Observation Check List

No.		Always	Often	Some Times	Rarely	Never
1	Teachers use authentic Language					
1 2	Teachers give instruction in the					
	target language					
3	Teachers use the native language					
3 4 5	Errors are corrected immediately					
5	Teachers work with the whole					
	class					
6	The four skills are integrated					
	throughout the lesson					
7	Areas of language teachers					
	concentrate on :					
a)	fluency of the students					
b)	accuracy of the students					
a) b) c) d)	Form and structure					
d)	language functions, meaning and					
	situational context					
8	Teachers are fluent					
8 9	Teachers are accurate					
10	Teachers complete dialogue oral					
	or written					
11 12	Teachers use pictures or cartoon					
12	Teachers use News Paper article					
	map					
13	Teachers use the technique read					
	map and timetable					
14	Teachers fill in a form or					
	application or a letter					
15	Teachers use topics for					
	conversation or discussion					
16	Teachers make language games					
17	Teachers use the technique explain					
	grammatical rule					
18	Teachers use the technique					
	translate a sentence or a situation					
19	Teachers give the students a					
200	chance to express their opinions					
20 21 a) b) c) d)	Teachers use scrambled sentences					
21	Materials Teacher use in teaching :					
(a)	Black board					
(p)	Tape- Recorder					
c)	Posters					
<u>d)</u>	Pictures and Photographs					
e)	Teacher's book					

f)	Student's book			
			1	

Reading					
Writing					
Practices of teachers inside the					
classroom					
Teacher use oral skills					
Pair work					
Group work					
Question and Answer drills					
Areas of language teacher					
emphasize on					
Structure					
Pronunciation					
Language function					
Students' activities inside the class					
room					
Class chorus					
Individual repetition					
Exercises					
Interact with the teacher					
The lesson is teacher's centered					
The lesson is Student's centered					
Class techniques are impractical					
because of the size of the class					
Time is not enough for the lesson					
The aim of the lesson is achieved					
	Writing Practices of teachers inside the classroom Teacher use oral skills Pair work Group work Question and Answer drills Areas of language teacher emphasize on Structure Pronunciation Language function Students' activities inside the class room Class chorus Individual repetition Exercises Interact with the teacher The lesson is teacher's centered The lesson is Student's centered Class techniques are impractical because of the size of the class Time is not enough for the lesson	Concentrate on while teaching Listening Speaking Reading Writing Practices of teachers inside the classroom Teacher use oral skills Pair work Group work Question and Answer drills Areas of language teacher emphasize on Structure Pronunciation Language function Students' activities inside the class room Class chorus Individual repetition Exercises Interact with the teacher The lesson is teacher's centered The lesson is Student's centered Class techniques are impractical because of the size of the class Time is not enough for the lesson	Concentrate on while teaching Listening Speaking Reading Writing Practices of teachers inside the classroom Teacher use oral skills Pair work Group work Question and Answer drills Areas of language teacher emphasize on Structure Pronunciation Language function Students' activities inside the class room Class chorus Individual repetition Exercises Interact with the teacher The lesson is teacher's centered Class techniques are impractical because of the size of the class Time is not enough for the lesson	Concentrate on while teaching Listening Speaking Reading Writing Practices of teachers inside the classroom Teacher use oral skills Pair work Group work Question and Answer drills Areas of language teacher emphasize on Structure Pronunciation Language function Students' activities inside the class room Class chorus Individual repetition Exercises Interact with the teacher The lesson is Student's centered Class techniques are impractical because of the size of the class Time is not enough for the lesson	concentrate on while teaching Listening Speaking Reading Writing Practices of teachers inside the classroom Teacher use oral skills Pair work Group work Question and Answer drills Areas of language teacher emphasize on Structure Pronunciation Language function Students' activities inside the class room Class chorus Individual repetition Exercises Interact with the teacher The lesson is teacher's centered Class techniques are impractical because of the size of the class Time is not enough for the lesson

Appendices