

Dedication

~~With greatest love and gratitude, this research is dedicated to:~~

~~My beloved parents, thanks for all your loves, prayers and patients'. I even do not know how to repay you everything you have done to me, I love you all.~~

~~with thanks and love to my great husband, my lonely brother (AlAmin) and my two daughters (Ayat, Anfal)~~

Acknowledgement

~~Alhamdulillah, in the name of Allah SWT the Lord of the universe who always bless and guide the researcher is able to complete this research.~~

~~In this opportunity, the researcher would like to acknowledge his deepest appreciation to the following persons who helped and supported morally and mentally to finish this research.~~

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~~Finally, my heartfelt thank go to my beloved parents, dear husband, daughters, brother, sisters and all my friends.~~

Abstract



This study aims at investigating Sudan University

for Science and Technology

College of Graduate Studies

College of Languages

English language Department

An Investigation of cohesive devices problems in Sudanese's EFL students

Written Work at ' written work

The researcher Analyzed the data by using the statistical program (SPSS).The data analysis showed that there is a weakness in the student written work .The students used and overuse some of cohesive device e.g reference, conjunction and repetition while unused others for instance substitution ,synonyms and antonyms .

It also noticed that the students think and prepare their ideas in their first language and then transferred into English, this make their written work tedious, redundancy and noncohesive.

At the end of the study the researcher presented some recommendations concerning students instructors and syllabus designer, for instance the students should revise topics written by native speakers . The researcher suggests a topic for further research.

المستخلص

تهدف الدراسة لتقصي -تقصيا إشكاليات ادوات الربط اللغوي- اللغوي
في كتابة الطلاب السودانيين المتخصصين في اللغة الانجليزية للانجليزية
لغةً أجنبية في

تكونت عينة الدراسة من اربعين من الطلاب بالمستوى الثالث كلية اللغات قسم اللغة الانجليزية . قامت الباحثة بتحليل البيانات احصائيا مستخدمة برنامج التحليل الاحصائي, كما قامت بتحليل نصي لمقالات الطلاب. واطهرت تحليل البيانات ان ضعف كتابات الطلاب يعزي لعدم معرفتهم بادوات الربط اللغوي بطريقة صحيحة , وايضا اطهرت الدراسة ان الطلاب يستخدمون بعض من اداة الربط بطريقة صحيحة مثل اداة الاشارة و اداة الربط , بينما لا يستخدم بعضهم مثلا اداة الحذف والاستبدال و المترادفات والمتضادات.

كما لاحظت الدراسة الطلاب يقومون بترتيب افكارهم وفق المعني الظاهره دون الرجوع للقواعد والاسس الخاصة باللغتين , ولذا تلاحظ في كثير من الكتابات نوع من الغموض وعدم التماسك اللغوي مما تسبب في ركافة النص في القراء .

في ختام الدراسة اوصت الباحثة علي ضوء نتائج التحليل بعدة توصيات تشمل الطلاب ,المعلمين وواضعي المناهج ,مثلا ' يجب علي الطلاب قراءة مواضيع كتبت للناطقين باللغة الانجليزية , كما اقترحت دراسه اخري لم تتطرق لها الدراسة الحالية .

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