

## **Dedication**

To soul of my Father and Brother  
To my Mother,  
To my Teachers,  
To my Friends,  
Who introduced me to my second language  
I dedicate this work.

## **Acknowledgement**

I would like to thank all the people who helped me in accomplishing this research, especially my supervisor Dr. sayd Arbab, for his guidance and good advice.

My deep thanks to my family for their support and kindness, I would also like to thank my friends for their great efforts in this work.

Thanks to all my teachers through out my academic career.

## **Abstract**

This research is an attempt to investigate the problems made by students in their writing performance. Students of third years in the Islamic Institute of Translation Department of Languages The samples chosen in the study were (26) students out of (33) who were enrolled in the Department of English Faculty of languages.

In order to carry out the study, one test was used as elicitation technique for data collection. The test has shown that students were unable to utilize punctuation marks satisfactorily and correctly.

The research suggested a number of recommendations among which are following:

- 1- The teaching and learning of punctuation mechanic should be stress of the course books prior to university by giving punctuation rules and uses as far as possible.
- 2-punctuation marks should be recognized as control element in language teaching process from the beginning stage.
- 3- Teachers should give more emphasis to the teaching punctuation marks. Through giving students more practice in the uses of the punctuation marks.

The study consists of five chapters:

Chapter one is an introduction of the study.

Chapter two reviews the literature of punctuation marks and related study.

The third chapter is methodology

Chapter four is devoted to analysis, discussion and interpretation.

The study ends with a summary of the findings of the study, the recommendations, and suggestions for further research.

## ملخص البحث

هذا البحث عبارة عن محاولة لمعرفة أخطاء الطلاب عند استعمال أدوات الترقيم في الكتابة إستناداً الي السنة الثالثة من المعهد الإسلامي للترجمة. تتكون عينة البحث من (26) طالباً تم اختيارهم عشوائياً من بين (33) طالبا ادرجو من قسم اللغة الانجليزية كلية اللغات والترجمة.

تم جمع بيانات البحث من خلال أداء الطلاب لإمتحان كواجب جامعي تشير نتائج البحث الي عدم معرفة الطلاب لاستعمال أدوات الترقيم بصورة مرضية وصحيحة وقد اقترح الباحث عدة توصيات . أهمها :-

1. تدريس وتعليم آلية الترقيم يجب ان تدعم في المناهج الاساسية للجامعات بإعطاء علامات الترقيم واستخداماتها قدر المستطاع.

2. يجب ان تعرف علامات الترقيم عنصر فعال في عملية تعليم اللغة من المرحلة الأولية.

3. يجب علي الاساتذة إعطاء توضيح اكثر في تدريس علامات الترقيم من خلال إعطاء تمرينان مكثفة في استخدامات علامات الترقيم.

وقد انقسم البحث إلى الفصول الآتية:

الفصل الأول: مقدمة البحث.

الفصل الثاني: الإطار النظري والدراسات السابقة.

الفصل الثالث: إجراءات البحث.

الفصل الرابع: تحليل البيانات ومناقشتها وتفسير النتائج.

الفصل الخامس: ملخص البحث والتوصيات والمقترحات.

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