

BIBLIOGRAPHY

- Abdallah, S. Y.(2000). Investigating Sudanese EFL Learners' Written Discourse Competence: The Case of Fourth Year English Students in Some National Universities. Unpublished Ph.D. Thesis University of Khartoum. Sudan.
- Abd El Raheem, M. A. (1999) English Grammatical errors among the Students of English Departments at the Colleges of Education in Governates. Unpublished M.Ed. Thesis . The Islamic University of Gaza.
- Abu Allam, R. (1998). Research Methodology in Education and Psychology. Cairo: Publishing House for Universities.
- Abu Jarad, H.A. (1983). A contrastive and Error Analysis of Tenses in the Written English of Arab Palestinian University Students. Unpublished M.A. Thesis. Ball State University, Muncie, Indiana, U.S.A.
- _____ (1986). English Interlanguage of Palestinian University Students in Gaza Strip. An Analysis of Relative Clause and verb Tense . Unpublished Ph.D. Thesis. Ball State University, Muncie, Indiana, U.S.A.
- Allwright, J. (1988). Don't Correct – Reformulate! In Robinson P. C.(ed.) Academic writing: process and product. ELT Documents 129.
- Al Muttalibi, A.Y. and Irshid,O (1998)Writing One. Amman: Al Quds Open University Publications.
- Al-Muarik, S.A. (1982). Error Analysis and English Learning Strategies among Intermediate and Secondary School Students in Saudi Arabia. Unpublished Ph.D. Thesis. Indiana University. U.S.A
- Anderson, K. (1987). An Analysis of the Spelling Errors Made by Three College Students in Essay Writing. Journal of Research and Development in Education, vol. 20 no 2 :50 – 58.
- Appleby, A. L. (2000). Writing, Writing, Writing. Edited in The Penguin Brief Handbook Composition and Communication, 32:189-204
- Arnaudet, M.L. and Barrett, M.E. (1990). Paragraph Development; A guide for Students of English. New Jersey: Prentice Hall Regents.

- Argamon, S. et al. (2003). Gender, Genre, and Writing Style in Formal Written Texts. Retrieved from <http://www.ir.iit.edu/argamon/gender>
- Aws, W. M. (1992). Predictive Power of Contrastive Analysis; Syrians' Learning of the English Traditional Noun Phrase. Unpublished Ph.D. Thesis, University of Wales. U.K.
- Bae, J. (2001). Cohesion and Coherence in Children's Written English: Immersion and English-only Classes: Issues in Applied Linguistics. 12 (1) 51 – 88
- Baker Sheridan (1978) *The practical Stylist* (4th ed.) New York. Thomas Crowel.
- Balhouq S. A. (1982). Problems Encountered by Libyan Learners of English with Special Reference to the Lexicon. Unpublished Ph.D. Thesis. U.K: University of Sheffield.
- Bander Robert F. (1983) *American English Rhetoric* (3rd ed.) New York: Holt Rinehart and Winston.
- Bataineh, R. F. (2002) Jordanian Undergraduate EFL Students' Errors in the Use of the Indefinite Article. *Asian EFL Journal*, 205.
- Bebout, L. (1985). An Error Analysis of Misspelling Made by Learners of English as a First and as a Second Language. *Journal of Psycholinguistic Research* 14 (6), 569 – 93.
- Belcher, et al (2001) *Linking literacies: Perspectives on L2 reading-writing connections*. Ann Arbor: University of Michigan Press.
- _____ (1995) *Academic writing in a second language: Essays on Research & Pedagogy*. Norwood, NJ: Ablex.
- Bell, J. (1991). *Doing Your Research Project: A guide for First Time Researches Education and Social Science* (3rd ed.). Philadelphia: Buchingham.
- Boardman, C. A. and Frydenberg, J. (2002). *Write to Communicate Paragraphs and Essays* 2nd edition. NY: Longman.
- Boutin M.C et al. (1987). *Writing. Intermediate*. London: Oxford University Press.

