

# **SUDAN UNIVERSITY OF SCIENCE & TECHNOLOGY**

College of Graduate Studies

## **Investigating Writing Problems Facing Sudanese Pupils**

**A Case Study of 8<sup>th</sup> class basic level pupils  
(Al-Farog School, Jabel Awlia Locality, Khartoum State)**

**مشكلات الكتابة باللغة الإنجليزية عند التلاميذ  
السودانيين  
دراسة حالة: ولاية الخرطوم محلية جبل أولياء مدرسة  
الفاروق**

*(a thesis submitted in partial fulfillment for the requirement of M.ED in ELT)*

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# الآية



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
أَقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ ﴿١﴾ خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ﴿٢﴾  
أَقْرَأْ وَرَبُّكَ الْأَكْرَمُ ﴿٣﴾ الَّذِي عَلَّمَ بِالْقَلَمِ ﴿٤﴾ عَلَّمَ الْإِنْسَانَ مَا  
لَمْ يَعْلَمْ ﴿٥﴾

صدق الله العظيم

سورة العلق، الآية (1-5)

## Verses from Qouran

In the name of Allah , the Entirely Merciful, the Especially Merciful

Recite in the name of your lord who created (1) Created man from a clinging substance (2) Recite, and your lord is the most generous(3) who taught by the pen(4) taught man that which he knew not(5)

To Allah  
SURAT Al-Alaq, (1-5)

# ***Dedication***

*To my loving mother ..father  
my sisters & brothers  
faithful friends..  
and honourable teachers..*

# ***Acknowledgements***

My praise be and thanks to Allah.

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encouraged me.

## Abstract

This study aims to investigate the problems and reasons for the deficiency of English writing among the pupils of the basic level schools.

In this study, the researcher adopted the descriptive method. The community was teachers and pupils of basic schools. The sample of the study consists of students from Khartoum state basic school, and the second sample was 20 teachers. The researcher used a questionnaire and a composition test as tools for data collection. After analysis the researcher got the following results:-

- Pupils in the basic level do not know the principles of writing skill clearly.
- The numbers of English periods are not enough to carryout writing and other communicative tasks.
- The syllabuses in the basic school do not include English grammatical rules properly.

According to the previous results the researcher presented the following recommendations.

- Introducing material must depend on experienced teachers and new teachers especially in designing the educational books to improve learning English in general and writing skill in particular.
- Teachers at different levels must adopt modern techniques so as to improve the English language and writing skills.
- The English teachers should be given training courses on the methodology of teaching writing skill.
- Experienced teachers should use their knowledge to show what should be done to develop the writing skill.

الأساس في مهارة الكتابة باللغة الإنجليزية. في هذه الدراسة استخدمت الباحثة المنهج الوصفي. تمثل مجتمع البحث في معلمي ومعلمات اللغة الإنجليزية بولاية الخرطوم، وكان عددهم عشرون (20) معلماً ومعلمة. أما العينة الثانية بلغت أربعون (40) طالباً وطالبة من مدارس الفاروق بمحلية جبل أولياء بالصف الثامن.

صممت الباحثة إستمارة وكذلك اختبار تعبير composition test كأدوات لجمع البيانات.

بعد التحليل الإحصائي توصلت الدراسة للنتائج التالية:-  
 ▪ أن طلاب مرحلة الأساس لم يتعرفوا على مبادئ كتابة اللغة الإنجليزية بصورة واضحة.

▪ التدريبات داخل الفصل لا تفي بحاجة الطلاب.  
 ▪ عدم تضمين منهج اللغة الإنجليزية قواعد اللغة الأساسية The Spine Series.

وفقاً لما سبق من نتائج قدمت الباحثة التوصيات التالية:-  
 ▪ لابد من مشاركة معلمي اللغة الإنجليزية ذو الخبرة وحديثي التعيين في وضع المنهج الدراسي وتصميم الكتب.  
 ▪ علي معلمي اللغة الإنجليزية تبني التقنيات الحديثة التي تساعد في تطوير اللغة الإنجليزية ومهارة الكتابة.  
 ▪ يحتاج معلمو اللغة الإنجليزية لدورات تدريبية وكورسات مكثفة في مناهج وطرق التدريس حتى يطوروا في تدريس مهارة الكتابة.  
 ▪ على معلمي اللغة الإنجليزية ذو الخبرة في اللغة الإنجليزية تسليط الضوء على أهمية وتطوير مهارة الكتابة في العملية التعليمية.

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