

بسم الله الرحمن الرحيم

قالتعالى:

- اقْرَأْ بِرَأْسِ مَرْبِّكَ الَّذِي خَلَقَ (1) خ (2) نَسَآنَمْ نَعْلَقِ (2)
اقْرَأْ وَرَبُّكَ الْأَكْرَمُ (3) الَّذِي عَلَّمَ بِالْقَلَمِ (4)
عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ (5)

صدق الله العظيم

سورة العلق - الايات (1-5)

Dedication

To my husband,

dear parents,

sisters and brothers

Acknowledgements

Surly, no work of importance could be achieved without the help and mercy of Allah, thanks and gratitude to him.

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Abstract

This study is an investigation of the techniques of teaching English –at basic school .It aims at measuring and identifying teachingtechniques in an English class.

To examine the hypotheses , the researcher used questionnaire as tool for data collection. The questionnaire will be a randomly sample of twenty English language teachers of Basic schools in karri.

The results of the study show that most of the teachers do not use techniques in classroom

However, the researcher mentions some of recommendation and suggestions of the studies.

المستخلص

تناولت هذه الدراسة تقصي تقنيات تدريس اللغة الانجليزية في مدارس الاساس .
للتحقق من الفرضيات استخدم الباحث الاستبانة والتي تتكون من عشرين من
معلمي ومعلمات اللغة الانجليزية لمدارس الاساس بمحلية كـرري .
كما استخدم الباحث الاجراءات الاحصائية للعلوم الاجتماعية لتحليل بيانات .
أكدت النتائج عدم استخدام معلمي ومعلمات اللغة الانجليزية لتقنيات
التدريس داخل الفصل .
كما أوصي الباحث بعدد من التوصيات ، وقام باقتراح عدداً
من الدراسات الاضافية.

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