- Brauer, G. (2000) *Writing across languages*. Stamford, CT: Ablex.
- Britton, J., Burgess, T., Martin, N., McLeod, A., & Rosen, H. (1975). *The Development of Writing Abilities*. London: Macmillan.
- Brock, et al (1993) *Teaching Composition around the Pacific Rim: Politics and Pedagogy*. London: Clevedon.
- Brooks, A. (1960). *Language and Language Learning*. New York: Harcourt Brace and World.
- _____ and P. Grundey (1998). *Beginning to Write : Writing Activities for Elementary and Intermediate Learners*. Cambridge: Cambridge University Press.
- Brown, J. D. (1988). *Understanding Research in Second Language Learning: A teacher's Guide to Statistics and Research Design*. New York. CUP.
- Bruthiaux, P. (1993). *Knowing when to Stop: investigating the Nature of Punctuation*. *Language and Communication*. Vol.13 no1: 27-43.
- Buker, S. (2003). *Teaching Academic Writing to International Students*. Bjurk, et al. (Eds.) *Teaching Academic Writing in European Higher Education*. (pp. 41-58). The Netherlands. Kluwer Academic Publishers.
- Byrd, P. and Nyilson, G. (1995). *NNS Performance on Writing Proficiency Exams: Focus on Students Who Failed*. *Journal of Second Language Writing*, 4 (3), 273-285.
- _____ (1998). *Grammar in the Composition Classroom: Essays on Teaching ESL for College- bound Students*. N.Y: Heinle & Heinle .
- Calvin, C. (1991). *Characteristics of Good Writing*. Writing Program Committee. U.K.
- Campbell, C. (1998). *Teaching Second Language Writing: Interacting with Text*. N.Y: Heinle & Heinle.
- Campbell, D. (2004). *Better Sentence Writing in 30 Minutes a Day*. Delhi: Jaico Publishing House.
- Candlin, et al. (1999) *Writing: Texts, Processes and Practices*. London: Longman.

- Carson, et al. (1993) Reading in the composition classroom: Second Language perspectives. Boston: Heinle & Heinle.
- Chiang, S. (2003). The importance of cohesive conditions to perceptions of writing quality at the early stages of foreign language learning. Elsevier .Com. locate / system. 471–484.
- Coe Norman, Robin Rycroft and Pauline Ernest (1992) Writing Skills. Cambridge: Cambridge University Press. 11th printing.
- Cohen, A. D. (1994). Assessing Language Ability in the Classroom (2nd ed.). Boston: Heinle & Heinle.
- Connor U. (1996). Contrastive Rhetoric: Cross-Cultural Aspects of Second Language Writing. Cambridge: CUP.
- _____ & R. B. Kaplan (Eds.) (1992). Writing Across Languages: Analysis of L2 Text (pp. 87–113). Rowley, MA: Addison-Wesley.
- _____ & Farmer, M. (1990). The Teaching of Topical Structure Analysis as A revision Strategy for ESL Writers. Assessing Writing 9 (2004) 85–104.
- Cook, V.J. (1997). L2 Users and English Spelling. Journal of Multilingual and Multicultural Development 18 (6) 474 – 488.
- Corder, S. P. (1981). Language – Learner Language. London: Longman.
- _____ (1967). The Significance of Learners Errors. In Schumann and Stenson's (1978) New Frontiers in Second Language Learning. Newbury House Publishers. U.S.A.
- Cruse, D. (1986). Lexical Semantics. Cambridge : Cambridge University Press.
- Crystal, D. (1997). A dictionary of Linguistics and Phonetics. Oxford: Massachusetts.
- Devey, B (1988). Factors Affecting the Difficulty of Reading Comprehension Items for Successful and Unsuccessful Readers. Journal of Experimental Education 56, 67-76.
- Dulay, H. and Burt, M. (1972). Goofing: An Indication to Children's second Language Learning Strategies. Language Learning 22: 235-252.

- _____ (1974). Errors and Strategies in Child second language Acquisition. *TESOL Quarterly*. 8, 129- 136.
- Dulaney, C. and Banks K. (1994). Racial and Gender Gaps in Academic Achievement. Report Summary. Educational Resources and Information Centre .U.S Department of Education.
- Duskova, (1969) : On sources of Error in Foreign Language Learning . *IRAL*, 7(1) 11-36
- Earnshaw and Fleming (2002). Analysis of Errors in the Writing of First Year University Students of Maori. University of Otago. New Zealand.
- Edelsky, C. (1982) . Writing in A bilingual Program: The Relation of L1 and L2 Texts. *TESOL Quarterly*, 16 , 211-228.
- Ellis, R. (1986). Understanding second Language Acquisition. Oxford: Oxford University Press.
- Emig, J. (1971). The composing processes of twelfth graders. NCTE Research Report no. 13.X. Urbana, IL: National Council of Teachers of English.
- En-naggar, B. (1994). A study of the Anaphoric Pronoun Reference as Assigned by EFL Learners. *Contemporary Education Journal (Al-Tarbia Al Mu'aserah)*, 32, 25-48.
- Escholz, P. A. (1980). The prose models approach: using products in the process. In T. R. Donovan and B. W. McClelland (eds.) *Eight Approaches to Teaching Composition*. Urbana, IL: National Council of Teachers of English.
- Farahat, S. H.(1994). Error Analysis: A study of the Written Performance of University of Khartoum Freshmen. Unpublished M.A. Thesis. University of Khartoum. Sudan.
- Ferris, D. (2002) Treatment of error in second language student writing Ann Arbor: University of Michigan Press.
- _____ and Hedgcock, J. (1998). *Teaching ESL Composition*. New Jersey : Mahwah.
- Fowler, E. (1999). *Improving Style in Students' Written Compositions*. Educational Resources Information Center (ERIC). US . Department of Education Publications.

