجليزية لغير الناطقين بها ، تم اختيارهم من مختلف الجامعات الحكومية.

وقامت الباحثة بتطبيق استبيان من إعدادها تكون من (٣٥) فقرة مغلقة. وتضمنت الدراسة عرضاً للمشكلة والأسئلة والفروض والأهداف وأهمية الدراسة.

وعرضت الباحثة الدراسات السابقة للإستفادة منها في إجراء دراسة تقابلية بين الفعل والاسم في اللغتين الإنجليزية والعربية من خلال الشكل والوظيفة.

وذكرت بالتفصيل المنهج المتبع في هذه الدراسة ثم قامت بتحليل البيانات التي من خلالها توصلت إلى نتيجة مدى أهمية شكل ووظيفة كل من الفعل والاسم في التأثير على الأداء اللغوي في اللغتين الإنجليزية والعربية. ومن خلال النتائج أوصت الباحثة بتطبيق المنهج الوظيفي في تدريس الفعل والاسم للمتعلمين بما يتناسب ومفهوم اللغة.



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