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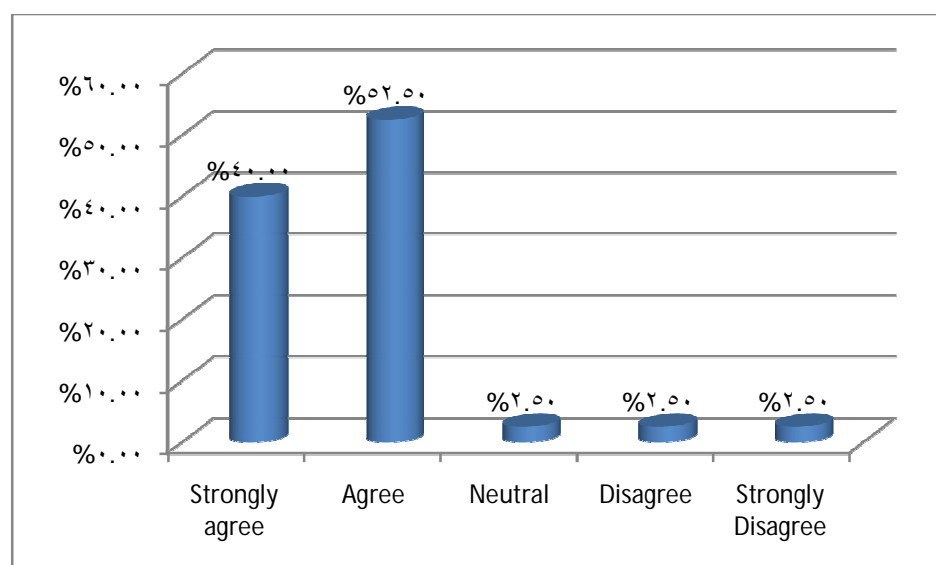
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Table 4.21 Frequency and percentage for statement (18)

Teaching grammatical through writing is likely to improve students writing

Value	Frequency	Percent
Strongly agree	16	40.0%
Agree	21	52.5%
Neutral	1	2.5%
Disagree	1	2.5%
Strongly Disagree	1	2.5%
Total	40	100.0%



The table and figure above show that the distribution of the sample by the statement as follows strongly agree by (%40) agree by (%52.5) Neutral by (%2.5) disagree by (%2.5) Strongly Disagree by (%2.5) .

As show from the table and figure above the highest percentage of respondents chose the agree %52,50 this indicates that , as well as for the other previous four items . Some teachers respondents strongly agree %40.00

, the statement (17) of questionnaire is the mean is 4.00 . Since main findings indicate that the data analysis of the questionnaire approved with majority of the teachers noticed that strongly agree %52.50 . Teaching grammatical through writing is likely to improve students writing .

Statement	Chi-Square	df	Sig.	Median	scale
Secondary school students avoid the use of grammatical items	15.000	4	0.005	4.00	Agree
Students develop their own study skills when dealing with grammar	11.750	4	0.019	4.00	Agree
The learning of the grammar though difficult is vital to the writing English language	32.250	4	0.000	4.00	Agree
The teaching of grammar based on writing is likely to help secondary school students to write efficiently	22.600	3	0.000	4.00	Agree
Grammatical errors related to English grammar arise probably from structural patterns	25.250	4	0.000	4.00	Agree

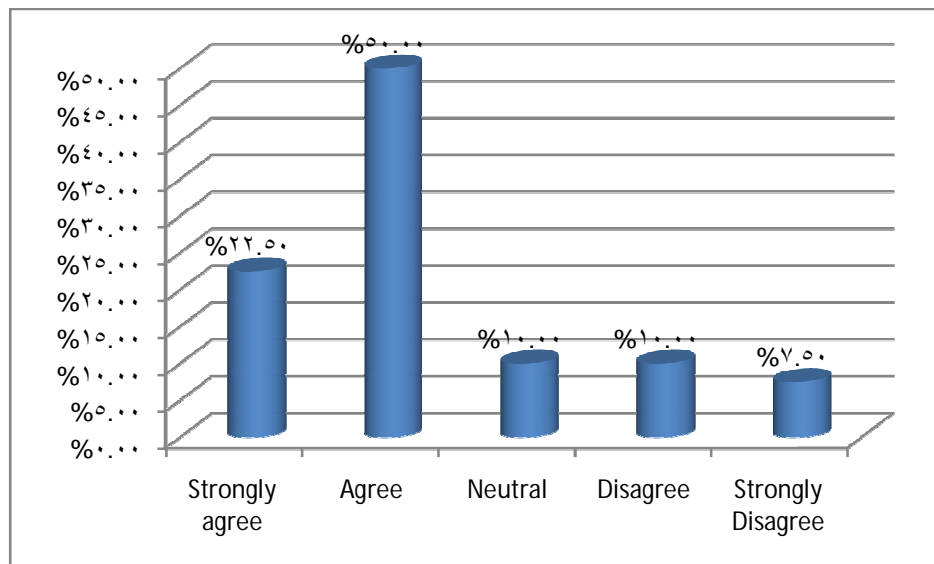
Learning English grammar helps students to learn language	46.500	4	0.000	4.00	Agree
The method teachers use to teach grammar at secondary school are suitable for students	14.500	4	0.006	4.00	Agree
Teaching grammar materials for learning English language are sufficient	12.000	4	0.017	2.00	Disagree
Guide questions in writing composition help students in writing	18.050	2	0.000	5.00	Strongly agree
Grammatical items in SPIN series help students to practice the writing skill sufficiently	14.750	4	0.005	4.00	Agree
Writing composition in SPIN series give the chance for students to work with the language (i.e. the ask questions about grammar	11.400	3	0.010	4.00	Agree
Writing composition in SPINE series help a lot in understanding the grammar items	13.750	4	0.008	4.00	Agree
Teaching students grammar is useful in developing creative writing	38.500	4	0.000	4.00	Agree
It is important to ask students to write activates based on grammatical items	6.350	2	0.042	4.00	Agree
Writing short activities based on grammatical items improve writing	15.800	2	0.000	4.00	Agree

