



Sudan University of Science and Technology
College of Graduate studies

**Investigating the Problems of Oral
Communication among EFL Learners**

(A Case study of 3rd year College of Language)

تقسيي مشكلات التواصل الشفوي في أوساط دارسي اللغة الانجليزية لغة أجنبية

***"A Thesis Submitted to the Graduate College in Partial
Fulfillment of the Requirements for the Degree of M.A
in English Language (Applied Linguistics)***

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Dedication

To my beloved Parents

Acknowledgements

Firstly, I am grateful to Allah who gives me strength to do this study. I would like to express my deep gratitude to my supervisor Dr. who has patiently and sincerely guide me towards various routes of knowledge which have led to the completion of this thesis and for his valuable advice, suggestions, and support. I also appreciate his willingness to devote his time and efforts for every help whenever I needed. Thousands of regards are due to my father who keeps encourage me to be well-educated and knowledgeable. I am also grateful to all my colleagues in the College of Languages at Sudan University of Science and Technology who were constant source of support both moral, and intellectual. Finally, this acknowledgement would not be complete without thanking my mother for her patience and support throughout the duration of this study.

Abstract

This study aimed to investigate the problems of oral communication among EFL learners. Since oral communication is an important part of learning languages.

The research data have been obtained by using two instruments: the oral test and questionnaire for teachers. The data have been computed and statistically analyzed (by using the statistical package of Social science(SPSS)).

The research findings have shown that the main problems that face Sudanese EFL learners in oral communication are problems of lack of self-confidence and shyness and hesitation, and lack of knowledge of technical vocabulary has greatly contributed to poor oral communication.

The study has recommended that: Sudanese EFL learners should practice speaking English language inside the lecture-room in order to improve their oral communication skill, and develop their self-confidence.

Teacher should be keen on developing EFL learners' speaking skill, and universities should establish language labs so as to allow students to practice the communicative activities in supportive environment.

Abstract

(Arabic Version)

مستخلص الدراسة

تهدف هذه الدراسة إلى تقصي مشاكل المخاطبه التي تواجه الطلاب السودانيين الجامعيين الذين يدرسون الانجليزي كلغه اجنبية.

وبما ان المخاطبه هي جزء اساسي لتعلم اللغات ، فقد هدف هذا البحث الى التعرف علي نقاط الضعف والمشاكل التي تواجه هؤلاء الطلاب في مجال المخاطبه باللغه الانجليزية . اما الاهداف الاخرى لهذا البحث ، فهى معرفه مسببات هذه المشاكل ، بالإضافة الى اقتراح الحلول اللازمه واللاستراتيجيات التي يمكن ان يتبعها هؤلاء الطلاب لتجاوز هذه المشاكل .

جمعت معلومات هذا البحث بوسيلتين : الامتحان الشفوي والاستبيان . وقد تم تحليل وحوسبة البيانات احصائياً باستخدام برنامج الحزمه الإحصائيه للعلوم الاجتماعيه (SPSS).

أوضحت نتائج الدراسة بأن مشاكل المخاطبه الإساسيه التي تواجه الطلاب السودانيين الجامعيين الذين يدرسون اللげ الانجليزية كلغه اجنبية هي: مشاكل الخوف والخجل والتردد وعدم الامام بي الذخيره الغويه واستخدام المفردات المناسبه لتحدث، وضعف مهارات المخاطبه وصعوبتها .

توصي الدراسة بتشجيع الطلاب السودانيين الجامعيين الذين يدرسون اللげ الانجليزية كلغه اجنبية بي ممارسة التحدث بلغه الانجليزية والإكثار من الاستماع اليها داخل وخارج قاعة المحاضرات لتطوير مهارة المخاطبه. وتنمية الثقه بي النفس من خلال قيام النقاشات ، كما اوصي بتوفير معامل للغات لمارس المخاطبه بصورة سهلا وممكنه . وعلى الآسانته أن يكونوا حريصين علي تطوير مهارات التحدث .

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