

Chapter 5

Conclusions and Recommendations

5.1.Introduction:

Without well-designed instructional learning package, I think teachers and schools are little more than buildings and equipments. And of course with well-designed instructional learning packages, learning careers continue to attract the imagination of students to make whatever wonderful and best.

Because the educational operation concerns teachers and students I will introduce the most important conclusions and recommendations related to teachers, students, as well as instructional designers.

Based on the following findings that achieved by the research's instruments.

5.2.The most important findings are:

- 1) Instructive learning approach suited teaching English “Adjectives” as second language.
- 2) The learning package took the high level of interaction's types during its implementation.
- 3) Program is effective to teach the contents encapsulated in the learning package but needs some additional resources such as an audio and organized feedback.
- 4) The program helps to change and influence learners' perceptions about the learning package.

Based on the above findings, the following conclusions are made:

5.3.Conclusion 1:

Based on the first finding

- Instructive learning approach suites teaching adjectives in English as second language.

Instructive learning approach suites teaching English adjectives because of the use of an innovative approach to enhance ease of use, and learning for “Adjectives” user interface is described.

Instructive interaction comprises a body of techniques based on learning by doing the learning package individually without outside help except the program guidance.

5.4.Conclusion 2:

There are five types of interaction they are very low, low, medium, high and very high.

Based on the second finding:

- The learning package took the high level type of interaction during its implementation.

Using high-interacting instructive learning approach to teach English “Adjectives” for second grade high secondary schools, in order to provide the user with all the information necessary for a full control and understanding of the data and the models.

5.5.Conclusion 3:

Based on the third finding of the research:

- The program is effective to teach the contents encapsulated in the learning package but it needs some additional resources such as audio and organized feedback.

Because of the importance of using organized feedback the program needs to add some effective audio resources.

From the finding above we conclude that adding an audio resources and organized feedback enhance and improve the program and make it more developed.

5.6.Conclusion 4:

Based on the last finding of the research

- The program helps to change and influence learners’ perception about the learning package.

Relating to the finding above we conclude that the program is effective and able to change learners’ perceptions about English adjectives as well as using instructive learning package.

5.7.Recommendations:

Based on the above findings and conclusions, the following recommendations can be added:

Recommendations for teachers:

The following conclusion addresses teachers who are using learning package in high secondary schools:

No	Findings	Recommendations
1	Instructive learning approach	• Use an instructive learning

	suites teaching adjectives in English as second language.	approach to teach other branches of English as second language.
2	The learning package took the high level of interactions' types during its implementation.	<ul style="list-style-type: none"> • Organize the learning package to ensure the very high level of interaction. • Add the elements that are responsible for increasing interactivity during the lesson.
3	Program is effective to teach contents encapsulated in the learning package but it needs some additional resources such as audio and organized feedback.	<ul style="list-style-type: none"> • Add resources of audio and video to ensure program's interactivity. • Feedback should be divided according to the activities.
4	The program helps to change and influence learners' perception about the learning package.	<ul style="list-style-type: none"> • Keep learners' perception as it is during the implementation of the learning package. • Investigate learners' perception as possible as you can to ensure the development of the learning package.

5.8.Recommendations for students:

The following recommendations concerning students who are using learning package:

- Start building your own knowledge in using computer and develop your basic skills.
- Ignore using computer must not be an obstacle against using the learning package.