- Flower, L. S. and J. R. Hayes (1981). A cognitive process theory of writing. *College Composition and Communication*, 32 (4) 365-387.
- Fowler W.S. (1975) *First Certificate, English Book 1. Language and composition*. London: Nelson.
- Fowler, H.R. (1983) *The Little, Brown Handbook*. Toronto: Little Brown and Company.
- Francis, B. et al. (2001). An Analysis of Undergraduate Writing Styles in the Context of Gender and Achievement. *Studies in Higher Education*. Vol. 26, no 3. pp. 313-327.
- Freedman, A. et al (1983). *Learning to Write First Language/ Second Language*. New York: Longman.
- Freeman, D.L. and Long M.H. (1994). *An Introduction to Second Language Acquisition Research*. London: Longman.
- French, F. G. (1949). In Richards, J. C. (1971). A non contrastive Approach to Error Analysis. *English Language Teaching* 25, 204 – 219.
- French, G. (2005). The Cline of Errors in the Writing of Japanese University Students. *World English*, 24 (3) 371 – 382.
- Fries, C. C. (1945). Forward. In Lado, R. (1957). *Linguistics across Cultures : Applied Linguistics for Language Teachers*. Ann Arbor, Michigan: University of Michigan.
- Galbraitha, D. and G. Rijlaarsdamb (1999). Effective Strategies for the Teaching and Learning of Writing. *Learning and Instruction* 9, 93– 108.
- Garott, C. (1998). *Erroneous Feature Migration: subject – verb Agreement in French Using linear differences*. Hampton University Publications. Hampton , Virginia.
- Gormley, K. et al. (1992). Gender Differences in Classroom Writing: An Analysis of Six Grade Students' Reader Response Entries. A paper Presented at the Annual Conference of the Northeastern Educational Research Association. New York.

- Gomma, A.(1976). A study of Relative Clause in English and Colloquial Egyptian Arabic. Unpublished M.A. Thesis, Cairo: The American University in Cairo.
- Gubair, D. M. (1995). Foreign Learners' Cohesive Devices: Analysis and Evaluation of Foreign Learners' Knowledge of Cohesive Devices. Unpublished M. A. Dissertation. University of Khartoum.
- Gumperz, J. and Levinson, S. (1996). Rethinking Linguistic Relativity. New York: Cambridge University Press.
- Hacker, D. (2004). Paragraph Structure and Coherence. In: www.indiana.edu/~wts/pamphlets/paragraphs.
- Hajjaj A. H.(1996) Writing Two. Amman: Al Quds Open University Publications.
- _____ (1999). Arab Students' Writing Mistakes: Renewing the Issue. *Dirasat, Human and Social Sciences*, 26 (2) 621-633.
- Hall, H. (2000). Rules and Conventions of Academic Writing. London: Queen Margaret University College Press.
- Halliday, M.A. and R. Hassan (1976). Cohesion in English. London: Longman.
- Hansen, S. (2001).Boys and writing: Reluctance Reticence or Rebellion? A paper Presented at the Annual Meeting of the Education Research Network. Greece.
- Harnet, C. (1986) Static and Dynamic Cohesion: Signals of Thinking in Writing. In B. Couture's Functional Approaches to Writing. Research Perspectives. London: Frances Printer.
- Hatim, B. (1997). Communication across cultures; Translation Theory and Contrastive Text Linguistics. Exeter, U.K. University of Exeter Press.
- Hawkins, J. A. (1978). Definiteness and Indefiniteness; A study in Reference and Grammaticality Prediction. London: Croom Helm.
- Hedge, Tricia (1986) Writing. London: Oxford University Press.
- Hinkel, E. (2002) Second Language Writes Text: Linguistic and Rhetorical features. Mahwah, New Jersey: Lawrence Erlbaum Associates.

