

APPENDIXES

(Appendix 1)

A: General Information

1. name of teacher:
2. sex:..... Male ☐ Female ☐
3. Age:
4. place of Graduation:
 - a. college of Education
 - b. High Institute
 - c. Others
5. Years of experience:
6. Teaching level:
7. the average class size

B: Teacher's Lesson preparation and Presentation of the Grammatical Structure

Question	Yes	No
1. Do you follow the procedures of lesson planning	Yes	No
2. Does the lesson plan help the teacher?	a. always	
	b. most of the time	
	c. some times	
	d. never	
3. do you engage your students in warming up the grammatical activities	a. always	
	b. some times	
	c. never	
4. Do you revise grammatical rules of the previous lesson?	a. always	
	b. some times	
	c. never	

Question	Yes		No
5. Do you write grammatical rules on the blackboard	a. always	<input type="checkbox"/>	
	b. some times	<input type="checkbox"/>	
	c. never	<input type="checkbox"/>	
6. Do you use the same grammatical activities of the text book?	Yes		
7. Do you use varied activities to maintain the students' attention?	a. always	<input type="checkbox"/>	
	b. most of the time	<input type="checkbox"/>	
	c. some times	<input type="checkbox"/>	
	d. never	<input type="checkbox"/>	
8. Do you engage your students in pair and group discussions as presented in the textbook?	a. always	<input type="checkbox"/>	
	b. most of the time	<input type="checkbox"/>	
	c. some times	<input type="checkbox"/>	
	d. never	<input type="checkbox"/>	
9. Do you create situations as they are presented in the lesson?	a. always	<input type="checkbox"/>	
	b. most of the time	<input type="checkbox"/>	
	c. some times	<input type="checkbox"/>	
	d. never	<input type="checkbox"/>	
10. What teaching methods do you use?	a. G.T.M	<input type="checkbox"/>	
	b. D.M	<input type="checkbox"/>	
	c. C.App	<input type="checkbox"/>	
11. Do you focus on the illustrations that the deal with the grammatical rules?	a. always	<input type="checkbox"/>	
	b. most of the time	<input type="checkbox"/>	
	c. some times	<input type="checkbox"/>	
	d. never	<input type="checkbox"/>	
12. Do you use visual aids to contribute the instructions of the grammatical rules?	a. always	<input type="checkbox"/>	
	b. most of the time	<input type="checkbox"/>	
	c. some times	<input type="checkbox"/>	
	d. never	<input type="checkbox"/>	
13. Do teachers engage their students in student to student interaction grammatical activities?	a. always	<input type="checkbox"/>	
	b. most of the time	<input type="checkbox"/>	
	c. some times	<input type="checkbox"/>	
	d. never	<input type="checkbox"/>	
14. How do the students interact?	a. individually	<input type="checkbox"/>	
	b. In pairs	<input type="checkbox"/>	
	c. In groups	<input type="checkbox"/>	
15. Do the students respond spontaneously?	Yes		
16. Do the students make a lot of grammatical	Yes		

Question	Yes		No
errors?			
17.Do you correct the students' grammatical errors on the spot?	a. always		
	b. most of the time		
	c. some times		
	d. never		
18.Do you take enough time to explain grammatical rules?	a. always		
	b. most of the time		
	c. some times		
	d. never		
19.How do you evaluate your students?	a. Orally		
	b. through written tests		
	c. both		

B: The Material Used

Question	Yes		No
1. Do the grammatical rules in the textbook facilitate students learning process?	Yes		No
2. Are grammatical explanations provided in the textbook?	a. Useful		
	b. not useful		
3. do you think there is sufficient variety of grammatical exercises in the textbook?	Yes		No
4. are the grammatical activities suitable to the students?	Yes		No
5. Are the grammatical activities suggested in the textbook practical?	Yes		No
6. Are the grammatical exercises in the textbook?	a. Very convenient		
	b. convenient		
	c. inconvenient		
7. Which grammatical exercises seem to be more conducive to learning?	a. Matching		
	b. gap filling		
	c. correction		
	d. dialogue		
8. Are the grammatical exercises?	a. Simple, explicit and sufficient		
	b. less than satisfactory		
	c. satisfactory		
9. do the grammatical illustrations attract the students attention?	Yes		No
10. is the time allotted in the text book for teaching grammar?	a. Fairly sufficient		
	b. insufficient		
	c. sufficient		

(Appendix 2)

Choose the correct answer:

1. In the Zoo there (is – are – be) many animals.
2. Everywhere there (are – be – is) a good friend .
3. In Japan there (be – is – are) no more land. in or near the big city.
4. Mona's younger brother, Hassan, is still very (young – younger – youngest).
5. To day television is changing more and more (quick – quickly – quickest) .
6. We are not as happy we were (as – more – less).
7. They are happy than they were (more –as – less).
8. I in Tripoli three years ago (lived – live – have lived).
9. She Rashid Yesterday (saw – has seen – see).
10. I ever been to Italy (have – had – has).
11. I've Known Alia two years (for – since).
12. She has known Rashid last year (for – since).
13. The Al-Arabi Family has lived in Tripoli..... 1999 (for – since).
14. When the fire alarm went off, I fast (woke up – wake up – waked up) .
15. I opened the book , the light went off (when, where, who).
16. When I reached the station, the train (left – had been left – had left).
17. Ten years from now you still live at home? (will – may – must).
18. No , I'm sure I do it again . (don't , won't, could).
19. I, but I don't really know (may – must – go).
20. If you visit this country one day , yousee the north. (must – may – can).
21. this place is very danger you stand here (must not- must – may).
22. I am very late, I leave now (have to – go – may).
23. For six weeks 30men have worked togethermake a dream come true (for – in order to – since) .

24.They decide to wear green shirts..... feel like a team. (in order to – because – since).

25.I drank much of (oil – oils) .

26.The watervery useful to us (is – are – do).

27.Three book stolen (are – is – does).

complete the following sentences (use the passive):-

28.Her marks surprise me.

.....amby

29. some one invented radar 60 years ago.

Radar (invent).....60 years agesomeone.

30. choose the right answer to complete the sentences (whom – who – whose)Professor Ali was very friendly, took us round the country.

31.I meet the manI love. (whose – whom – who)

32.we travel by coachwill meet us at 8.30 to visit the first historical sit

(where-who- which)