

# DEDICATION

I dedicate this thesis to my family, my  
Teachers, my students, and my friends .

# ACKNOWLEDGEMENTS

I fully thank Allah upon the completion of this thesis.

I also wish to record my thanks to Sudan University of Science and Technology for providing me the chance to do this study . My gratitude and respect to Dr. Abd Elrhaman my supervisor for his remarkable guidance and advice. My thanks are also extended to my closer friends: Gabriel Angelo and Eltaib Altom who stood side by side with me. Special thanks go Tagwa who has spared no effort in encouraging me to do this research.

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# Abstract

This study aims to investigate the effect of the absence of listening and speaking skills in Sudan secondary school certificate examination. In order to test the hypotheses of this study, the researcher designed a questionnaire and an interview for English teachers at secondary level to collect the data of the study. Then it is analyzed according to certain variables and categories. After investigations, the researcher has come to the findings that:

the activities which are in SPINE series are not enough to assess listening and speaking skills. Moreover, most teachers neglect testing listening and speaking skills because of the absence of these in Sudan secondary school English examination.

Putting into consideration, the obtained results of this study, the researcher recommends: SPINE series should be enriched with different kinds activities for assessing listening and speaking skills, secondary schools should be equipped with language labs (English Language), lastly the researcher recommends English teachers at secondary level should be trained who to test listening and speaking skills .

## مستخلص البحث

تهدف هذه الدراسة إلى تقييم أثر غياب امتحان مهارتي الاستماع والتحدث

في امتحان الشهادة السودانية للغة الإنجليزية.

ولاختبار فروض الدراسة وضع الباحث استبانته ومقابلة لمعلمي اللغة

الإنجليزية بالمرحلة الثانوية لجمع المعلومات.

ومن النتائج التي خلصت إليها الدراسة ان النشاطات والتدريبات في منهج

اللغة الإنجليزية في المرحلة الثانوية غير- كافية لاختبار مهارتي الاستماع

والتحدث، معظم معلمي اللغة الإنجليزية يهملون وضع اختبارات لمهارتي

الاستماع والتحدث نتيجة لغيابهما في امتحان الشهادة السودانية.

وعلى ضوء النتائج التي خلصت إليها الدراسة تقدم الباحث بالتوصيات

التالية:

منهج اللغة الإنجليزية في المرحلة الثانوية يجب أن يزود بنشاطات كافية

لاختبار مهارتي الاستماع والتحدث كما يجب تزويد المدارس بمعامل اللغات

(اللغة الإنجليزية) وأخيراً يوصي- الباحث بتدريب معلمي اللغة الإنجليزية

بالمرحلة الثانوية على كيفية وضع اختبارات لمهارتي الاستماع والتحدث.

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