

Appendix

Part (A)

1- Academic qualification in English: teachers are requested to tick the suitable degree.

a) B.A b) Postgraduate diploma c) M.A d) PhD

2- Experience in teaching English:

a) 1-5 years b) 6-10 years c) 11-15 years d) More than 15 years

Part (B)

Teachers questionnaire

Teachers are requested to tick (√) the suitable answer that represents your own point of view:

Statements	Strongly agree	Agree	neutral	Disagree	Strongly disagree
1. The direct method is the best method for teaching speaking skill.					
2- The use of teaching aids is not necessary for teaching speaking skill.					
3. The subjects of spine six are not proper for this stage.					
4. The communicative approach is must be used in teaching speaking skill.					
5-Teacher should not speak Arabic inside the classroom in teaching speaking skill.					
6- Teachers should sometimes speak Arabic inside the classroom.					
7. The use of group activities is necessary for developing the speaking skill.					
8- The use of audio lingual approach is important in teaching speaking skill.					
9- Teachers should correct students' pronunciation at once.					
10. My students enjoy speaking English.					
11- My students aren't confident when speaking English.					

12. Students think speaking well is less important than writing well.					
13. Students feel shy or nervous about speaking in front of peers or colleagues.					
14. Students aren't able to produce oral language using variety of grammatical structure and vocabulary.					
15. Students speak slowly but get the grammar right.					
16. Students have noticeable accent.					
17. I correct my students' pronunciation.					
18. I prepare for the speaking lesson.					
19. I give the speaking lesson more importance than any other lesson.					
20. I use certain strategy.					

Students questionnaire:

Students are requested to tick (✓) the suitable answer:

Statements	Always	Often	Sometimes	Occasionally	never
1. Teachers encourage us to use English for communication.					
2- Teachers give us a lot of speaking activities in our English class.					
3. Teachers help students to correct their pronunciation errors					
4. Teachers ask students to make conversations through dialogues and pair work.					
5- Teachers speak in English only during the lesson.					
6students are trained well by teachers to communicate in English.					
7. We communicate in English inside classroom.					
8- I find difficulties in pronunciation whenever I encounter silent letter.					
9- I enjoy speaking English.					
10. I am confident when speaking English.					
11- Teachers teach students how to use dictionary to get the meaning of new words.					

12. I feel it is more important to communicate, no matter how, than to speak correctly.					
13. I hesitate a lot when looking for the right word or trying to formulate sentences.					
14. I think pronunciation is an important part of speaking correctly.					
15. I prefer to use short simple sentences.					