

# Abstract

The introduction of ICT (information and communication technology) has brought in major changes in the traditional classroom concept. Teachers' attitudes towards using CALL in the classroom play a significant role in overall EFL achievement. This research attempts to investigate Sudanese EFL teachers' attitudes towards using CALL (computer assisted language learning). The researcher uses a descriptive analytical method, the data collected from English teachers (n=50) working in three different universities: Sudan University of Science and Technology, Omdurman Islamic University and Ahfad University for Women through a questionnaire were analyzed through descriptive statistics in SPSS version 15. The study illustrated a positive inclination towards benefitting from computers in EFL classrooms. The results also indicate that computer use is considered highly advantageous. The study suggests that computers accessibility in classrooms is crucial so, EFL classes should be equipped with computers and teachers should have training courses in using ICT.