Sudan University for Science and Technology

College of Graduate Studies

English Department

Investigating the Relationship between Understanding Vocabulary meaning and Writing Ability.

تقصي العلاقة بين فهم معاني المفردات والقدرة على الكتابة

A thesis submitted in Partial Fulfillment for the Requirements of M.A English Language (linguistics)

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Dedication

To my parents, who never stopped believing in me, to my dearest wife , for her invaluable assistance and helping me during all my years of study , to my nice and sweetest daughters and sons .Salma,samah,Abd-Elmahmood and Ahmed for their love

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Abstract

This research aims to describe the English vocabulary mastery and it is connection with writing ability of the students of English Department ,Level three, Faculty of Arts ,University of Khartoum . It is also to reveal the relationship between English vocabulary mastery and writing ability. The data are analyzing by using two-ways; the technique used to classify the students into three criteria and the technique used to analyze the data by using .correlation coefficient Product Moment as the formula

The results of the study show that: The average value of English vocabulary mastery of the students of English Department ,Level three, Faculty of Arts ,University of Khartoum in academic year 2015/2016 is good.. There . are 80.64% of students get good categorization

. There are 58.064% or 18 students get good categorization

It can be concluded that the high and the low of writing ability correlate with the high and the low of English vocabulary mastery. So, the conclusion of this study is there is correlation between English vocabulary mastery and writing ability of the third level students , English Deparment ,Faculty of Arts . University of Khartoum

المستخلص

يهدف هذا البحث الى وصف المفردات في اللغة الانجليزية وارتباطها بالمقرة علي الكتابة

عند طلاب جامعة الخرطوم , كليه الآداب ,قسم اللغه الانجليزية , المستوى الثالث.

كما يهدف أيضا الى توضيح العلاقه بين الإلمام بالمفردة اللغوية وما لها من علاقة بالمقرة على الكتابة .تم تحليل البيانات باستخدام طريقتين : الأسلوب الذي يعتمد علي تقسيم الطلاب الي ثلاثه معاير: جيد , كافي, اقل والتقنية المتبعة في تحليل البيانات هي المعادلة الرياضية والوسط الحسابي .

توضح نتائج البحث :

1- ان متوسط قيمة المفردة اللغوية في اللغة الانجليزية جيد عند طلاب جامعة الخرطوم , كليه الآداب , قسم اللغة الانجليزية , المستوى الثالث للعام الراسي 2015- 2016 . اذ ان هنالك 64%80 من جملة العدد الكلي البالغ 31 أحرزوا تصنيف جيد بمجموع درجات تراوح بين 30 – 25 . لذلك يمكن القول ان تصنيف الطلاب من هذه الناحية جيد .

2 - هنالك 64%5818 طالب وطالبه أحرزوا تقدير جيد بمجموع تراوح بين 36 – 30. لذا نستطيع القول إن ألقره على الكتابة لطلاب جامعة الخرطوم , كليه الآداب , قسم اللغة الانجليزية جيد.

في الختام نستطيع القول ان المعدل الاعلي والأدنى للمقرة على الكتابة مرتبط بالمعدل الأعلى والأدنى للمفرده اللغوية في اللغة الانجليزية لذلك هنالك علاقة ويثيقه بينهما .

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