To the soul of my father and the soul of my ever remembered Brother,

May God have them and whole Muslims’ deaths in his boundless Mercy Amen!

I would like to express my full gratitude and appreciation to the humble teaching staff of Sudan University of Science & Technology, particularly, the staff members of the College of Graduate Studies and Scientific Research for their fruitful support and ceaseless guidance.

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Thanks and gratitude would be extended to the whole officers and workers of the libraries at: the centre of Translation at University of Juba, Sudan University for Science and Technology, Omdurman Islamic University and British Council library, who kindly helped me to accomplish my work.

Finally, my ultimate thanks and respect would also pass to the teachers, colleagues and students whose role was considerably remarkable in the completion of this study. .

This study particularly aimed at investigating some students' attitudes toward listening skill and the role it plays on improving their pronunciation level. It targeted 2nd year students studying English Language at the School of Languages, University of the Holy Qur'an & Islamic Science.

The major objectives of the study could be summarized in the following points:

- Discovering whether listening practice improves pronunciation.
- Realizing how effective the audio-visuals are in practicing listening in and outside classroom.
- Indicating what pedagogical challenges facing listening practice.
- Emphasizing the role of listening skill on pronunciation improvement.

The method used is a descriptive and analytic method because the study is mainly based on collecting precise data concerning the current status of the phenomenon and eventually to draw conclusion from the result obtained. The researcher used two questionnaires as data gathering tools. The data obtained of course, represent the subjects' attitudes toward the problem under the study. For the analysis and interpretation of the raw data a statistical method was used via an application of the SPSS (Statistical Packages for Social Sciences). Having analyzed the data, research

hypotheses were carefully tested against the findings available. The study eventually concluded the following points:

- Listening skill plays a crucial role in language learning as it provides not only a means of receiving language sounds but also contributes greatly to the ways how these sounds can properly be pronounced.

- Although listening is not the most ignored language skill at the School of Languages, it has rather small representation in the general teaching programs and faces problems of tools shortage and lack in adequate listening materials.

- The study also concluded that carrying out listening beyond classroom boundaries e.g. listening to TV's education-based programs, radios and talking to native speakers enable language learners not only acquire proper accent and intonation but also ameliorate individual words pronunciation.

- It was found that, teacher's responsibility toward pronunciation improvement exceeds his traditional role of retaining the old methods of hearing the basic language sounds to include such factors as necessity to combine textual information with audio-visuals supports, understanding learners' needs in each stage, carrying out a continuous follow-up with serious intention to pursue the entire objective of improvement and finally having a systematic assessment to diagnose areas of weakness to remedy.

هذا البحث عبارة عن دراسة وصفية تهدف الي الكشف عن إتجاهات بعض الطلاب حول مهارة الإستماع و دورها في تحسين النطق لديهم. إستهدفت الدراسة طلاب الفرقة الثانية الذين يدرسون اللغة الإنجليزية في مدرسة الألسن بجامعة القرآن الكريم و العلوم الإسلامية.

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- الكشف عما إذا كانت مهارة الإستماع تحسن من النطق .
- التعرف على مدى فعالية الوسائط المرئية والمسموعة في التدرب علي الإستماع داخل وخارج الفصل.
- الوقوف على بعض التحديات التعليمية التى تواجه تدريس مهارة الإستماع.
- تأكيد أهمية دور مهارة الإستماع فى تحسين النطق.

ولجمع البيانات المهة إستخدم الباحث إستبانتين. المعلومات التى تم جمعها غالباً ما تمثل إتجاهات وإنطباعات العينة حول المشكلة التي هي قيد الدراسة. ولتحليل وتفسير المعلومات الخام إستخدم الباحث طرق التحليل الإحصائي عن طريق إستخدام برنامج التحليل الإحصائى(SPSS). وعلي ضوء ما توافرت من نتائج قام الباحث بإختبار

الإفتراضات التي قامت عليها الدراسة. وعليه فقد
خلصت الدراسة الي النقاط التالية:

- تلعب مهارة الإستماع دورا مهما في تعلم اللغة لأنها ليست كوسيلة اساسية في تلقي كلمات اللغة وفهمها فقط بل تسهم بقدر كبير في تحسين نطق هذه الكلمات.
- على الرغم من ان الاستماع لم يكن مهملا تماما في مدرسة الألسن إلا أنه يحظى بنسبة قليلة من الإهتمام في البرنامج الدراسي العام. كما انه يواجه قصورا كبيرا في أدوات ومواد الإستماع.
- خلصت الدراسة على ان مواصلة الإستماع خارج الفصل, كالإستماع للبرامج التى تقوم علي أسس تربوية عبر التلفاز او الراديو والتحدث مع الناطقيين الأصليين للغة, يمكن الدارس ليس فقط من إكتساب الفهم الصحيح لدلالات الاصوات كالتي تنجم عن ارتفاع وانخفاض الأصوات و النبرات المختلفة بل تعمل على تحسين النطق لديهم.
- توصلت الدراسة الى أن مسئولية المعلم تجاه تحسين مهارة النطق تتجاوزدوره التقليدى فى المحافظة علي الطرق القديمة في سماع أصوات اللغة الأساسية إلى عوامل أخرى كضرورة تكامل النص الكتابي مع الصوت و الصورة و فهم إحتياجات الدارس فى كل مرحلة وضرورة المتابعة الجادة بغرض تحقيق التحسين وأخيرا التقييم المستمر لتشخيص نقاط الضعف و العمل علي معالجته

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