

الآية:

قال تعالى :

(قل لو كان البحر مدادا لكلمات ربي لنفد البحر قبل ان تنفذ كلمات ربي و لو جئنا بمثله مدادا)

صدق الله العظيم

سورة الكهف الآية (109)

Dedication

To my parents.

Acknowledgements

Firstly, I'm grateful to Allah who gave me strength and power to do this study. I'm grateful to my supervisor Dr.Yusuf Altrirafi Ahmed who helped me towards various routes of knowledge which have led to the completion of this thesis and for his valuable advice, suggestion and support. I would like to thank Dr.Ayman Hamed Elneil for his instructions. Countless thanks to my brothers; Alnigomi and Alnazir for their support and help.

I'm thankful to my friends in Sudan University of science and technology.

Abstract

This study attempts to investigate the difficulties that encounter EFL learners in oral communication. So, the main goal of this study is to find out these difficulties that cause problems in oral communication. And then to come up with solutions and recommendations that help the students to develop their speaking skills.

The researcher used questionnaire and speaking test as tools for collecting data. The number of participants in the questionnaire was 40 teachers of English language. And 30 students were tested orally.

After analyzing and discussing the collected data, the researcher found out a lot of the students suffer from the psychological problems like self-confidence and linguistic problems as insufficient vocabulary, pronunciation, grammar and language culture.

The researcher came up with recommendations for the students, teachers, and the college.

المستخلص:

هذه الدراسة تبحث في الصعوبات التي تواجه دارسى اللغة الانجليزية كلغة اجنبية فى المخاطبة الشفهيه .ولذلك فان الهدف الاساسى هو التعرف على هذه الصعوبات التى تعوق الطلاب عند المخاطبة الشفهية ومن ثم ايجاد حلول و توصيات تساعد الطلاب فى تحسين المخاطبة .استخدم الباحث طريقة الاستبيان واختبار تحدث فى الحصول على المعلومات وكان عدد المشاركين فى الاستبيان 40 من اساتذه اللغة الانجليزية.كما اختبر الباحث 30 طالبا في كليه اللغات للتعرف على قدراتهم في المخاطبه الشفويه .

و بعد تحليل و مناقشة البيانات، توصل الباحث الي النتائج الاتيه :اولا: انعدام الثقة فى النفس لبعض الطلاب. ثانيا : ضعف مستوي بعض الطلاب في اللغه الانجليزية لدرجه تجعلهم غير قادرين علي المخاطبه بطلاقه.وفي نهايه دراسه اوصى الباحث بعدد من التوصيات للطلاب , واستاتذه اللغة الانجليزية كما اوصي ايضا اداره كليه اللغات.

Table of the contents:

Subject	Page No
الإية	I
Dedication	II
Acknowledgment	III
Abstract	IV
Abstract Arabic	V
Table of contents	VI
Chapter One: Introduction	
Background	1
Statement of the problem	1
The objectives of the study	2
The Questions of the study	2
Hypothesis of the study	2
Significance of the study	2
Methodology of the study	3
Limits of the study	3
Chapter Two: literature Review	
Introduction	4
Term definition	4
Communication	8
Oral communication skills	9
Theories of speaking	12
Arabic influences English	17
Previous Studies	18
Chapter Three: Methodology	
Introduction	20
Subject of the study(sample)	20
The tools	21
Validity and reliability	21

Chapter Four: Data Analysis and Discussion of Results	
Introduction	23
Section one: statistical analysis of questionnaire	25
Section two: statistical analysis of speaking test	35
Summary	38
Chapter Five conclusions, Recommendations and suggestions for Further Studies	
Introduction	39
Conclusion	39
Findings	40
Recommendations	41
Summary	41
Suggestions for Further Studies	42
References	43