Dedication

To my beloved parents

To my sons and daughters

To sincere wife

To my loving brothers and sisters

To my ever compassionate friends

I dictate this work

Acknowledgements

First of all, I would like to grant my heartfelt thanks to Allah, Who gave the ability to finish this work.

In preparing this thesis, there are many people I would like to thank. They have contributed in my understanding and thoughts. In particular, I wish to express my sincere appreciation to my supervisor, Dr. Salaheldin Adam Ahmed Eldouma, for his encouragement, guidance, motivation, critics and friendship. I would like to extend my warm thanks to Dr. Mohammed Al- Amin Ashengeeti and Dr. Alfateh Balla for their efforts and comments, without their support, this thesis would not have been the same as it is.

My pupils should also be recognized for their participation. My sincere appreciation also extends to all my colleagues, especially the staff of Muheydeen Wahbe Secondary School and others who have provided assistance at various stages of research. Their views and tips are useful indeed. Unfortunately, it is impossible to list all of them in this limited space. I am also grateful to all my family members.

This study investigated the impact of using computers on enhancing EFL writing. This research also studied EFL learners' attitudes towards using computers as a writing tool in an EFL classroom. The subjects of the study were pupils from Muheydeen Wahbe Secondary School for Girls. The methodology used in this study is a set of a pre and post writing tests that were administered to the participants. The participants also responded to a questionnaire that investigated the use of computers in EFL writing classrooms. The data in this study have been analyzed using SPSS software and presented in a form of frequency and percentage.

The findings of this study illustrated that most of the pupils benefited more from using computers as a tool for enhancing writing in an EFL classroom. Also, this study proved that pupils have high motivation when computers were used in an EFL writing classroom. Through this study, it could be concluded that:

- The use of computers in an EFL writing classroom should be encouraged and applied in all schools.
- Concerning English teachers, they should have pursued the recent technology and involved themselves on in-service training programs.
- Computer should be used basically in teaching and learning of writing skills.

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List of Abbreviations

CALL: Computer Assisted Language Learning

CD: Compact Disk

EFL: English Foreign Language

ELT: English Language Teaching

ESL: English Second Language

SPSS: Statistics Packages for Social Science

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