Dedication

This study is dedicated to my parents and my husband.

Acknowledgments

All praise is to Allah the Almighty for helping me to complete this work. My gratitude is also to my supervisor Dr.Mohammed Altieb for his patience in supervising this work. Without his valuable advice and good guidance, this work would not have been complete.

My gratitude is extended to Dr. Ayman Ahmed Elneil Hamdan . Dr. hummed Alnil dean of the faculty of Education, University of the holly Quran and Islamic sciences, for his unlimited help and guidance. Also I want to express my thanks to D.r Hanan Ahmed Sir Alkhatim the Register of Faculty of Education.

My gratitude is also due to the staff of the library of college of languages, Sudan University of Science and Technology.

At the end I would like to thank all the members of my family and my husband.

Abstract

This study aims at investigating coherence and cohesion in Sudanese EFL learners' writing. The researcher used the descriptive and analytical method the researcher used two tests: an objective test and an essay written test. These tests were confirmed by different methods).The researcher conducted her tests in University of The Holy Quran and Islamic Sciences. The Population of the study consisted of Sudanese students in university of the Holy Quran and Islamic sciences-Faculty of Education but the sample are third level –English Department All the subjects were majoring in English at the third level. Are 30 Students. The data were analyzed by using the statistical program (SPSS), then. The data analysis showed that, there is a weakness in Sudanese Students' written work due their ignorance of coherence and cohesion. Moreover, university students do not use cohesive devices appropriately. Also the study revealed that there is no cohesive device appropriately. Also the study revealed that there is no significant difference in the achievement of the students of the university of the study, At the end of the study the researcher set some recommendations.

المستخلص

تهدف الدراسة لبحث التناغم المعنوى والترابط اللغوى فى كتابات طالبات اللغة الانجليزية بالمستوى الثالث كلية التربية بجامعة القران الكريم والعلوم الإسلامية. وتبنت الباحثه المنهج الوصفى التحليلى كماً وكيفاً .وقد إستخدمت الباحثة نوعين من الاختبارات كأداتى بحث,الاختبار الاول إختبار مقالي والثانى إختبارموضوعى. وقد أثبت صدق وثبات الإختبارين كما سيرد فى الفصل الثالث ,المبحث الاول والثانى وقد تكونت عينة الدراسة من ثلاثين طالبة بالمستوى الثالث,جميعهم يدرسن اللغة الإنجليزية كتخصص رئيس بكلية التربية بجامعة القران الكريم والعلوم الإسلامية و قامت الباحثة بتحليل البيانات إحصائيا مستخدمة برنامج التحليل الإحصائى (SPSS) كما قامت الباحثة بتحليل نصى لمقالات أولئك الطالبات وأظهر تحليل البيانات أن الضعف فى كتابات طالبات الجامعة يُعزى لعدم معرفتهم للتناغم المعنوى والترابط اللغوى.بالإضافة الى أن طالبات الجامعة لا يستطيعن إستخدام أدوات الربط بطريقة صحيحة.توصلت الدراسة أيضاً الى أنه لاتوجد فروقات ذات دلالة إحصائية بين طالبات الجامعة موضوع البحث وفى ختام الدراسة,أوصت الباحثة على ضوء النتائج المتحصل عليها بعدة.توصيات للإهتمام بالعنصرين موضوع الدراسة(الترابط اللغوى والتناغم المعنوى) وذلك بوضعهما فى الإعتبار فى تصميم المناهج وإهتمام اساتذة الجامعة بتدريسهما. أيضاً إقترحت الباحثة دراسات أخرى فى نفس المجال لم تتطرق لها الدراسة الحالية.

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