The teaching of grammatical items based on context is likely to help secondary school students in writing	27.600	3	0.000	4.00	Agree
Teaching grammatical rules should not be separated from the teaching of writing	31.250	4	0.000	5.00	Strongly agree
Teaching grammatical through writing is likely to improve students writing	47.500	4	0.000	4.00	Agree

Table 4.7 Frequency and percentage for statement (5)

Grammatical errors related to English grammar arise probably from structural patterns

Value	Frequency	Percent
Strongly agree	9	22.5%
Agree	20	50.0%
Neutral	4	10.0%
Disagree	4	10.0%
Strongly Disagree	3	7.5%
Total	40	100.0%



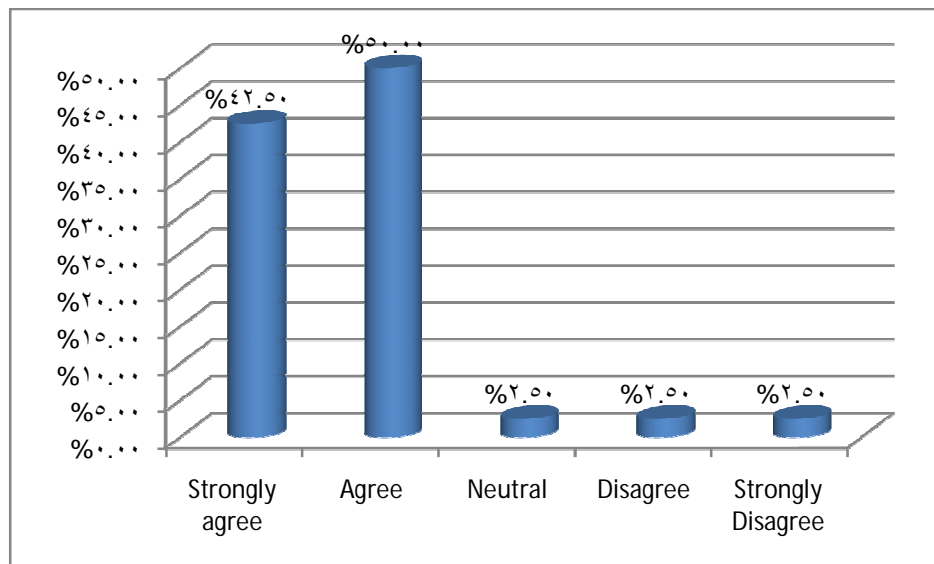
The table and figure above show that the distribution of the sample by the statement as follows strongly agree by (22.5%) agree by (50.0%) Neutral by (10%) disagree by (10%) Strongly Disagree by (7.5%) .

The result above , the fifth statement of the questionnaire is accepted the means of this statement 4,0 . Since main findings indicate that the data analysis of the questionnaire approved with majority of teachers agree 50,00. Grammatical errors related to English grammar arise probably from structural patterns .

Table 4.8 Frequency and percentage for statement (6)

Learning English grammar helps students to learn language

Value	Frequency	Percent
Strongly agree	17	42.5%
Agree	20	50.0%
Neutral	1	2.5%
Disagree	1	2.5%
Strongly Disagree	1	2.5%
Total	40	100.0%



The table and figure above show that the distribution of the sample by the statement as follows strongly agree by (42.5%) agree by (50%) Neutral by (2.5%) disagree by (2.5%) Strongly Disagree by (2.5%).

The result proved , the sixth of statement of questionnaire is accepted the means 4,0 . Since main findings indicate that the data analysis of the questionnaire approved with majority of teachers agree 50,00 and strongly agree is 42,50. Learning English grammar helps students to learn language.

