

# **DEDICATION**

**TO**

I would like to dedicate this thesis to my family

.

## **Acknowledgements**

First and foremost, praise be to Allah who granted me the strength and ability to pursue this study

Firstly, I express my gratitude thanks to English language teachers in college of Education and college of languages for their participation and hardly contribution, which assisted in carrying out of this research in this format.

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## **Abstract**

This study attempts to analyze the errors made by the Students from Sudan University of Science and Technology, second year in English Department in Constructing Well Formed sentence in English language. The participants in the study (were 40 male and female). One instrument was used for this study was (Test) "participants written essays" in English language. The data obtained from the sample provided answers to the research questions. The data were analyzed using code system for the errors so, these errors in the essays were identified and classified into different categorizations. The results show that the four common errors made by participants of this study. These errors are: (1) spelling, (2) verb tense, (3) subject-verb agreement, (4) prepositions. On the basis of these results, a group of recommendations to further research are suggested and some pedagogical implications which might assist ESL/EFL teachers with some helpful suggestions and teaching strategies that will reduce future problems regarding writing English essays.

## المستخلص

هدفت هذه الدراسة لتحليل خطأ الطلاب في صياغة الجمل باللغة الانجليزية بجامعة السودان للعلوم والتكنولوجيا كلية التربية بقسم اللغة الانجليزية ، المستوى الثاني في بناء جملة انجليزية صحيحة . تكونت عينه الدراسه من 40 طالبا وطالبة . استخدمت الباحثة اداء الاختبار "كتابه مقال باللغة الانجليزيه . البيانات المتحصله من هذه الدراسه توفر اجابات لاسئلة واستفسارات الدراسه . استخدم برنامج الترميز لتحليل وتصنيف استجابات العينة ومن ثم تم تحديد وتصنيف الاخطاء الي مجموعات . توصلت الدراسه عن ان اربعة انواع من الأخطاء يقع فيها معظم الطلاب جاءت كالآتي بالترتيب حسب الأكثر تكرارا بين افراد العينه: 1. الاملاء 2. القواعد (الافعال) 3. الموافقه بين الجمع والمفرد 4. حروف الجر. علي ضوء هذه النتائج اوصت الباحثة بعدد من التوصيات واقترحت عدد من الموضوعات للدراسات التي تساهم في تقليل مشكلات الطلاب في كتابة اللغة الانجليزية.

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