

الإستهلال

قال تعالى:

بَيِّنَاتِهِ خَلَقَ السَّمَاوَاتِ وَالْأَرْضَ وَاخْتَلَفَ فِي أَلْسِنَتِكُمْ
وَالْأَوَّلُ أَنْكُمْ إِنْ فِي دَلِيلٍ يَلَاكِي عَالَمِينَ)

صدق الله العظيم

سورة الروم الآية رقم (22)

Quran Verse

*“Among other signs of his is the creation of the heavens and the earth,
and the variety of your tongue and complexions. Surely there are signs in
this for those who understand”.*

Dedication

This thesis is dedicated to my beloved parents and to my children who suffered so much and dealt with all my absence from many social commitments with patience. For my best friends for their support and help.

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Firstly, I would like to express my sincere gratitude to my supervisor Dr. Ayman Hamad Elneel for his patience, invaluable guidance and advice. He encouraged me greatly to accomplish this study. My thanks are extended to the staff of the library at Sudan University of Science and Technology for providing a good environment and facilities to complete this research. Finally, great thanks to the all staff members of English language department.

Abstract

This study is an investigation into the factors that affect foreign language learning, focusing on motivation and attitudes in an attempt to find out whether they enhance or hinder the process of learning a foreign language. It aims at measuring and identifying students' motivation and attitudes towards learning English as a foreign language. The researcher creates three hypothesis, firstly, there is a positive correlation between motivation and achievement among first-year students at Al-neelain University, English Language Department. Secondly, the first-year students at Al-neelain University, English Language Department have negative attitudes to learn English language as a foreign language. Finally, the first-year students at Al-neelain University, English language Department have an instrumental motivation rather than integrative motivation. To examine these hypotheses, the researcher used a questionnaire for students, taking into his consideration the process of learning English as a foreign language. The sample of this study were seventy students at Al-neelain University, English Language Department targeting first-year level. The data that obtained from the subject were processed and analyzed by using statistical software called (SPSS) and the results were critically described and discussed. The findings of the study according to the first hypothesis confirmed that there is a positive correlation between motivation and achievement among first-year students at Al-neelain University, English Language Department. In the second hypothesis the study confirmed that these students have negative attitudes towards learning English as a foreign language. In the third hypothesis the study confirmed that these students have instrumental motivation to learn English language. In the light of the findings of the study, firstly, I recommended that students' awareness of the importance of English language in their future career should be increased by encourage

them to participate in different communicative activities. Secondly, I recommended to use Computer-assisted Language Learning Programs to facilitate the process of learning English language. Finally, I recommended that universities instructors should give part of their time for training the students the four skills of English language.

تهدف هذه الدراسة إلى تقصي العوامل التي تؤثر في تعلم اللغة الأجنبية مستهدفة الدافعية والمواقف في محاولة لمعرفة ما اذا كانت هذه العوامل تعوق أو تساعد في تعلم اللغة الاجنبية. تهدف الدراسة إلى قياس دافعية الطلاب والتعرف على مواقفهم تجاه تعلم اللغة الإنجليزية لغةً أجنبية.

قدم الباحث ثلاث فرضيات: تشير الفرضية الأولى إلى أن هنالك ارتباط إيجابي بين الدافعية والإنجازات لدى طلاب السنة الأولى بجامعة النيلين قسم اللغة الإنجليزية. تشير الفرضية الثانية أن طلاب السنة الأولى بجامعة النيلين قسم اللغة الانجليزية لديهم مواقف سلبية لتعلم اللغة الإنجليزية لغة اجنبية. وتشير الفرضية الثالثة أن طلاب السنة الأولى بجامعة النيلين قسم اللغة الإنجليزية لديهم دافعية وسائلية الى حد ما مقارنة بالدافعية التفاعلية. لدراسة هذه الفرضيات استخدم الباحث إستبانة للطلاب واضعاً في اعتباره عملية تعلم اللغة الإنجليزية لغة اجنبية. شملت عينة الدراسة سبعين طالباً من جامعة النيلين قسم اللغة الإنجليزية مستهدفة المستوى الأول. البيانات التي جمعت من الأشخاص تمت معالجتها وتحليلها باستخدام برنامج إحصائي يسمى الحزمة الإحصائية للعلوم الإجتماعية شرحت هذه النتائج و نوقشت بطريقة نقدية.

أكدت نتائج الدراسة حسب الفرضية الأولى أن هنالك ارتباط إيجابي بين الدافعية والإنجازات لدى طلاب السنة الأولى بجامعة النيلين قسم اللغة الإنجليزية. أكدت الفرضية الثانية أن هؤلاء الطلاب لديهم مواقف سلبية تجاه تعلم اللغة الإنجليزية لغة أجنبية. أكدت الفرضية الثالثة أن لدى هؤلاء الطلاب دافعية وسائلية لتعلم اللغة الإنجليزية إلى حد ما مقارنة بالدافعية التفاعلية.

على ضوء نتائج هذه الدراسة أولاً أوصى برفع درجة الوعي لدى الطلاب بأهمية اللغة الأنجليزية في مسيرة مستقبلهم وذلك بتشجيعهم بالمشاركة في أنشطة المخاطبة المختلفة. ثانياً أوصى باستخدام الحاسوب لتسهيل عملية تعلم اللغة الأنجليزية. أخيراً أوصى أن يخصص أساتذة الجامعات جزء من وقتهم لتدريب الطلاب على المهارات الأربع للغة الأنجليزية.

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