

D e d i c a t i o n

To

My mother, my wife, sons, relatives and friends

And

All those who have a space in my heart

Acknowledgements

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Abstract

This study aims to investigate the Challenges Pertaining to Fluency in Spoken English among Sudanese undergraduates majoring in English. The researcher used the descriptive analytical method. The sample of this study consists of (46) teachers, (67) students and (5) experts of English language who have long experience in teaching English as a foreign language.

The researcher used two tools for collecting relevant data; a questionnaire was administered for teachers, students and an interview with experts. The Statistical Package for Social Sciences (SPSS) was used to analyze the collected data. Then the researcher came up with the following results:

(93.5%) of the teachers agree that in their estimation to their students lack of training on conversational convention prevent student from speaking English fluently. While (91.3%) of the teachers assured that lack of sufficient vocabulary affects negatively on oral communication.

On the other hand, (98.5%) of the students agree that lack of self-confidence and fear prevent them from speaking English fluently. And all experts agree and believe that lack of training on oral communication affects fluent speaking, in addition all the experts confessed that shortage of ideas and insufficient vocabulary hinder students in fluent speaking.

The recommendations of the study is that teachers of English language should be given sufficient training on how to teach oral communication moreover, students should be given more time to practice English and their teachers should encourage them in oral communication.

المستخلص

تهدف هذه الدراسة للتعرف على تحديات تحدث اللغة الإنجليزية بطلاقة لدى طلاب الجامعات الذين يتخصصون في اللغة الإنجليزية. استخدم الباحث المنهج الوصفي التحليلي. تتكون عينة هذه الدراسة من (ستة وأربعين) أستاذًا و (سبعة وستين) طالبًا و(خمسة) خبراء ممن لهم خبرة طويلة في مجال تدريس اللغة الانجليزية كلغة أجنبية.

استخدم الباحث أداتين لجمع البيانات المتعلقة بالدراسة وقد وزعت الاستبانات على الأساتذة والطلاب وتم إجراء المقابلات الشخصية مع الخبراء واستخدام الباحث البرنامج الإحصائي (الحزم الإحصائية للعلوم الاجتماعية) لتحليل بيانات الدراسة. وقد توصل الباحث إلى النتائج التالية:

وافق 93.5% من الأساتذة في تقويمهم لطلابهم بأن عجز الطلاب عن معرفة العادات والأعراف في التحدث مع الغير يمنعهم من تحدث اللغة الإنجليزية بطلاقة. بينما أكد 91.3% من الأساتذة أن نقص الذخيرة اللغوية لدى الطلاب يؤثر سلبا على المخاطبة الشفهية.

على صعيد آخر وافق 98.5% من الطلاب بأن عدم الثقة بالنفس والخوف يمنعان من تحدث اللغة الإنجليزية بطلاقة. قد وافق جميع الخبراء أن ضعف التدريب على المخاطبة الشفهية يؤثر على التحدث بطلاقة. وكذلك اعترفوا بأن النقص في الأفكار والذخيرة اللغوية يعوقان التحدث بطلاقة .

توصلت الدراسة للتوصيات الآتية :

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