

Abstract

This study aimed at investigating the university students' problems in using English collocations. The study adopted a descriptive analytical method. One instrument was used for data collections which was a questionnaire. The sample of the study consisted of 50 learners from Alneelain University, Department of English Language Third Year Students. The data were analyzed by using the statistical program (SPSS) which provides percentage results for the questionnaire. The present study has come out with results that university EFL learners are poor in using English collocations due to many causes such as insufficient specialized collocations materials for practicing collocations at universities and the interference of mother tongue. At the end of the study the researcher presented some recommendations focused on including collocations in English syllabus at universities and encouraging students for practicing, in addition to raise learners awareness of using English collocations, with some suggestions that may help future students in this field.