Dedication

With greatest love and gratitude, this research is dedicated to:.

-My beloved parents, thank for all your loves, prayers and patients '. I even

do not know how to repay you everything you have done to me, I love you all .

- thank and love to my great husband, my lonely brother (AlAmin) and my two daughters (Ayat, Anfal)

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Abstract

This study aims at investigating cohesive device problems in Sudanese's EFL students Written Work at Sudan University of Science and Technology .The researcher used a descriptive , analytical method to analyze the research .The researcher used an essay for students and the validity and reliability of the essay was confirmed.

The sample of the study consists of 40 students of College of Language Department of English Languages third level.

The researcher Analyzed the data by using the statistical program (SPSS).The data analysis showed that there is a weakness in the student written work .The students used and overuse some of cohesive device e.g reference, conjunction and repetition while unused others for instance substitution ,synonyms and antonyms .

It also noticed that the students think and prepare their ideas in their first language and then transferred into English, this make their written work tedious, redundancy and noncohesive.

At the end of the study the researcher presented some recommendations concerning students instructors and syllabus designer, for instance the students should revise topic written by native speakers. The researcher suggests a topic for further research.

المستخلص

تهدف الدراسة لتقصي اشكاليات ادوات الربط اللغوى في كتابة الطلاب السودانين المتخصين في اللغة الانجليزية لغة اجنبيه في جامعة السودان للعلوم والتكنولجيا , استخدمت الباحثة المنهج الوصفي التحليلي كما وكيفا وقد استخدمت اختبار مقال بعد ان اثبت صدق وثبات المقال,.

تكونت عينة الدراسة من أربعين من الطلاب بالمستوى الثالث كلية اللغات قسم اللغة الانجليزية . قامت الباحثه بتحليل البيانات إحصائياً مستخدمة برنامج التحليل الاحصائي, كما قامت بتحليل نصي لمقالات الطلاب. وأظهرت تحليل البيانات أن ضعف كتابات الطلاب يعزي لعدم معرفتهم بادوات الربط اللغوي بطريقة صحيحة , وأيضا أظهرت الدراسة أن الطلاب يستخدمون بعض من أداة الربط بطريقة صحيحة مثل أداة الاشارة وأداة الربط , بينما لا يستخدم بعضهم مثلاً أداة الحذف والاستبدال والمترادفات والمتضادات.

كما لاحظت الدراسه أن الطلاب يقومون بترتيب افكارهم وفق المعني الظاهره دون الرجوع للقواعد والاسس الخاصة باللغتين , ولذا تلاحظ في كثير من الكتابات نوع من الغموض وعدم التماسك اللغوي مما تسبب في ركاكة النص في القراء .

في ختام الدراسة أوصت الباحثة علي ضوء نتائج التحليل بعدة توصيات تشمل الطلاب ,المعلمين وواضعي المناهج ،مثلا ’ يجب علي الطلاب قراءة مواضيع كتبت من الناطقين باللغة الإنجليزية , كما إقترحت دراسه أخرى لم تتطرق لها الدراسة الحالية.

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