- _____ (2002). Adverbial markers and tone in L1 and L2 students' writing. *Journal of Pragmatics* 35, 1049–1068.
- Hoey, S. (1991). The Assessment of Coherence in Writing. *Assessing Writing* 4: 205-243.
- Holmes. J. (1993). Women's Talk: The Question of Sociolinguistic Universals. *Australian Journal of Communication* 20,3.
- _____(1984). Women's Language': A functional Approach, *General Linguistics*, 24(3).
- _____(1988) Paying Compliments: A sex – Preferential Positive Politeness Strategy – *Journal of Pragmatics* 12 (3) p.p 445-465.
- Holt, S.L (1997) Responding to Grammar Errors. *New Directions for Teaching and Learning* no 70. EBSCO Publications pp. 69-76.
- Horowitz, D. (1986a). Essay Examination Prompts and the Teaching of Academic Writing. *English for Specific Purposes*, 5, 2.
- _____ (1986b). Process, not Product: Less than Meets the Eye. *TESOL Quarterly*, 20, 1.
- Hughes, A. (2003). *Testing for Language Teachers* (2nd ed.). Cambridge: Cambridge University Press.
- Hyland and Milton (1997). Qualification of Certainty in L1 and L2 Students' Writing. *Journal of Second Language Writing* 6, 183- 205. Retrieved from: [http:// www.sciencedirect.com/ ESL writing](http://www.sciencedirect.com/ESL%20writing).
- _____ (2002) *Disciplinary discourses: Social Interactions in Academic Writing*. London: Longman.
- Ibrahim, M. (1978). Patterns in Spelling Errors. *English Language Teaching* 32 pp 207 – 212.
- Izzo, J. (1995). Usage of Subordinating Conjunctions by University of Aizu Freshman Student: A pilot Study. *University of Aizu Center for Language Research* 1994. Annual Review: P37 – 42. Aizu wakamatsu.

- _____ (1999). English writing Errors of Japanese students Japan as Reported by University Professors . Center for Language Research. University of Aizu, Japan.
- _____ (2000) Common English Writing Errors of Japanese University Students. Japan: University of Aizu.
- Jacobovits, L. (1969). Foreign Language Learning: A psycholinguistic Analysis. Massachusetts: Rowley.
- Jago, C. (2002). Cohesive Writing: Why Concept Is not Enough. New York. Heinemaun.
- James, C. (1969). The Exculpation of Contrastive Linguistics. In Nickel, G. (1971). Papers in Contrastive Linguistics. Cambridge: Cambridge University Press.
- _____ (1980). Contrastive Analysis. London: Longman.
- _____ (1998). Errors in Language Learning and Use; Exploring Error Analysis. London and New York: Longman.
- James, K. (1993). Helping students to achieve success in the information structure of their academic essays. In G. M. Blue (ed.). Language, Learning and Success: Studying through English. Developments in ELT. Hemel Hempstead: Phoenix ELT.
- Janopoulos, M. (1994). Writing across the Curriculum. Writing Proficiency Exams and the NNS College Student. Journal of Second Language Writing, 4, 43–50.
- Jin , W. (2001). A quantitative study of cohesion in Chinese Graduate students' writing : Variations cross Genres and proficiency A paper presented at the symposium on L2 writing at Perdue University. Indiana
- John, A M. (1997) Text, role, and context: Developing academic literacies. Cambridge: Cambridge University Press .
- Jones, Alexander F. And Claud W. Faulkner. (1971). Writing Good Precis: A simple Structural Approach. 3rd ed. New York: Charles Scribner's Sons.
- Johnson, K.(1983) Communicate in Writing ; A functional Approach to Writing Through Reading Comprehension. London: Longman.
- Jordan, R.R. (1980) . Academic Writing Course. London: Longman.

- _____ (1997). What's in a name? English for Specific Purposes, vol.16 no1.
- _____ (1999). Academic Writing Course ; Study skills in English 3rd edition. England: Longman.
- Jupp, T. and Milne, J. (1981) Basic Writing Skills in English. London. Heinemann.
- _____ (1987). Guided Course in English Composition. London. Heinemann.
- Kane, Thomas S., J. Peters and Leonard. (1983). The Oxford Guide to Writing. Oxford: Oxford University Press.
- _____. (1986). Writing Prose. 6th ed. Oxford: Oxford University Press.
- Kaplan, R. B. (1966). Cultural thought patterns in intercultural communication. Language Learning, 16, 1-20.
- Kary, A.(1993). Integrated Reading and Writing. Cairo: Sphinx Publishing Company.
- Khalil, A. (1989). A study of Cohesion and Coherence in Arab EFL College Students' Writing. System, 17 (3) 359-371.
- _____ (1994). A contrastive Grammar of English and Arabic. Palestine: Bethlehem University.
- Khalil, F. A. M. (1981). Evidence of Mother Tongue Interference in Foreign Language Acquisition: A case Study of Kuwaiti Learners. Unpublished Ph. D. Thesis. Cardiff: Cardiff University College.
- Kharma, N. and Hajjaj A. (1997). Errors in English among Arabic Speakers; Analysis and Remedy. Beirut:York Press. Librairie du Liban Publishers.
- Kharma, N. and Maqattash, L. (1999). A guide to Study Skills. Amman, Al Quds Open University Publications.
- Kies, D. (2001). Coherence in Writing. London: The Hyper Textbooks.
- Kilborn, J. and Kriei, N. (1999). Cohesion: Using Repetition and Reference Word to Emphasize Key Ideas in Your Writing. USA: Write Place.

