

الاستهلال

م ط

صدق الله العظيم

البقرة: ٢٨٦

Dedication

To the soul of my father,

My beloved mother,

My brothers and sisters, and

All relatives with respect

Acknowledgements

The researcher would like to express his gratitude to the supervisor Dr. Hassen Mahil Abdalla Hassen his guidance, encouragement and advice given me throughout this study.

The researcher would also like to express his deepest gratitude to his mother for her endurance and suffering till I reach this stage who devoted herself to love us as one family.

Thanks also are extended to Eltayb Bala Eltyb for his continuous encouragement and thanks are also extended to my dearest brothers and sisters.

Thanks are also due to my friends and to my teacher who taught how to read.

Abstract

This study to investigate problems encounter university students in promoting writing skills. The main aim of this study to reflect the promoting of writing skills. The data analysis of this study was collected through questionnaire it was design and distributed to (30) students to university students. The respondent to participant in this study this

sample selected randomly at Sudan University of Science & Technology – College of Education. The researcher use descriptive – analytical method. The study find out the teaching writing needs in addition to that findings show difficulties that encounter university students. The study recommended teachers should give opportunity to their students practice writing.

The study find out the following:

- 1- Some difficulties that face university students in writing skills because writing skills have a sub skill such as grammar and punctuation marks.
- 2- There are some problems that face students in choosing terms and organizing paragraphs and expression.
- 3- Students have no enough strategic studies which enable them to make a good written work.

ملخص الدراسة

تقصت هذه الدراسة المشاكل التي تواجه طلاب الجامعات وترقية مهارات الكتابة.

الهدف من هذه الدراسة عكس ترقية مهارات الكتابة لطلاب الجامعات وجمعت البيانات الخاصة بهذه الدراسة بإستخدام وسيلة الإستبابة فقد اختار الباحث (30) طالب بجامعة السودان للعلوم والتكنولوجيا - كلية

التربية - المستوى الثاني وتم اختيار العينة المشاركة في الدراسة عشوائياً واستخدم الباحث الطريقة الوصفية التحليلية.

حيث أظهرت نتائج البحث لتدريس مهارات الكتابة التي تعتبر من وسائل الإتصال المهمة وخلصت إلى النتائج التالية:

1- بعض الصعوبات التي تواجه طلاب الجامعات في الكتابة لأن الكتابة تجمع عدد من مهارات اللغة مثلاً: القواعد النحوية - وعلامات الترقيم.

2- هنالك مشاكل تواجه بعض الطلاب في اختيار المصطلحات وتنظيم كتابتهم وتماسك الفقرات وكتابة التعبير الصحيح.

3- الطلاب ليس لديهم الدراسة الكافية بالإستراتيجيات التي تجعل لديهم القدرة على تطوير الكتابة.

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