

# *APPENDIXES*

*(Appendix 1)*

**A: General Information**

1. name of teacher: .....
2. sex:..... Male  Female
3. Age: .....
4. place of Graduation:
  - a. college of Education
  - b. High Institute
  - c. Others
5. Years of experience: .....
6. Teaching level: .....
7. the average class size

**B: Teacher's Lesson preparation and Presentation of the Grammatical Structure**

Question	Yes	No
1. Do you follow the procedures of lesson planning	Yes	No
2. Does the lesson plan help the teacher?	a. always b. most of the time c. some times d. never	
3. do you engage your students in warming up the grammatical activities	a. always b. some times c. never	
4. Do you revise grammatical rules of the previous lesson?	a. always b. some times c. never	

Question	Yes	No
5. Do you write grammatical rules on the blackboard	a. always b. some times c. never	
6. Do you use the same grammatical activities of the text book?	Yes	
7. Do you use varied activities to maintain the students' attention?	a. always b. most of the time c. some times d. never	
8. Do you engage your students in pair and group discussions as presented in the textbook?	a. always b. most of the time c. some times d. never	
9. Do you create situations as they are presented in the lesson?	a. always b. most of the time c. some times d. never	
10. What teaching methods do you use?	a. G.T.M b. D.M c. C.App	
11. Do you focus on the illustrations that deal with the grammatical rules?	a. always b. most of the time c. some times d. never	
12. Do you use visual aids to contribute the instructions of the grammatical rules?	a. always b. most of the time c. some times d. never	
13. Do teachers engage their students in student to student interaction grammatical activities?	a. always b. most of the time c. some times d. never	
14. How do the students interact?	a. individually b. In pairs c. In groups	
15. Do the students respond spontaneously?	Yes	
16. Do the students make a lot of grammatical	Yes	

Question	Yes	No
errors?		
17. Do you correct the students' grammatical errors on the spot?	a. always	
	b. most of the time	
	c. some times	
	d. never	
18. Do you take enough time to explain grammatical rules?	a. always	
	b. most of the time	
	c. some times	
	d. never	
19. How do you evaluate your students?	a. Orally	
	b. through written tests	
	c. both	

## B: The Material Used

Question	Yes	No
1. Do the grammatical rules in the textbook facilitate students learning process?	Yes	No
2. Are grammatical explanations provided in the textbook?	a. Useful	
	b. not useful	
3. do you think there is sufficient variety of grammatical exercises in the textbook?	Yes	No
4. are the grammatical activities suitable to the students?	Yes	No
5. Are the grammatical activities suggested in the textbook practical?	Yes	No
6. Are the grammatical exercises in the textbook?	a. Very convenient	
	b. convenient	
	c. inconvenient	
7. Which grammatical exercises seem to be more conducive to learning?	a. Matching	
	b. gap filling	
	c. correction	
	d. dialogue	
8. Are the grammatical exercises?	a. Simple, explicit and sufficient	
	b. less than satisfactory	
	c. satisfactory	
9. do the grammatical illustrations attract the students attention?	Yes	No
10. is the time allotted in the text book for teaching grammar?	a. Fairly sufficient	
	b. insufficient	
	c. sufficient	

## (Appendix 2)

### Choose the correct answer:

1. In the Zoo there ( is – are – be) many animals.
2. Everywhere there ( are – be – is) a good friend .
3. In Japan there ( be – is – are ) no more land. in or near the big city.
4. Mona's younger brother, Hassan, is still very ( young – younger – youngest).
5. To day television is changing more and more ( quick – quickly – quickest) .
6. We are not as happy ..... we were ( as – more – less).
7. They are ..... happy than they were ( more –as – less).
8. I ..... in Tripoli three years ago ( lived – live – have lived).
9. She ..... Rashid Yesterday ( saw – has seen – see).
10. I ..... ever been to Italy ( have – had – has ).
11. I've Known Alia ..... two years ( for – since).
12. She has known Rashid ..... last year ( for – since).
13. The Al-Arabi Family has lived in Tripoli ..... 1999 ( for – since).
14. When the fire alarm went off, I ..... fast ( woke up – wake up – waked up ) .
15. .... I opened the book , the light went off (when, where, who).
16. When I reached the station, the train (left – had been left – had left).
17. Ten years from now ..... you still live at home? ( will – may – must).
18. No , I'm sure I ..... do it again . ( don't , won't, could).
19. I ..... , but I don't really know ( may – must – go ).
20. If you visit this country one day , you ..... see the north. (must – may – can).
21. this place is very danger you ..... stand here ( must not- must – may).
22. I am very late, I .... leave now (have to – go – may).
23. For six weeks 30men have worked together .....make a dream come true (for – in order to – since ).

24. They decide to wear green shirts..... feel like a team. (in order to – because – since).

25. I drank much of ..... ( oil – oils) .

26. The water ..... very useful to us ( is – are – do ).

27. Three book ..... stolen ( are – is – does).

**complete the following sentences (use the passive):-**

28. Her marks surprise me.

.....am .....by .....

29. some one invented radar 60 years ago.

Radar ..... (invent).....60 years ago .....someone.

30. choose the right answer to complete the sentences (whom – who – whose) Professor Ali ..... was very friendly, took us round the country.

31. I meet the man ..... I love. (whose – whom – who)

32. we travel by coach ..... will meet us at 8.30 to visit the first historical sit

(where-who- which )