- Kim, Jin-Wan (1996). Product and Process Aspects of NES, EFL Students' Persuasive Writing in English: Differences between Advanced and Basic writers. *Texas papers in Foreign Language Education*; vol.2, n2, Summer 1996.
- Kirsch, G. and Sullivan, P. (1992). *Methods and Methodology in Composition Research*. Carbondale: South Illinois University Press.
- Kroll, B. (1990). *Second Language Writing: Research Insights for the Classroom*. Cambridge: CUP.
- Kutz, E et al.(1993) *The Discovery of Competence: Teaching and learning with diverse student writers*. Portsmouth, NH: Boynton
- Lamb, B. (1998). The Spelling Standards of Undergraduates. *Journal of the Simplified Spelling Society*, J24, pp11-17.
- Larsen- Freeman, D. and M.H Long (1994). *An Introduction to Second Language Acquisition Research*. London: Longman.
- Lauer, J. and Asher, J. (1988). *Composition Research: Empirical Designs*. Oxford: Oxford University Press.
- Lautamatti, L. (1978). Observations on the development of the topic in simplified discourse. In: U. Connor & A. M. Johns (ed). *Coherence in writing: Research and pedagogical perspectives* *TESOL Quarterly*, 11, 39-52.
- _____ (1990). Coherence in spoken and written discourse. In: U. Connor & A. M. Johns (eds.), *Coherence in writing: Research and pedagogical perspectives: TESOL Quarterly* 18, 29–39
- Lawrence, Mary S. (1972). *Writing as a Thinking Process*. Michigan: University of Michigan Press.
- Le, E (2004). The Role of Paragraphs in the Construction of Coherence-text *Linguistics and Translation Studies*. *IRAL* 42 (3) 259 – 275.
- Lee, W.R. (1968). Types of Interference and Contrasting; The Kinds of Research Needed. In Nickel, G. (1972). *Papers from the International Symposium on Applied Contrastive Linguistics*. Bielefeld. U.K.

- Lee, I. (1997). ESL Learners' Performance in Error Correction in Writing: Some Implications for Teaching. *System*, 15, 465-477.
- Lee, H. (1997). English Article Deletion in Korean EFL learners' Composition. *Working Papers in Educational Linguistics* 3, 41 – 50.
- _____. (2002). Teaching coherence to ESL students: A classroom inquiry. *Journal of Second Language Writing*, 11 (2) 135–159.
- _____. (2004). Error Correction in L2 Secondary Writing Classrooms. The Case of Hong Kong. *Journal of Second Language Writing*, 13: 285-312.
- Leki, I. (1998). *Understanding ESL Writers: A guide for Teachers*. NH. U.S.A: Portsmouth.
- _____. (2003). *Academic Writing: Exploring Processes and strategies* (2nd ed.). Cambridge: Cambridge University Press.
- Li, X. (1996) " Good Writing " in Cross- Cultural Context. Albany: State University of New York Press.
- Li, Y. (1999) Linguistic Characteristics of ESL Writing in Task-Based E-Mail Activities. *System*, 28 , 229-245.
Retrieved from: <http://www.elsevier.com/locate/system>.
- Liu, C., (2000). A study of strategy use in producing Lexical collocations. Ninth International symposium on English Teaching. Taipai, Taiwan.
- Liu, J.(2002) *Peer Response in Second Language Writing Classrooms*. Ann Arbor: University of Michigan Press.
- Losey, K M.(1997) *Listen to the silences: Mexican American interaction in the composition classroom and the community*. Norwood, NJ: Ablex.
- MacNealy, M. (1999). *Strategies for Empirical Research in Writing*. Boston: Allyn and Bacon.
- Mann, W. C., & Thompson, S. A. (1988). Rhetorical structure theory: Toward a functional theory of text organization. *Text*, 8 (3), 243–281.
- Martin L. Aronson & Mary Ellen Barrehe (1984). *Approaches to Academic Reading and writing*. Ontario: Prentice Hall Regents.

