

Sudan University for Science and Technology

College of Graduate Studies

Department of English Language

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Programme -ELT**

**تقويم امتحان اللغة الإنجليزية للمدارس الثانوية
بالخرطوم .**

**دراسة حالة : طلاب السنة الأولى بمحلية
الخرطوم**

**Evaluation of English language Test at
Khartoum Secondary Schools**

(A case study for first year students at Khartoum locality)

by

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Dedication

To the soul of my kind mother who always wished me the best success in my study and my life.

To my father, my brother, my sisters , my father's wives ,and my brothers' wives .

To my kind wife who encouraged me very much to continue studying

To my son and daughter

To my friends and colleagues

ABSTRACT

This study attempts to evaluate English language achievement test for learners, first year at the secondary schools, in Khartoum locality .The study consists of five chapters

Chapter one contains the statement of the problems , research questions, the research hypotheses , the significance of the research, the research objectives , the tools of the research and the limitation of the research .

Chapter two deals with the literature review of the whole study which includes a background about examinations in Sudan, the reasons for designing general ministry examinations, the advantages and disadvantages of general ministry exams, types of tests , essential characteristics of standard test and the types of test questions.

Chapter three deals with the research methodology which includes the tools that are used by the researcher . the researcher used questionnaire with teachers and analyzed test for first year in secondary level .

In chapter four the results of the tools are discussed in details .The researcher used the SPSS for analyzing the questionnaire ,inaddition to , critical analysis for first year secondary school test .

In chapter five the researcher concludes with recommendations for the problems discussed in the research .Finally , since this study was a limited to first year secondary school ,Khartoum locality, in Sudan , the researcher suggests that further studies should be

conducted on testing for obtaining better generalizable results

تهدف هذه الدراسة الي تقييم امتحان اللغة الانجليزية لطلاب الصف الاول بمحلية الخرطوم . تحتوى هذه الدراسة على خمسة ابواب

الباب الاول يحتوى على مشكلات و اسئلته و فروضه و اهميته علاوة علي ادوات البحث .

الباب الثانى يتحدث عن الاطار النظري للدراسة التي تدوى خلفيه عن امتحانات الصدين الاول والثانى بالمرحلة الثانوية في السودان واسباب وضع الامتحانات الموحده و محاسنها و مساوئها و انواع الامتحانات و مميزات الامتحان الجيد و انواع الاسئلة.

الباب الثالث يتحدث عن طريقه البحث و الادوات التي استخدمها الباحث فى جمع المعلومات حيث استخدم الباحث استبيان للمعلمين بالمرحلة الثانويه و تحليل امتحان للصف الاول بالمرحلة الثانوية.

اما فى الباب الرابع فقد قام الباحث بتحليل البيانات و مناقشتها .

اشتمل الباب الخامس على توصيات الباحث للمشكلة التى نوقشت فى الدراسة .

أخيرا كما أن هذه الدراسة قاصره علي الصف الاول ثانوي بمحلية الخرطوم فان الدراسة تقترح اجراء مزيد من الدراسات بقصد الحصول علي نتائج اكثر تعميما .

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