

بسم الله الرحمن الرحيم

قال تعالى:

(2) اقْرَأْ أَبْلَسْ مِنْ رَبِّكَ الْأَذْيَخَ لَقْ خَلْقَ الْأَلْهَامِ نَسَادَمِ نَعْلَقِ
(4) اقْرَأْ أَوْ رَبْ كَالْأَكْرَمِ (3) الَّذِي عَلَمَ بِالْقَلْمَ عَلَمَ الْأَلْهَامَ نَسَادَمَ الَّذِي يَعْلَمُ (5)

صدق الله العظيم

سورة العلق—الآيات (5-1)

Dedication

*To my husband,
dear parents,
sisters and brothers*

Acknowledgements

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Abstract

This study is an investigation of the techniques of teaching English –at basic school .It aims at measuring and identifying teachingtechniques in an English class.

To examine the hypotheses , the researcher used questionnaire as tool for data collection. The questionnaire will be a randomly sample of twenty English language teachers of Basic schools in karri.

The results of the study show that most of the teachers do not use techniques in classroom

However, the researcher mentions some of recommendation and suggestions of the studies.

المستخلص

تناولت هذه الدراسة تقنيات تدريس اللغة الانجليزية في مدارس الاساس . للتحقق من الفرضيات استخدم الباحث الاستبيانه والتي تتكون من عشرين من معلمي ومعلمات اللغة الانجليزية لمدارس الاساس بمحاله كرري . كما استخدم الباحث الاجراءات الاحصائيه للعلوم الاجتماعيه لتحليل بيانات . أكدت النتائج عدم استخدام معلمي ومعلمات اللغة الانجليزية لتقنيات التدريس داخل الفصل .
كما أوصي الباحث بعدد من التوصيات ، وقام باقتراح عدداً من الدراسات الاضافيه .

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