

الآية

قال تعالى: ﴿ فَتَعَالَى اللَّهُ الْمَلِكُ الْحَقُّ وَلَا تَعْجَلْ
بِالْقُرْآنِ مِنْ قَبْلِ أَنْ يُقْضَىٰ إِلَيْكَ وَحْيُهُ وَقُلْ رَبِّ
زِدْنِي عِلْمًا ﴾

صدق الله العظيم

سورة طه- آية (114)

Dedication

To my parents, wife and children

Acknowledgements

Surely, no work of value could be accomplished without the help of Alla, hence countless thanks go to the Great Creator.

Then, bearing in mind all kindness, encouragement and favour of Dr. Yusuf Atiraifi Ahmed, I find myself highly indebted for his advice, assistance and keen supervision.

Many thanks go to the staff members of the Department of languages at Sudan university of Science and Technology for their considerable efforts in presenting this work.

I gratefully acknowledge my particular thanks and deep indebtedness to all of these who helped me with valuable knowledge.

I wish to record my sincere thanks to my wife and children for their patience and encouragement.

List of Abbreviations

- 1- **EFL**: English as a foreign language
- 2- **SUST**: Sudan University of Science and Technology.
- 3- **IPA**: International Phonetics Alphabet.
- 4- **Vs.**: Versus.

Abstract

This study aimed to investigate the impact of the absence of teaching English language pronunciation from the curriculum at the secondary schools.

The study examined the pronunciation awareness among the students of the third year at the secondary schools.

The research also aims to see to what extent the absence of teaching pronunciation affected the students at the secondary level.

This study contains five chapters; chapter one is an introduction, chapter two is a literature review, which shows the information related to the field of pronunciation. Chapter three is research methodology, chapter four is data analysis, results and discussion, chapter five, is conclusion.

The results show that the majority of the students agreed that the pronunciation awareness needs a special care from those who are responsible for the education in order to improve the standards of the EFL learners.

Finally, the study recommended that teaching English pronunciation must be introduced earlier in all secondary schools to achieve correct pronunciation.

مستخلص البحث

هدفت هذه الدراسة إلى تقصي تأثير غياب تدريس علم صوتيات اللغة الإنجليزية من المنهج في المدارس الثانوية.

الدراسة اختبرت إدراك طلاب السنة الثالثة بمدرسة الخرطوم الجديدة الثانوية بنين بعلم الصوتيات في اللغة الإنجليزية وتطبيقها.

هذا البحث يهدف أيضاً لمعرفة إلى أي مدى أثر غياب تدريس علم الصوتيات على طلاب المرحلة الثانوية.

هذا البحث يحتوي على خمسة فصول، الفصل الأول: وهو المقدمة أما الفصل الثاني فهو الأدب المنشور والذي اشتمل على معلومات لها صلة بعلم الصوتيات.

الفصل الثالث عن منهجية البحث وتحليل البيانات والمناقشة، أما الفصل الخامس فقد احتوى على الخاتمة والتوصيات.

وقد أوضحت الدراسة أن غالبية الطلاب وافقوا على أن الإلمام بعلم الصوتيات يحتاج لعناية خاصة من قبل المسؤولين عن التربية والتعليم من أجل تحسين مستويات دارسي اللغة الإنجليزية باعتبارها لغة أجنبية.

وأخيراً أوصت الدراسة بأن تدريس علم صوتيات اللغة الانجليزية يجب أن يقدم مبكراً في كل المدارس الثانوية من أجل تحقيق النطق السليم.

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