

Dedication

This thesis is dedicated to my father ,who taught me that the best kinds of knowledge to have is that which is learned for its own sake .It is also dedicated to my mother, who taught me that even the largest task can be accomplished if it is done one step at a time.

Acknowledgements

I am grateful to Allah who gives me strength to do this study; I would like to express my deepest gratitude to my master thesis advisor, Dr. Abdraman Abuelgasim. Who spent much time and exerted a lot of effort to this study being completed, many friends and colleagues were helpful, incarnate color for my life I acknowledge all of them, who inspired me to overcome all difficulties which I encountered. Last, but not the least important, I owe more than thank to my family members which include my parents, sisters and brothers.

Abstract

This study aims at investigating the problem that encounter university students to mastering English language stress; to investigate learners problem in mastering English language stress ,and to know the impact of using the audio- visual aids in teaching and learning English language stress .to achieve the objectives of the study ,the researcher designed and administered questionnaire for a sample of (30) of the MA students in English department .the researcher has followed the quantitative analytical method to analyze the results. The validity and reliability of the tool mentioned above were measured. The findings of the study revealed that students are face problems in mastering English stress, and the using of audio –visual aids affect in teaching and learning English language stress. Based on the findings the researcher recommended teaching the way of teaching and learning the rules of English stress .The researcher also recommended to investigating the phonological problems that face university students to learn English language. Finally, the researcher suggested studying the difference between listening and writing English language stress.

المستخلص

تهدف هذه الدراسة إلى تغطي صعوبات دارسي اللغة الانجليزية في جامعة السودان للعلوم و التكنولوجيا بوصفها لغة أجنبية من استخدام المقاطع في اللغة الانجليزية وبيان مدي فعالية استخدام الوسائل السمع بصرية في تدريس وتعلم النبرة في اللغة الانجليزية ولتحقيق الدراسة أهداف الدراسة. قام الباحث بتصميم استبيان لعينة (30) من طلاب الماجستير السنة الثانية الدارسين للغة الانجليزية . اتبعت هذه الدراسة المنهج الوصفي ومن أدوات التحليل.صرحت الأولى أن الطلاب لديهم مشاكل من استخدام المقطع في اللغة الانجليزية. كشفت نتائج الدراسة أن استخدام الوسائل السمع بصرية دور فعال في تعليم وتعلم النبرة الانجليزية. أوصى الباحث أيضا بإعطاء الطالب كثير من التمارين تخص النبرة وكيفية تعلمها وأوصى الباحث من ضرورة استخدام الوسائل السمع بصرية لما لها من فعالية في تعليم وتعلم النبرة في اللغة الانجليزية. وأخيرا , قام الباحث باقتراح التالي:عمل طرق تدريس وتعلم القواعد للنبرة في اللغة الانجليزية والفرق بين كتابة ونطق النبرة في اللغة الانجليزية ودراسة صعوبات الطلاب في النطق .

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