- Master, P. (2002). Information Structure and English Article Pedagogy. System 25, 215 – 232.
- Mathew Sweeney (1984) Writing Poetry and Getting Published. London: Longman.
- Mathews Patricia and Sabahate, Tura (1973). Practice, Plan and write Guided composition for Student of English. Book Two. New York: American Book Company.
- Mauranen, A.(1991). Culture Differences in Academic Rhetoric. Frankfort: Peter Lang.
- McElwee, G. W. (1994). Systematic Instruction in Proofreading for Spelling and Its Effects on Fourth and Sixth Grade Composition. Published Ph.D. Dissertation, The University of Wisconsin-Madison
- Messenger, W.E. and Jane De Bruyn. (1986). The Canadian Writer's Handbook. Ontario: Prentice Hall.
- Mischel, T. (1974), 'A Case Study of a Twelfth Grade Writer's composition. Research in the Teaching of English, 8, 3.
- Mohammad, R. and Abdul-Fattah, H. (2003). Collocational Strategies of Arab learners of English: A study in Lexical Semantics. U.S Department of Education, ERIC.
- Mourtaga, K.R (2004). Investigating Writing Problems among Palestinian Students Studying English as a Foreign Language. Published Ph.D. Dissertation. USA: University of Mississippi.
- Msanjila, Y. P. (2005). Problems of Writing in Kiswahili: A Case Study of Kigurunyembe and Morogoro Secondary Schools in Tanzania. Nordic Journal of African Studies 14 (1) 15–25.
- Murray, D. M. (1968). A Writer Teaches Writing: A Practical Method of Teaching Composition . Houghton: Mifflin.
- Myles, J (2005). Second Language Writing and Research: The Writing Process and Error Analysis in Student Texts. Dar es- Salaam University of Dar es- Salaam.
- Nasr, R. T.(1967). The Structure of Arabic; From Sound to Sentence. Beirut: Librairie Du Liban.

- Nelson, G and Murphy, J.M. (1992). An L2 Writing Group: Task and Social Dimensions. *Comprehensive Abstracts*. 1, 3.
- Nemser, W. (1974). Approximative Systems of Foreign Language Learners. In Richards, J.C. (1974). *Error Analysis; Perspectives in Second Language Acquisition*. London: Longman.
- Nickel, G. (1971). *Contrastive linguistics and Foreign Language Teaching*. Papers on Contrastive Linguistics. Cambridge: CUP.
- Norrish, J. (1995). *Language Learners and their Errors; Essential Language Teaching Series*. Hong Kong: Phoenix ELT.
- Nowell, A. and L. Hedges (1998). Trends in gender differences in academic Achievement from 1960 to 1994: An Analysis of Difference in Means, Variance and Extreme Scores . *Sex Roles: A journal of Research*, 39, 2. Retrieved from <http://www.findarticles.com/21136459/pl/article.jhtml>
- Nunan, D. (1992). *Research Methods in Language Learning*. Cambridge: Cambridge University Press.
- O'Riordan, M. (1999). Japanese Rhetorical Transfer in Freshman Composition. A paper Presented at the conference of the city University of New York ESL Council. Bronx. New York.
- Oshima, A. and A. Hogue.(1999). *Writing Academic English; A writing and Sentence Structure Handbook*. Singapore: Addison-Wesley Publishing Co.
- O' Sullivan, K. and Lindeck, J. (2003). *Focus on IELTS Reading and Writing Skills*. Sydney: Southwood Press.
- Palmer, F.R (1983) *semantics : Second Edition* Cambridge : Cambridge University Press.
- Perl, S. (1994). *Landmark Essays on Writing Process*. NJ: Hermagoras Press.
- Perry, D.J. (1996). The Relevance of Selected English – Usage principles Technical Communication: *Journal of the society for Technical communication*. 43 (1) 39 – 50.
- Phelps, C.W. (1985). *Dialects of Coherence Towards an Integrated Theory; A classroom Study of Composition*. *TESOL Quarterly*, 19, 229- 258.

- Popkin, R. (1987). A study of Topic Sentence Use in Academic Writing. *Written Communication*, 4 (2) 209 – 228.
- Quirk, R. and Greenbaum, S. (1976). *A university Grammar of English*. London: Longman.
- _____ et al. (1985). *A comprehensive Grammar of English Language*. London: Longman.
- Radwan, M.A. (1988). *A linguistic Analysis of the Grammatical and Lexical Errors in the Nominal Group Found in the Written English of Syrian University Students*. Unpublished Ph.D. Thesis. University of Nottingham. U.K.
- Raimes, A (1983). *Techniques in Teaching Writing*. Oxford. Oxford University Press.
- _____ (1984) . *Techniques in Teaching Writing*. *TESOL Quarterly*, 36, 535-538.
- _____ (1985) . *What Unskilled ESL Students Do as they Write: A classroom Study of Composing*. *TESOL Quarterly*, 19 , 229-258.
- _____ (1987) . *Language Proficiency, Writing Ability, and Composing Strategies: A case Study of ESL College Student Writers*. *Language Learning*, 37 , 439-468.
- _____ (1988) . *Focus on Composition*. NY. Englewood Cliffs. (second edition).
- _____ (1991). *Out of the woods: emerging traditions in the teaching of writing*. *TESOL Quarterly*, 25 , 407-431.
- Reid, J. M. (1992). *Designing and Assessing Effective Classroom Writing Assignments for NES and ESL Students*. *Comprehensive Abstracts*. 4 (1).
- Reid, J.(1992) *A computer Text Analysis of Four Cohesion Devices in English Discourse by Native and Non-native Writers*. *Journal of Second Language Writing*, 1,79-107.
- _____ (1993). *Teaching ESL Writing*. New Jersey: Prentice Hall Regents.

