Quranic verse

بِسْمِ اللَّهِ الرَّحْمَٰنِ الرَّحِيمِ

قَالُوا سُبْحَانَكَ لَا عِلْمَ لَنَا إِلَّا مَا عَلَّمْتَنَا إِنَّكَ أَنْتَ الْعَلِيمُ الْحَكِيمُ (32)

صدق الله العظيم

البقرة الآية 32

Dedication

This work is dedicated to spirit of my father. It is also presented to my kind mother. This study is gifted to the spirit of my beloved child. It is awarded to my brother Ismail Ali Hammad who supported me financially for the study. It is also dedicated to my best friend Atif Gasim.

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I would like to express my gratitude to my supervisor Dr. Mohammed Eltayeb . His knowledge and skill deeply supported my graduate experience . I appreciate his wisdom, guidance and directions through this study.

My cordial press extends to my friend Atif Gasim since he supplied me with valuable references of the study. Finally my gratitude is conveyed to all teachers at Sudan University of Science and Technology.

Abstract

This study aims to investigate the understanding and use of synonyms and antonyms of English language. The study aims to: help English teachers to be aware of their learners' needs as far as synonyms and antonyms are concerned, show English teachers importance of both relations, enrich students of English with proper vocabularies of synonyms and antonyms and support syllabus designers with selective vocabularies of both relations. The study used quantitative method it was also descriptive method an analytical. The sample of the study was limited to the third year students of English in college of languages at Sudan University of Science and technology. It was random sample as fifty third-year students of English were chosen randomly. The study has come out with results as follows: students of English understand synonyms appropriately, they understand antonyms perfectly, these use synonyms in correctly and they use antonyms properly. The researcher recommends as follows: students of English should refer to the dictionary of synonyms and antonyms and they should consult the New advanced Cambridge learner's dictionary with CD Rome inside.

Abstract

تهدف الدراسة لتعالج مشكلة تحري الاستيعاب لإستخدام المترادفات والمتضادات في اللغة الإنجليزية. تحقق الدراسة الأهداف الآتية: تساعد معلمي اللغة الإنجليزية بوعي حاجات دارسي اللغة الإنجليزية على أبعد ما تخصه المترادفات والمتضادات، توضح لمعلمي اللغة الإنجليزية أهمية تعليم العلاقتين كلتيهما، تثري ذخيرة طلاب اللغة الإنجليزية بالمفردات الصحيحة للمترادفات والمتضادات وتدعم مصممي المناهج بالمفردات المختارة للعلاقتين على حد سواء. استخدمت الدراسة المنهج الإحصائي والمنهج الوصفي والتحليلي معاً . عينة الدراسة انحصرت في طلاب اللغة الإنجليزية بالسنة الثالثة في كلية اللغات بجامعة السودان للعلوم والتكنولوجيا بمحلية الخرطوم. وهي عينة عشوائية لخمسين طالب تم اختيارهم عشوائياً . خرجت الدراسة بالنتائج الآتية: طلاب اللغة الإنجليزية يستوعبون المترادفات والمتضادات بصورة صحيحة، يستخدمون المترادفات بصورة خاطئة وهم يستخدمون المتضادات بصورة صحيحة.

الباحث يوصي كما يجب وينبغي: أن يرجع دارس اللغة الإنجليزية إلى القاموس المتخصص في المترادفات والمتضادات وأن يستشير قاموس كامبردج الحديث المتقدم المزود باسطوانة للقارئ.

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