

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

قال الله تعالى

وَمِنْ آيَاتِهِ خَلْقُ السَّمَاوَاتِ وَالْأَرْضِ وَاخْتِلَافُ أَلْسِنَتِكُمْ  
وَأَلْوَانِكُمْ ۚ إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ

صدق الله العظيم  
سورة الروم الآية ٢٢

*Holly Qurran*

*(And among His Signs is the creation of the heavens and the earth, and the difference of your languages and colours verily, in that are indeed signs for men of sound knowledge.)*

*Sûrah Ar-Rûm*

*Verse 22*

# *Dedication*

*To:*

*My sisters, brothers and all those who love me.*

# *Acknowledgement*

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# *Abstract*

This study represents a critical look at the teaching of English alphabet in Sudan through SPINE (pupil's book 1 and teacher's book1). It was conducted with the aim of checking the method followed by the SPINE in teaching English alphabet, in terms of teaching reading and writing English alphabet. The study also aimed to find out to what extent the teachers at Basic level schools were qualified and trained to teach English alphabet. To achieve this, four hypotheses were set for this study, to check whether these hypotheses could be confirmed or not, a teacher's questionnaire was structured by the researcher for data collection. The study sample of this research consisted of 80 English language teachers from Khartoum State, particularly those who teach English alphabet at Basic Level School. They were randomly chosen. The results of data analysis have shown that the four hypotheses are confirmed. The analysis of the collected data has revealed that the Spine pupil's book 1 and teacher's book 1 do not follow an appropriate method in teaching English alphabet for beginners. It has also revealed that the majority of the English language teachers at Basic level schools, particularly those who teach English alphabet are not trained and adequately trained to teach English alphabet. In addition to that the SPINE current teacher's book 1 doesn't provide adequate help for teachers in teaching English alphabet. Therefore recommendations for further studies have been made.

# ملخص البحث

حاول الباحث في هذه الدراسة أن يقوم بإجراء دراسة نقدية لطرق تدريس حروف اللغة الإنجليزية (الكتاب الأول للطالب والكتاب المرشد الأول للمعلم) .

قام الباحث بإجراء الدراسة بهدف فحص الطريقة التي اتبعها المنهج المذكور في تدريس حروف اللغة الإنجليزية في مجال القراءة والكتابة .

هدفت الدراسة أيضا إلى معرفة مدى تأهيل وتدريب الأساتذة بمرحلة الأساس للقيام بتدريس حروف اللغة الإنجليزية .

تم وضع أربع فرضيات وأجريت المعالجات الإحصائية اللازمة للتحقق من إمكانية إثبات هذه الفرضيات أو عدم إثباتها قام الباحث بإعداد استبانته لجمع البيانات المطلوبة لذلك ، وقد تم اختيار عينة عشوائية للبحث ضمت ثمانين معلما للغة الإنجليزية بمرحلة الأساس ممن يقومون بتدريس حروف اللغة الإنجليزية . بعد تحليل البيانات أثبتت النتائج أن الفرضيات الأربعة قد تحققت .

أظهر تحليل البيانات أن الكتاب الأول للطالب والمرشد الأول للمعلم لا يتبعان الطريقة المثلى في تدريس حروف اللغة الإنجليزية للمبتدئين ، كما أظهر التحليل أن غالبية الأساتذة بمرحلة الأساس وتحديداً الذين يقومون بتدريس حروف اللغة الإنجليزية غير مؤهلين بالقدر الكافي وغير مدربين تدريباً جيداً لتدريس حروف اللغة الإنجليزية ، إضافة لذلك أظهر تحليل البيانات أن كتاب المرشد الأول للمعلم لا يقوم بمساعدة الأساتذة المساعدة الكافية في تدريس حروف اللغة الإنجليزية وتبعاً للنتائج المذكورة أعلاه قدم الباحث عدة توصيات كما اقترح بعض العناوين كاطروحات لدراسات مستقبلية في هذا المجال .

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