- _____ et al. (1998) Grammar in the Composition Classroom: Essays on Teaching ESL for College Bound Student. New York: Heinle & Heinle.
- Richards J.C. (1971). A non-contrastive Approach to Error Analysis. *English Language Teaching*, 25, 3.
- _____ (1974). *Error Analysis, Social Factors*. London: Longman.
- _____ (1989). *The Context of Language Teaching*. Cambridge: Cambridge University Press.
- _____ (1985). *Error Analysis; Perspective on Second Language Acquisition*. Singapore: Longman Singapore Publishers.
- Rivers W. (1981) *Speaking in Many Tongues*. NY: New Bury House .
- Roland, C. (1997). *Investigating English Discourse*. London: Routledge.
- Rose, K. (1982). *Teaching Language Arts to Children*. New York: Harcourt Brace Jovanovitch, Inc.
- Saez, F. T. (2001). An Analysis of Argumentative Texts for contrastive rhetoric. *Journal of University of Cadiz*. 27, 493- 505.
- Saleh, G. (1986). *Error Analysis of Arab's Interlanguage*. Nablus: An-najah National University.
- Scarboro, C. (1994). *Writing and Differences: The student, Gender, and the Text*. A paper presented at the Annual Meeting of the Mid – South Education Research Association. Nashville.
- Schachter, J. and M. Celce- Murcia (1979). *Some Reservations Concerning Error Analysis*. NJ: Prentice Hall Regents.
- Scheraga, M. (1999). *Practical English Writing Skills; A handbook with Practice*. 2nd edition. USA .Contemporary Books.
- Schumann, J.H. and Stenson, N. (1974). *New Frontiers in Second Language Learning*. USA: Newbury House Publishers.
- Scollon, R. and Scollon, S. (1997). Point of View and Citation Fourteen Chinese and English Versions of the 'same' News Story. *Text*. 7 (1) 83-125.
- Selinker, L. (1974). *Interlanguage*. London: Longman.

- Shaughnessy, M. P. (1977). *Errors and expectations. A guide for the Teacher of Basic Writing*. New York: Oxford University Press.
- Shawish, J. (2001). *Semantic problems in using English prepositions Encountered by Sudanese Students, The Case of Khartoum and Al-Neelain University Students*. Unpublished M.A. Thesis. Al-Neelain University– Sudan.
- Silva, T. and P. Matsuda (2001). *Landmark Essays on ESL Writing*. NJ: Lawrence Erlbaum Associates.
- _____ et al.(2001). *On Second Language Writing*. NJ: Prentice Hall Regents.
- Smith, F. (1982). *Writing and the Writer*. London: Heinemann Educational Books.
- Smith, I. (1996). *Gender Differentiation. Gender Differences in Accademic Achievement and Self Concept in Coeducational and Single-sex Schools*. Retrieved from [http:// Alex.edfac.usyd.edu.au/ Local Resource/study1/coed.html](http://Alex.edfac.usyd.edu.au/LocalResource/study1/coed.html).
- Stageberg, Norma C. (1977). *An Introductory English Grammar*. NY. Holt Rinehart and Winston.
- Steffler, D.J. (2004). *An Investigation of Grade 5 Children's Knowledge of the Doubling Rule in Spelling*. *Journal of Research in Reading*, 27, 248 - 264.
- Stubbs, M. (1983). *Discourse Analysis: The Sociolinguistic Analysis of Natural Language*. Oxford: Blackwell.
- Sullivan, K (1980). *Paragraph Practice 5th ed*. New York. Macmillan publishing company.
- Swales, J. M. and C. B. Feak (1994). *Academic Writing for Graduate Students*. Ann Arbor: University of Michigan Press.
- Tate, G. et al. (2001). *A guide to Composition Pedagogies*. Oxford: Oxford University Press.
- Taylor, B. P. (1976). *Teaching Composition to Low-level ESL Students*. *TESOL Quarterly*, 10 , 309-319.

