
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
Sudan University of Science and Technology
College of Graduate Studies

**An Evaluation of a Learning Package for Teaching
English Adjectives for second learners**

**A dissertation Submitted as Partial Fulfillment of M.Ed degree in
computer integrated education**

**Submitted in partial fulfillment on the requirements
For the degree M.Ed (CIE)**

Computer Integrated Education

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Dedication

To those who make this work possible

To:

My brothers

Sisters

Friends

And teachers

For their great support I dedicate this research

Acknowledgment

With respect I would like to thank:

Allah who made this work possible

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And to all who support and help

I would like to say thanks.

Abstract

The aim of this research is to show the effectiveness of using a learning package for teaching English language adjectives for second learners in high secondary schools.

The learning package is used to examine to what extent did the objectives of the research is well met.

The learning package is examined on thirty students, from one of the rural areas, in el Jazira province. The target population is from el hilalya high secondary school for girls, students asked to watch and practice the skills inside the learning package then asked to go across the questionnaire.

Bloom taxonomy and Gagne are the most important theories discussed through the literature review.

Various evaluation instruments are used to investigate the learning package such as the questionnaire, formative evaluation, pre- posttests, and interview.

The most important findings achieved at the end of the investigation, are:

- 1) Instructive learning approach suited teaching English “Adjectives” as second language.
- 2) The learning package took the high level of interaction’s types during its implementation.
- 3) Program is effective to teach the contents encapsulated in the learning package but needs some additional resources such as an audio and organized feedback.
- 4) The program helps to change and influence learners’ perception about the learning package.