

Chapter one

Introduction

Chapter Two

Literature review

Chapter Three

Research methodology

Chapter Four

Research's analysis & Findings

Chapter five

Conclusions & Recommendations

Adapted from Atsusi Hirumi, Student-Centered Technology-Rich Learning Environments (SCenTRLE) -

1.6.5.E- learning:

The delivery of a learning, training or education program by electronic means. E learning involves the use of a computer or electronic device (e.g. a mobile phone) in some way to provide training, educational or learning material. (Derek Stockley 1996).

1.7. Research limitation:

The setting of this research is divided into two

Time: June 2004

Place: Jazira province-El hilalya high secondary school for girls.

1.8. Research subject:

This research discusses the use of the learning package in teaching English language adjectives. The ideas of the learning package depends on using multi-composed events in one of English branches and show it to learners so as to investigate the use of the learning package in developing English language teaching techniques.

1.9. Research target:

The target population of this research indicates 30 females student from high secondary school, comes from various cultural backgrounds and geographical areas. Most of learners lack computer basic skills.

1.10. Research procedures:

This research is divided into five chapters

