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[illegible]

Dedication

**I dedicate this work to my dear mother , to the soul of my father ,
to my brothers , sisters and my sincere friends .**

I

Acknowledgement

The researcher would like to express his sincere gratitude to his supervisor Dr : Abdalla Yassin Abdalla for his patience , help and his good guidance . My thanks are extended to the head of English department Sudan University of Science and Technology Dr Ayman Hamdalneel and Institute of Languages Department of English at Ahfad University for Women for their support .

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II

Abstract

This study aims to investigate linguistic cohesion in student written discourse . The researcher used descriptive analytical method quantitatively and qualitatively in it s design . The researcher used two instruments to collect the data of , which were students written work and questionnaire for teachers in two Sudanese Universities . The sample of the study consisted of 60 students written work and 50 teachers at Sudanese universities . both subject were study and teach English language third year .

The data were analyzed by using the statistical program (SPSS) then were textual analysis of the subjects the teachers questionnaire and students written work .

The analysis of the data showed that there were weaknesses in using some grammatical devices in student students written discourse , that due to their ignorance of grammatical cohesion moreover students at Sudanese universities are not able to produce well coherent text.

At the end of the study the researcher presented some recommendations . these recommendations focused on paying more attention to the use of grammatical cohesion in designing syllabuses and in teaching language , moreover students at Sudanese universities should receive more practice in using grammatical devices.

Abstract Arabic version**مستخلص البحث**

هدفت الدراسة لبحث الترابط اللغوي في النصوص المكتوبة لطلاب اللغة الانجليزية بالجامعات السودانية. لقد تبنا الباحث المنهج التحليلي الوصفي كما وكيفاً. لجمع بيانات الدراسة استخدم الباحث استبيان و اختبار لنصوص المكتوبة وقد اثبتنا صدقهما وثباتهما في الفصل الثالث من الرسالة

تكونت عينة الدراسة من ستين طالباً و خمسين محاضراً بالجامعات السودانية .

لتحليل بيانات الدراسة استخدم الباحث برنامج التحليل الاحصائي (SPSS)

اظهر تحليل البيانات ان هناك ضعفاً في استخدام أدوات الربط اللغوي حيث ان استخدامها لم يكن كافياً وصحيحاً .

في الختام أوصى الباحث على ضوء النتائج المتحصل عليها بالاهتمام بمشكلة الترابط اللغوي عند تصميم المناهج وتدريسها كما أوصى باعطاء الدارسين مزيداً من التطبيق والتدريب .

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Chapter one

Introduction

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