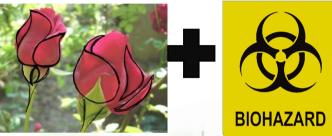
Chapter 4 Design

Concept

The project is based on nature; how it was, what's destroying it and how to fix it, so the design should stem from that concept.

I based my design on the petals and leaves of a rose bud (a symbol of new beginnings) & the symbol of biohazards (to represent the hazards that damage living organisms specifically & the environment in general).. I.e. the concept is:

"Giving nature a new beginning by healing it from hazards that are damaging it"



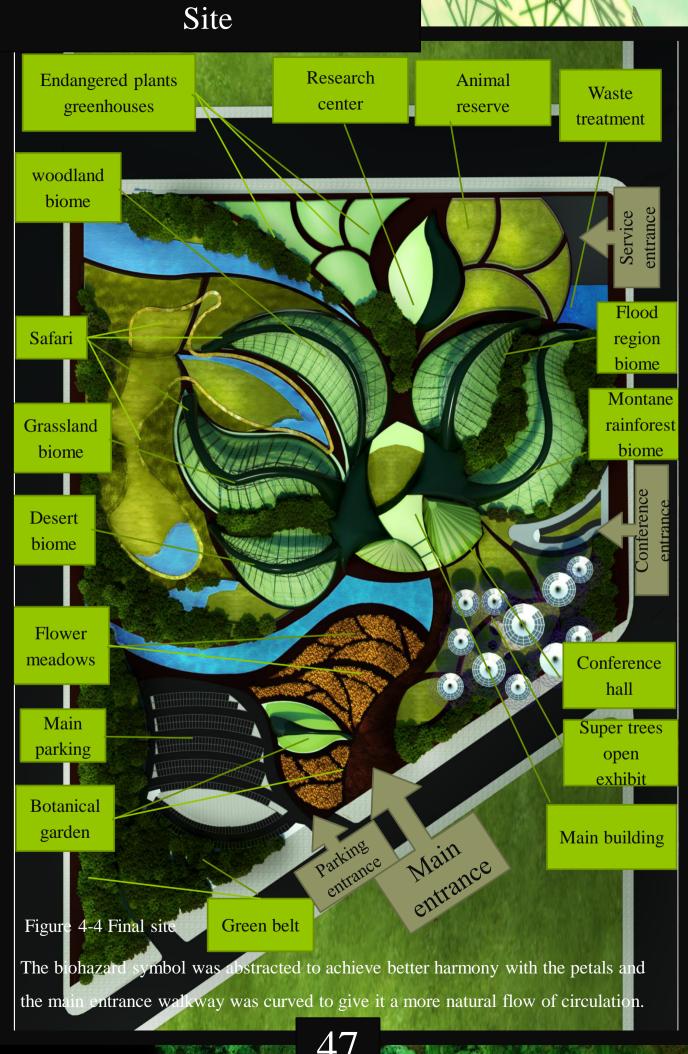


- The basic idea combined the concept with the zoning while taking care the orientation is as closest possible to
- The design lacked outdoor treatment
 and the petals direct adjacency
 causes structural problems

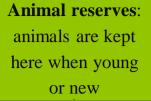
the optimum orientations.



- The outdoor was treated to match the rose-bud concept
- The petals where separated but linked to allow visitor flow between them
- The literal interpretation of the bio hazard symbol and the straight entrance break the harmony between the form



Site highlights



Bio domes: greenhouses that mimic Sudan's 5 biomes. Structurally, the main arch (dark green) is a mega structure space-truss that holds the sloped curtain walls.



Figure 4-5 View 1

Safari: for protection it is surrounded by water in all directions and has double gates and a watch post at the middle, electric buses tour visitors through the 5 main areas: gazelles + hippos+ leopards and cheetahs + lions + waterhole area (buffalo, elephant, zebra, giraffe, eland, baboons).

Conference hall:

major environmental conferences are held here

exhibit: changes

open

cnanges
according to
conference
subject and
shaded by
supertrees

Figure 4-6 View 2

Green belt: surround site to give natural background & reduce heat

Main parking: organic design to

organic design to flow with nature

Botanic gardens: a closed greenhouse & an open garden where plants are sold at reduced prices & then taken directly to the parking

Ground floor plan **Research center:** 7. montane **Vet hospital:** 4. Safari: uses animals are reproduced biome: electric buses that animals are treated and studied here then visitors ride are magnetically here & their food raised at the animal a chair lift charged from is also prepared reserve when they're & end up in here pads on the road. young second All the animals in floor 5. Woodland it are savannah 6. Flood biome animals biome Conference hall with mezzanine Administration 3. Grassland 2.Desert 10. Shops: sell items needed to implement biome biome from the workshop lessons at home 1. cinema: divides people into groups of Figure 4-7 Ground 100 each with a tour guide floor plan

