Dedication

To the Soul of to my father

Acknowledgment

This study has been very difficult. I have faced numerous challenges and obstacles, and each time I felt despondent. I gained my strength form some special and wonderful people that God has surrounded me with. I wish to express my sincere appreciation to all who have assisted me in the completion of this study: I am particularly indebted to:

- Almighty God who gave courage, guidance and inspiration and mental strength to undertake this study.
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Abstract

English Spelling is without a doubt a complicated matter in which many interrelated skills involved and learners around the word have trouble getting the letters right. It is a fact that English Spelling in more complex than Arabic. This is expected to pose several spelling.

Difficulties for Arabic students particularly in the early stages of spelling development. Due to the limited body of research in the acquisition of the spelling skill and spelling errors produced by Sudanese Students of English who are learning English as foreign language, this study tries to determine patterns of spelling errors defined under these taxonomy Omission, Homophone, Substitution of un accented syllable, Substitution of certain letters and adding letters.

A test was given to the Student at secondary school then it was analyzed and discussed then concluded with results, recommendations and suggestions for further studies.

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