



***Sudan University of Science and Technology***

***College of Graduate studies***

**Investigating the Problems of Oral  
Communication among EFL Learners**

***(A Case study of 3<sup>rd</sup> year College of Language)***

**تقصي مشكلات التواصل الشفوي في أوساط دراسي اللغة الانجليزية لغة أجنبية**

***'A Thesis Submitted to the Graduate College in Partial  
Fulfillment of the Requirements for the Degree of M.A  
in English Language (Applied Linguistics)***

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# **Dedication**

To my beloved Parents

## **Acknowledgements**

Firstly, I am grateful to Allah who gives me strength to do this study. I would like to express my deep gratitude to my supervisor Dr. who has patiently and sincerely guide me towards various routes of knowledge which have led to the completion of this thesis and for his valuable advice, suggestions, and support. I also appreciate his willingness to devote his time and efforts for every help whenever I needed. Thousands of regards are due to my father who keeps encourage me to be well-educated and knowledgeable. I am also grateful to all my colleagues in the College of Languages at Sudan University of Science and Technology who were constant source of support both moral, and intellectual. Finally, this acknowledgement would not be complete without thanking my mother for her patience and support throughout the duration of this study.

## **Abstract**

This study aimed to investigate the problems of oral communication among EFL learners. Since oral communication is an important part of learning languages.

The research data have been obtained by using two instruments: the oral test and questionnaire for teachers. The data have been computed and statistically analyzed (by using the statistical package of Social science(SPSS)).

The research findings have shown that the main problems that face Sudanese EFL learners in oral communication are problems of lack of self-confidence and shyness and hesitation, and lack of knowledge of technical vocabulary has greatly contributed to poor oral communication.

The study has recommended that: Sudanese EFL learners should practice speaking English language inside the lecture-room in order to improve their oral communication skill, and develop their self-confidence.

Teacher should be keen on developing EFL learners' speaking skill, and universities should established language labs so as to allow students to practice the communicative activities in supportive environment.

## *Abstract*

*(Arabic Version)*

### **مستخلص الدراسة**

تهدف هذه الدراسة إلى تقصي مشاكل المخاطبه التي تواجه الطلاب السودانيين الجامعيين الذين يدرسون الانجليزي كلغه اجنبيه.

وبما ان المخاطبه هي جزء اساسي لتعلم اللغات ، فقد هدف هذا البحث الي التعرف علي نقاط الضعف والمشاكل التي تواجه هؤلاء الطلاب في مجال المخاطبه بالغه الانجليزيه . اما الاهداف الاخري لهذا البحث ، فهي معرفه مسببات هذه المشاكل ، بالاضافه الي اقتراح الحلول اللازمه و الاستراتيجيات التي يمكن ان يتبناها هؤلاء الطلاب لتجاوز هذه المشاكل .

جمعت معلومات هذا البحث بوسيلتين : الامتحان الشفوي والاستبيان . وقد تم تحليل وحوسبه البيانات احصائياً باستخدام برنامج الحزمه الإحصائيه للعلوم الاجتماعيه (SPSS).

أوضحت نتائج الدراسة بأن مشاكل المخاطبه الإساسيه التي تواجه الطلاب السودانيين الجامعيين الذين يدرسون اللغة الانجليزيه كلغه اجنبيه هي: مشاكل الخوف والخل والتردد وعدم الامام بي الذخير للغويه واستخدام المفردات المناسبه لتحدث، وضعف مهارات المخاطبه وصعوبتها .

توصي الدراسه بتشجيع الطلاب السودانيين الجامعيين الذين يدرسون اللغة الانجليزيه كلغه اجنبيه بي ممارسة التحدث بلغه الانجليزيه والإكثار من الاستماع اليها داخل وخارج قاعة المحاضرات لتطوير مهارة المخاطبه. وتنمية الثقه بي النفس من خلال قيام النقاشات ، كما اوصي بتوفير معامل للغات لممارسه المخاطبه بصوره سهلا وممكنه . وعلي الآسائذه أن يكونوا حريصين علي تطوير مهارات التحدث .

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