Biome details

1.Desert biome

Service road: for direct access to animals without crossing visitors Animals are above eye-level at 1 side and below it at the other to mimic sand dunes

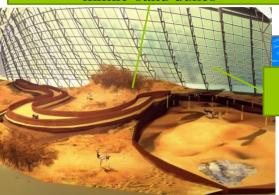


Figure 4-9 Desert biome view

2. Grassland biome

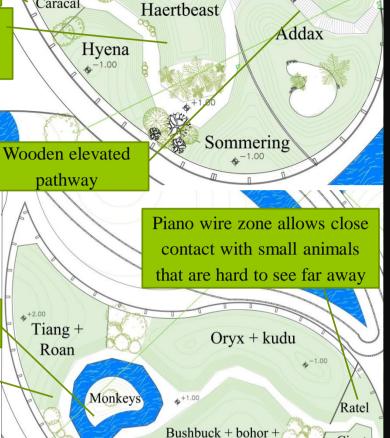
Monkey island

Dry V moats

3. Woodland biome

Circular panoramic lift covered with vines as the supertrees to give it a natural look.

Elevated pathway provides a panoramic view & protection from carnivores below while



Tiang +

Caracal

Figure 4-8 Desert biome plan

Dorcas

1.00

Figure 4-10 grassland biome plan

grant

Foxes

Civet



Figure 4-11 woodland biome view

Figure 4-12 woodland biome Plan

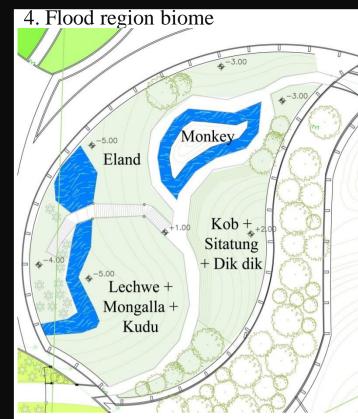


Figure 4-14 flood region biome Plan

A chair lift lifts visitors through the biome where they end up entering the second floor in the building

The montane area is an artificial mountain that has a small waterfall at its tip. The wall separating it from the rainforest area is covered in plants to hide it

A bridge lowers visitors to a sitting area at the same level as the animals to make the visitors connect with them.



Figure 4-13 flood region biome view

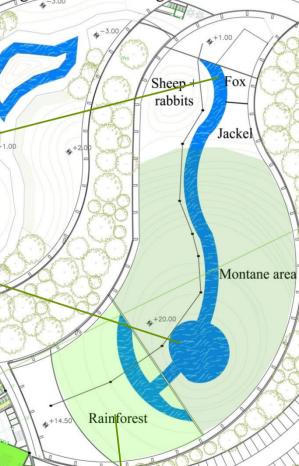


Figure 4-15 montane region biome Plan

Under the rainforest area lies the energy center that controls all the biomes environmental controls using sustainable biomass & solar energy produced at the site.



51

Upper floors

9. **Future exhibition**: models & pictures show the forecast future if eco-problems like global warming are not solved, this helps visitors understand the extent of the problem & how global it is.

8. Present exhibition: models & presentations of the present state of Sudan's biomes, and how urban areas affected them; helps visitors understand how their personal actions harm the environment directly and indirectly

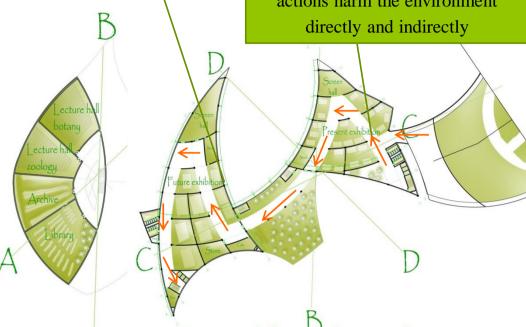


Figure 4-17 second floor plan

9. Workshops: To show visitors how they can become eco-friendly, each workshop has an open demonstration explaining its subject such as recycling, planting, animal preservation, water & energy saving and a closed practical class for those who want to try it themselves to make sure they understood the lesson

