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بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

قال الله تعالى

وَمِنْ آيَاتِهِ خَلْقُ السَّمَاوَاتِ وَالْأَرْضِ وَاخْتِلَافُ أَلْسِنَتِكُمْ وَأَلْوَانِكُمْ إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ

صدق الله العظيم

سورة الروم الآية ٢٢

(And among His Signs is the creation of the heavens and the earth, and the difference of your languages and colours verily, in that are indeed signs for men of sound knowledge.)

Holy Qurran

Sûrah Ar-Rûm

Verse 22

Dedication

To:

My parents, husband, and my dear daughter.

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Definitely, no work of value could be accomplished without the help of ALLAH, hence countless thanks to ALLAH the great creator.

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Abstract

This study has analyzed and discussed the speaking activities in the SPINE (Sudan Practical Integrated National English) series Book 1, 2 and 3 for the Basic Level Schools. The research covers the extent to which the SPINE series pupil's book 1, 2 and 3 contains appropriate and adequate speaking activities. The study has examined the; quality and quantity of these activities, their types, their points of strength and weakness, and how to overcome their weakness. The researcher has assumed that; the speaking activities in the SPINE series Pupil's book 1, 2 and 3 are not adequate in terms of quality and quantity; there are points of strength and weakness in these speaking exercises, and that there maybe other factors beside the book responsible for the pupils weak standard in spoken English.

Examining these hypotheses the researcher adopted a descriptive and analytic methodology. Data were collected from, up –to – date resources and a teachers questionnaire. The collected data were analyzed and critically discussed.

The researcher reached the conclusion that these speaking activities focus on fluency over accuracy and that the large size classrooms prevent the pupils participation in these exercises. The researcher recommended the revision of the SPINE series pupil's book 1, 2 and 3 in order to provide activities that focus on both fluency and accuracy equally, the usage of teaching aids that help to distribute the opportunities of prenticing speaking among the whole class and the spoken English should be included in English language tests.

ملخص البحث

قامت هذه الدراسة بتحليل ومناقشة تمارين المخاطبة في كتاب SPINE 1, 2, 3 لمرحلة الأساس . بحثت الدراسة تمارين المخاطبة الموجودة في كتاب SPINE 1, 2, 3 ومدى جودتها . الدراسة اختبرت نوعية وكمية هذه التمارين ، نقاط ضعفها وقوتها وكيفية تجاوز ضعفها .

افترضت الباحثة أن تمارين الموجودة في كتب SPINE 1, 2, 3 غير جيدة من حيث نوعيتها وكميتها وأن هنالك نقاط ضعف وقوة في هذه التمارين وأن هنالك عوامل أخرى لخلاف الكتاب مسؤولة عن أداء التلاميذ الضعيف في المخاطبة .

وصلت الباحثة إلى أن هذه التمارين تركز على الطلاقة في المخاطبة عوضاً عن صحة النطق وإن الفصول كبيرة الحجم الموجودة الآن تحول دون إتاحة الفرصة لكافة التلاميذ للتمرن على الحديث باللغة الإنجليزية وتفعيل التمارين الموجودة .

أوصت الباحثة بإعادة مراجعة تمارين المخاطبة في SPINE 1 ، 2 ، 3 بحيث تحتوى على تمارين لطلاقة اللسان وإجادة اللغة باستخدام الأدوات التدريسية المعينة على توزيع فرص المشاركة في المخاطبة واستخدام التقنيات لتلاميذ الفصل وأنه يجب تضمين مهارة المخاطبة في امتحانات اللغة الإنجليزية العامة .