

الإستهلال

قال تعالى :

(واخْفِضْ لَهُمَا جَنَاحَ الذُّلِّ مِنَ الرَّحْمَةِ وَقُلْ رَبِّ ارْحَمْهُمَا كَمَا رَبَّيَانِي صَغِيرًا)

سورة الإسراء

الآية (٢٤)

Dedication

I dedicate this work, to
my Pearl (Yageen) & her mother,
my father,
beloved mother
dearest brothers and sisters,
teachers and
All relatives with respect

Acknowledgements

I would like to present my gratitude to supervisor Dr. Abdarahman Abulgasim for his guidance, encouragement and advice given to me through supervising this study, I would like to thank all the teaching staff of English language department, collage of languages, in Sudan University of Science and Technology for their efforts during the whole period of the study.

I would like to present to my deepest gratitude to my mother for her endurance and suffering till reach me this stage who devoted herself to love us as one family.

Thanks also due to my friends and to our teachers for teaching us from the first level until now.

Abstract

This study aims to investigate “the problems of English Language speaking among the students of high secondary schools” in Khartoum state at three localities Khartoum Omdurman and Bahri. The researcher chose (30) teachers from different localities as a sample. The researcher uses a questionnaire for data collection, and he find that, the amount of vocabulary that students have strongly affects their speaking ability, also the lack of interaction between students and their teachers is considered as one of the major factors behind their speaking weakness and the syllabus plays an important role in improving speaking skill. The researcher recommends the teachers of high secondary school to help their students to use English in both out and inside the classroom motivate SPINE series or change it by other press to meet the need of students from vocabulary and take them more opportunity to speak.

المستخلص

هدفت هذه الدراسة إلى تقصي "مشاكل تحدث اللغة الإنجليزية لدى طلاب المرحلة الثانوية" في مدارس ولاية الخرطوم ، في ثلاث محليات ،الخرطوم وأمدرمان وبحري. واختار الباحث (٣٠) معلماً من المحليات المختلفة كعينة. واستخدم الباحث الإستبانة لجمع البيانات، وتوصل الباحث إلى أن طلاب المرحلة الثانوية يعانون من ضعف المفردات اللغوية، وقلة التفاعل بين المعلم والطالب، وأن المادة التي تُدرّس غير داعمة إلى تطوير تحدث اللغة الانجليزية مما أدي لضعف تحدث اللغة داخل وخارج البيئة المدرسية، وعليه أوصى الباحث معلمي اللغة الانجليزية في السودان بمساعدة الطالب على التحدث داخل وخارج الفصل، وتدريس اللغة الإنجليزية من المراحل الأولى للدراسة، ترقية سلسلة (SPINE) أو تغييره بمنهج يساعد على تنمية المفردات اللغوية وإعطاء الطالب فرصة أوسع لتحدث اللغة.

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