Appendix I STUDENT QUESTIONNAIRE

Plea	se put a tick thus in the box that best suits you:				
1. I	1. I prefer to attend ESP course that contain the activity of:				
a) Listening (b) Reading (c) Writing (
2. I	like ESP tests that are:				
a) Specific (b) General (c) General and specific (c)				
3. I	like ESP tests which contains:				
a) Grammar				
4. I	Ouring ESP tests I like to work:				
a) Individual work b) Pair work c) Group work				
5. I	Ouring an ESP test:				
a) I keep looking at my teacher (s) b) I avoid looking at my teacher				
C	I only sometimes looking at my teacher				
6. I	n understanding and solving ESP tests, I prefer to workout things:				
a) Step by step b) As a whole c) As I like				
7. I	always prefer:				
a) Written ESP tests				
8. V	When I finish a test, I prefer to:				
a	b) I let class mates evaluate my work				
C) Let a teacher evaluate my work:				
9. I	Ouring ESP tests my motivation is always:				
a	b) Good c) Poor				
10.	After a test, I like to:				
	a) Discuss my lectures with my colleagues				
	b) Discuss my lecture sometimes with my colleagues				
	c) Discuss my lectures only when exams are near				
11.	When I come across a word or grammar point in the test whose meaning I do not				
	know, I prefer to: ask / check				
	a) My colleagues b) My teacher c) Consult a Dictionary				
12.	When I sit for ESP test, I feel:				
	a) Anxious				

13.	Making errors in ESP test, make me feel:			
	a) Eager to learning ESP b) Disinterested in learning ESP			
	c) Unable to learn ESP			
14.	When I successfully pass an ESP test, I feel:			
	a) Relaxed b) Proud			
	c) Need to do more activities and assignments			
15.	I prefer ESP test to be set in:			
	a) English b) Simple English c) A mixture of Arabic and			
	English			
16.	I prefer to attend ESP test that:			
	a) Is simple b) Contains comprehension questions			
	c) Contains grammar questions			
17.	When I solve ESP test's question, I answer in:			
	a) Arabic b) English c) Both Arabic and English			
18.	I believe ESP tests are:			
	a) Complicated			
19.	9. In learning words meaning and grammar points, I:			
	a) Memorize them b) Use them actively in speech and writing			
	c) Know their equivalent in Arabic			
20.	When I solve ESP test question, I'm much concerned with:			
	a) Pronunciation b) The correctness of my language			
	c) Fluency			
21.	When I find a difficult to solve test's question in English, I:			
	a) Ask my classroom or teacher help b) Use some Arabic words			
	c) Stop speaking till, I find the word / expressions I wand			
22.	I prefer ESP materials that are set by:			
	a) The class			
23.	I understand ESP test with difficulty if the test questions are about:			
	a) The textbook pre-arranged plan b) The teacher's plan			
	c) The needs of the activity			
24.	I understand any ESP test:			
	a) Completely b) Partially c) Poorly			

Appendix II

ESP TEACHERS STRUCTURED INTERVIEW

Please, fill in these boxes by placing a tick thus

1.	Gender	a) Male	b) Female	
2.	Years of experience	a) one b)	two-five c) n	nore
3.	Faculty of graduation	a) education	b) other	(specify)
4.	University of graduation	a) Sudanese	b) other	(specify)
5.	Teaching post a)	Teaching assistant	b) Lectur	er
	c) Assistant Pro	ofessor	d) Associate Professo	or
6.	Place of work	a) Government	b) Private	

Please, respond to the following by placing a tick in the column that best suits you:

No. of Item		Always	Sometimes	Never
1.	I believe teachers have weak			
	motivation when they set an ESP test			
2.	I regard testing as a persuasive			
	manner of evaluation of students			
	performance			
3.	I develop ESP students performance			
	by testing			
4.	I consider testing as the best method			
	of evaluation ESP students			
5.	I specify separate time for			
	answering test's questions			
6.	I believe group discussion is			
	valuable when answering tests questions			
7.	I open my tests by asking general			
	questions			
8.	I ask ESP students about their			
	opinion about test's questions			
9.	I use objective tests			
10.	I concentrate on grammar questions			
	when testing ESP			
11.	I praise for accurate answers in ESP			
	tests			
12.	I interfere to correct errors directly			
	while students are doing a test			

answers are wrong 14. I believe the ESP is different from GPE 15. I suggest lack of needs analysis affects ESP students achievement in testing 16. I agree ESP material in use do not suite the needs of students 17. I believe ESP is similar to GPE 18. I believe ESP lacks clear testing methodology 19. I believe ESP tests designing is difficult 20. I agree most teachers lack the experience of testing ESP 21. I believe time allowed (2 hrs.) for ESP test is not enough 22. I believe language of ESP tests is higher than students level 23. I believe ESP tests practices do not cope up with the current modern processes of ESP testing. 24. I agree ESP tests are mixed up general English tests 25. I believe ESP students are not well prepared for ESP tests 26. I believe in the opinion that ESP should test terminologies only 27. I suggest methods of testing do not keep in pace with modern techniques of testing 28. I suggest more time should be allowed for ESP tests 29. I believe that most students do no understand test's questions 30. I suggest ESP teachers are not well-	13	I blame students when their test		
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