

## **Dedication**

**With greatest love and gratitude, this research is dedicated to:-**

~~My beloved parents, thanks for all your loves, prayers and patients'. I even do not know how to repay you everything you have done to me, I love you all.~~

~~—with thanks and love to my great husband, my lonely brother (AlAmin) and my two daughters (Ayat, Anfal)~~

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## Abstract



This study aims at investigating **Sudan University for Science and Technology**



## **College of Graduate Studies**

### **College of Languages**

#### **English language Department**

## **An Investigation of cohesive devices problems in Sudanese's EFL students**

### **Written Work at 'written work'**

The researcher Analyzed the data by using the statistical program (SPSS). The data analysis showed that there is a weakness in the student written work. The students used and overuse some of cohesive device e.g reference, conjunction and repetition while unused others for instance substitution, synonyms and antonyms.

It also noticed that the students think and prepare their ideas in their first language and then transferred into English, this make their written work tedious, redundancy and noncohesive.

At the end of the study the researcher presented some recommendations concerning students instructors and syllabus designer, for instance the students should revise topics written by native speakers. The researcher suggests a topic for further research.

## المستخلص

تهدف الدراسة لتقضي تقصي اشكاليات ادوات الربط اللغوي  
في كتابة الطلابالسودانيالمتخصصين في اللغة الانجليزية  
للغةً جنبيه في

تكونت عينة الدراسة من اربعين من الطلاب بالمستوى الثالث كلية اللغات قسم اللغة الانجليزية . قامت الباحثه بتحليل البيانات احصائيا مستخدمة برنامج التحليل الاحصائي, كما قامت بتحليل نصي لمقالات الطلاب. واظهرت تحليل البيانات ان ضعف كتابات الطلاب يعزى لعدم معرفتهم بادوات الربط اللغوي بطريقة صحيحة , وايضا اظهرت الدراسة ان الطلاب يستخدمون بعض من ادلة الربط بطريقة صحيحة مثل اداة الاشارة وادة الربط , بينما لا يستخدم بعضهم مثل اداة الحذف والاستبدال والمترادفات والمتضادات.

كما لاحظت الدراسة الطلاب يقومون بترتيب افكارهم وفق المعنى - الظاهره دون الرجوع للقواعد والاسس الخاصة باللغتين , ولذا تلاحظ في كثير من الكتابات نوع من الغموض وعدم التماسك اللغوي مما تسبب في ركاك النص في القراء

في ختام الدراسة اوصت الباحثة علي ضوء نتائج التحليل بعدة توصيات تشمل الطلاب , المعلمين وواعضي المناهج , مثلاً يجب علي الطلاب قراءة مواضيع كتب للناطقين باللغة الانجليزية , كما اقترحت دراسه اخرى لم تطرق لها الدراسة الحالية

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