- _____ (1981). Content and Written Form: A two-way Street. *TESOL Quarterly*, 12, 5-13.
- Thomson, R. (2004). *Common Errors in English*. Delhi: Pentagon Press.
- Todda, R. W. et al. (2004). Measuring the Coherence of Writing Using Topic-based Analysis. *Assessing Writing* 9, 85–104.
- Tzung – Yu, C (1993). *It Chinese Thought Patterns Linear, Circular or Both ?* Educational Resources Information Center (ERIC) U.S. Department of Educational.
- Van Dijk, T. A.(1980). *Text and Context ; Explorations in the Semantics and Pragmatics of Discourse*. London: Longman.
- Ventola, E. and Mauranen, A.(1991). *Non-native Writing and Native Revising of Scientific Articles*. Berlin: Mouton de Gruyter.
- Wang, D. (2006). What can standardized Reading Tests Tell Us ? Question – Answer Relationships and Students' Performance. *Journal of College Reading and Learning*, 36 (2) 21-37.
- Watson Todd, R. (1997). Textual patterns in teachers' eliciting. *RELC Journal*, 28 (1), 1–14.
- _____ (1998). Topic-based Analysis of Classroom Discourse. *System*, 26 (3), 303–318.
- _____ (2003). *Topics in classroom discourse*. Unpublished doctoral dissertation. Liverpool: University of Liverpool.
- Weigle, S. C. (2002). *Assessing writing*. Cambridge: Cambridge University Press.
- Weir, C. J. (1990). *Communicative language testing*. New York: Prentice-Hall.
- _____ (1993). *Understanding and developing language tests*. New York: Prentice-Hall.
- Wenjun, J. (1998). *Cohesion and the Academic Writing of Chinese ESL Students at the Graduate level*. *Dissertation Abstracts International*, 59 (7) 24-75.

- West, J.F. (1983). Factors important in composing legal written communication. (ERIC) Document Reproduction Service No. Ed 229751.
- White, R. V. (1988). Academic writing: process and product. In P. C. Robinson. (ed.) Academic Writing: process and product. ELT Documents 12, 9.
- Whitman, R. A. and, K.L. Jackson (1972). The Unpredictability of Contrastive Analysis. Language Learning. 22, 29- 41.
- Wikipedia Encyclopedia from: <http://en.wikipedia.org/wiki/Spelling>
- Wilde, S. (1992). You Kan Red This! Spelling and Punctuation for Whole Language Classrooms. New Hampshire: Heinemann.
- Wilkinson, A. (1983). Assessing Language Development: The credit on Project. London: Longman.
- Willcott, P.J. (1972). An Analysis of the Written English of Native Speakers of Arabic as Found in American History Final Exams Given at University of Texas at Austin. Austin: Unpublished Ph.D. Thesis, University of Texas at Austin.
- Williams, J. (1995). ESL Composition Program Administration in the United States. Journal of Second Language Writing. 4, 157-179.
- _____ and H. Colomb (1985). Preparing to Teach Writing. California: Wadsworth Publishing Co.
- Wilson, Robert F. (1980). Writing: Analysis and Remedy. NY: Macmillan.
- Wordhaugh, R. (1978). The Contrastive Analysis Hypothesis. In Schumann, J.H. and Stenson, N. (1974). New Frontiers in Second Language Learning. NY: Newbury House Publishers.
- Yang, A. W. (1985) Cohesive Chains and Writing Quality. International Systemics Conference.. MI: East Lansing
- Ying, H.G. (2000). The Origin of Contrastive Rhetoric Revisited. International Journal of Applied Linguistics. 10 (2) 259-268.

Yule, G. (1996). *The Study of Language*(2nd ed.) Cambridge: Cambridge University Press.

Zamel, V. (1976). Teaching Composition in the ESL Classroom: What we Can Learn from Research in the Teaching of English. *TESOL Quarterly*, 10 (1) 67-76.

_____ (1982) . Writing: the Process of Discovering Meaning. *TESOL Quarterly*, 16 , 195-210.

_____ (1983) . The Composing Processes of Advanced ESL Students: Six Case Studies. *TESOL Quarterly*, 17 , 165-187.

_____ (1985) . Responding to Student Writing. *TESOL Quarterly*, 19, 79-101.

_____ (1987). Recent Research on Writing Pedagogy. *TESOL Quarterly*, 21 , 697-715.

Zhang, L. and Vukelich, C. (1998). Prewriting Activities and Gender: Influences on the writing Quality of Male and Female Students. Paper presented at the Annual Meeting of the American Educational Research Association. San Diego.