

Dedication

*I dedicate this work to my beloved parent,
Husband,
my sisters, & brother,
and my best friends!*

Acknowledgements

Great thanks would be to Allah the Almighty for the blessings He gave me, the strength and the enthusiasm to push forward.

I would like to express my gratitude to the supervisor “AbdarahmanAbulgasim” for his priceless advises and the countless efforts, his contribution was of a big impact.

I would like also to thank everyone who helped me during my educational career, especially my great teachers.

Abstract

The main aim of this study is to investigate the problem of speaking among Grade 7 pupils in basic school in Khartoum State. The study follows the descriptive analytical approach in obtaining and analyzing the data. A questionnaire is designed for teachers to give their responses about the problem. The study has reached to some findings, the most important ones are: pupils face difficulties in participating in communicative activities. There are situational, environmental factors like class arrangement and anxiety that affect their ability in speaking. Based on the findings, the researcher recommends the teachers and educationists to give reasonable focus on curriculum design to speaking skills.

مستخلص البحث

إن الهدف الأساسي لهذه الدراسة يكمن في تقصي مشاكل التحدث في اللغة الإنجليزية التي تواجه تلاميذ الصف السابع في المرحلة الأساسية بولاية الخرطوم. وقد اتبعت الدراسة المنهج الوصفي التحليلي لجمع وتحليل البيانات. وقد تم تصميم إستبانة لمعلمي اللغة الإنجليزية في المرحلة الأساسية وذلك للحصول على آرائهم حول المشكلة. وقد توصلت الدراسة إلى مجموعة من النتائج أهمها: أن تلاميذ الصف السابع يواجهون مشاكل حقيقية في الانضمام لأنشطة التواصل. هناك عوامل تتعلق بالظروف والبيئة كتنظيم الصف والقلق تؤثر على قدرة الطلاب في التحدث باللغة الإنجليزية. وبناء على النتائج فالباحثة توصي بالآتي: على المعلمين و التربويين عموماً إعطاء مهارة الكلام تركيزاً نسبياً في تصميم المقرر بما يوفر حلاً للمشكلة.

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