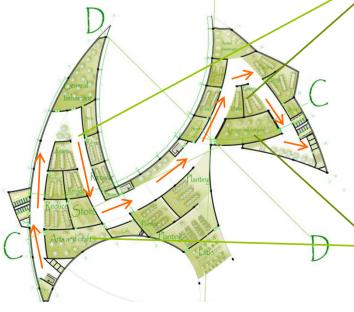
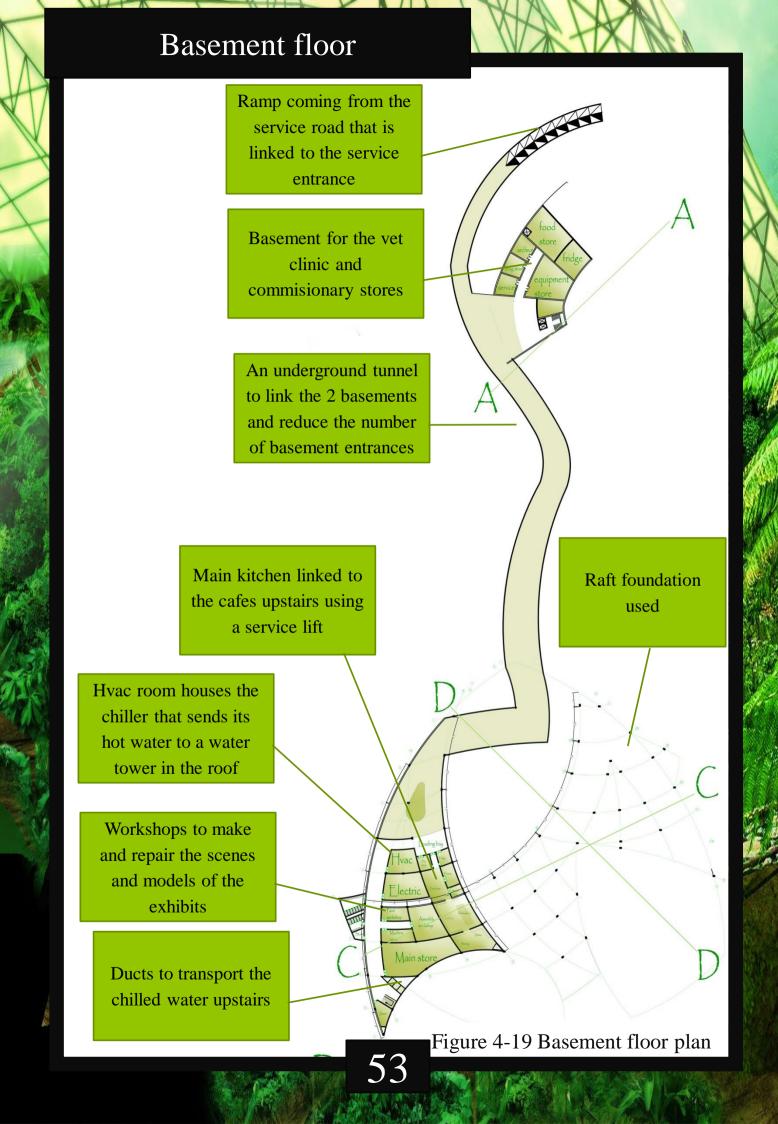


Figure 4-18 First floor plan

Kids area: kids are dropped off on one side and received from the other after their parents finish their tour, one is an arts and crafts room using recycled materials the other is a lecture hall with cartoons about being eco friendly

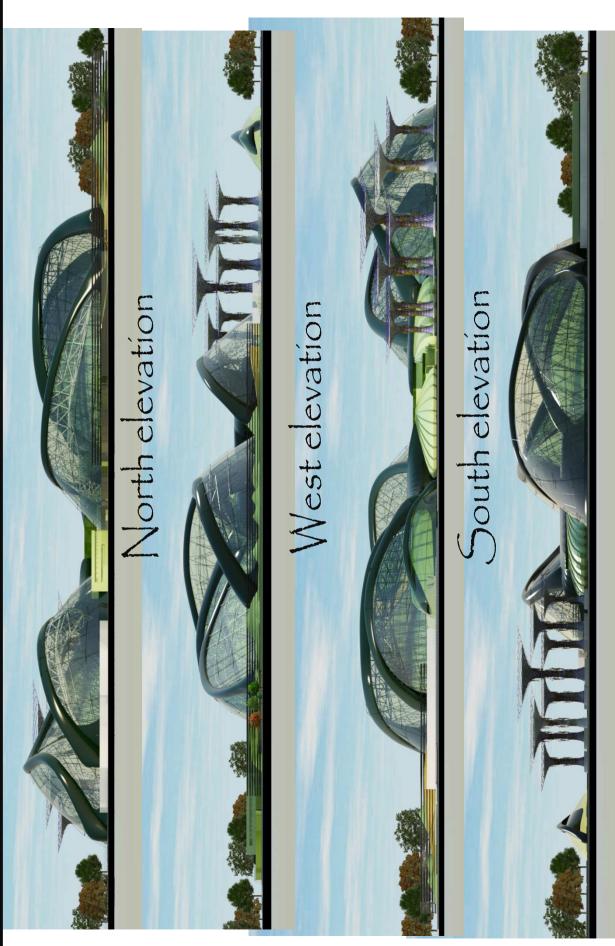


Sections



54

Elevations



ast elevation

Figure 4-21 elevations