

# **Table of Contents**

<b>Subject</b>		<b>Page</b>
Dedication		
Acknowledgements		
Abstract		i
Abstract Arabic Version		ii
Table of Contents		
<b>Chapter One</b>		
<b>Introduction</b>		
1.1	Overview	1
1.2	Statement of the Problem	1
1.3	Study Objectives	2
1.4	The Research Questions	3
1.5	Hypotheses	4
1.6	Significance of the Study	4
1.7	Methodology of the Study	5
1.8	The Scope	5
1.9	Summary	6
<b>Chapter Two</b>		
<b>Literature Review</b>		
2.1	Introduction	7
2-2	Classroom Action and Interaction	7
2-3	What is Communication?	10
2-4	The Nature of Communication:	11
2-5	Defining Communication in Classroom	14
2-6	The Purpose of Communication	15
2-7	The Message of Communication	16
2-8	The Manner of Communication	17
2-9	Communicative Language Teaching	17
2-10	Overview of CLT:	18
2-11	Classroom Activities Used in CLT	20
2-12	Methodological Framework	20
2-13	Sequencing of Pre-Communicative and Communicative work:	23
2-14	Focus on Form and Focus on Meaning	25
2-15	Definitions of Methods	27
2-16	Approach and Method	28
2-17	The Audio-Lingual Method	30

2-18	Functional – Notional Approach	32
2-19	Functional Categories of Language	33
2-20	The Communicative Approach	35
2-21	Origins of Approach	36
2-22	The Techniques and the Materials	37
2-23	The Communicative Techniques Motivate the Students	39
2-24	Communicative Language Teaching (CLT) and ESP	40
2-25	The ESP Teacher’s Role in CLT	41
2-26	The Classroom Procedures	45
2-27	Teaching Aids	48
2-28	Communicative Competence	49
2-29	Teaching Communicative Competence	52
2-30	Communicative Language Teaching	53
2-31	Audio – lingual vs. Communicative Language Teaching	57
<b>Chapter Three Methodology</b>		
3-1	Introduction	59
3-2	Subjects	59
3-3	Instrument	61
3-4	Procedures	62
3-5	Method of Data Analysis	63
<b>Chapter Four Data Analysis, Results and Discussion</b>		
4-1	Introduction	64
4-2	Analysis of Results	64
4-3	Summary	78
<b>Chapter Five Summary, Conclusions and Recommendations</b>		
5-1	Summary	80
5-2	Findings in Relation to Hypotheses	81
5-3	Conclusion	82
5-4	Recommendations	85
5-5	Suggestions for Further Studies	87
	Bibliography	88
	Appendices	