

المستخلص

الاستخدام الواسع لتطبيقات المعلومات والاتصالات في كل مجالات الحياة خصوصاً التعليم ادي الي ظهور انماط اسهل واسرع في نشر المعلومة وحتي طرق توصيل هذه المعلومة اصبحت اسرع واسهل بالنسبة للمتعلمين, ان لهذه التطبيقات دور اساسي في تطور ونهضة الدول المتقدمة. وعليه اصبحت لا بد من الاستفادة القصوي من تطبيقات تكنولوجيا المعلومات والاتصالات المتوفرة لتكون اداة تعليم سهلة ورخيصة وسريعة وذات فاعلية وتأثير قوي علي مستخدميها.

من خلال دراسة وتقييم تجارب من بعض دول العلم يهدف هذا البحث لوضع خطة لتطوير النظام التعليمي في السودان باستخدام تطبيقات تكنولوجيا المعلومات والاتصالات المتاحة بصورة فاعلة حتي يؤدي ذلك الي تنمية البلاد. ومن خلال ملاحظتنا وجدنا ان الغالبية العظمي من سكان السودان لديهم امية حاسوبية, لذا عملت دراسة حالة علي احدي مدارس المرحلة الثانوية لتدريس مادة استخدام الحاسوب لتكون نواة لمعالجة هذا الوضع, المفاجئ في الامر الحماس التي اظهرها كل من كانت له صلة بالامر من مديرة المدرسة والطالبات وحتي عمال المدرسة, مما يعكس امكانية نجاح الفكرة بشكل واسع في كل انحاء البلاد.

Abstract

Extensive use of information communication applications in all areas of our life, especially in education led to appearance of new patterns in education which easier and faster in dissemination of information and even understand it has become faster and easier, therefore these applications had a basic role in the developing and the rise of the developed world. It became necessary to maximum benefit from information and communication technology and it is application that available to be an education tool which easy, cheap, fast, and had a powerful effect on its users.

This research aims to develop a plan for the development of the educational system in Sudan, using applications of information and communication technology that available to effectively and to contribute the development process in Sudan, through study and evaluate the experiences of other countries.

The fundamental problem is the majority of the Sudanese citizen have computer literately, A case study on one of the secondary school that teach computer usage subject to make it the nucleus to address this problem, the case study results was good and

that reflected from the response of the peoples who was involved with the matter, and that was a clue to the possibility of success this idea widely all over the country.

Table of Contents

Page	
Abstract (Arabic)	I
Abstract (English)	ii
List of Figures	Vii
List of Tables	viii
Acknowledgements	lx
Chapter one: Introduction	1
1.1 Introduction	2
1.2 Problem Statement	3
1.3 Research Objectives	3
1.6 Methodology	4
1.7 Thesis Organization	5
Chapter Two: Part One: Background	6
2.1 Background	7
2.1.1 Sudan steps in e-learning for Development	10

2.2. Part two: Previous Experiences in use E-learning for Development	11
2.2.1. Egypt	11
2.2.2. United Arabic Emirate (UAE)	12
2.2.3. Sultanate Oman	15
2.2.4. Japan	18
2.2.5. Malaysia	22
2.2.6. United States of America (USA)	24
Chapter Three: Requirements, Hypotheses, Policies and Regulation	27
3.1 Introduction	28
3.2 Plan	28
3.3 Factors that affect the project	32
3.4 Learning for Development Philosophy	33
3.5 Education System in Sudan	33
3.6 Education System Chart	34
3.7 Legislation Law	36
3.8 Capabilities existing	40

3.9 Policies and regulation	40
Chapter Four: Case Study	41
4.1 Introduction	42
4.2 Targeting secondary school	42
4.3 Background about the school subject of case study	42
4.4 Collaborators and interested	43
4.5 The case study in Asma Abd Alrheem secondary school	43
4.6 Outcomes and impact	44
4.7 Outcomes	44
4.8 Challenges	45
Chapter Five: Conclusion & Recommendations	46
5.1 Conclusion	47
5.2 Recommendations	48
References	49

List of Figures

	<i>Page</i>
1. 2.1 Planning and projects Administration Sudan	11
2. 2.2 E-learning Gate Egypt	13
3. 2.3 ministry of Education in United Arabic Emirate	15
4. 2.4 Education Gate Sultanate Oman	18
5. 2.5 National institute for educational policy Japan	20
6. 2.6 Education in Japan	21
7. 2.7 Number of ASPnet Schools in Japan	23
8. 2.8 Official portal for Education Ministry in Malaysia	24
9. 2.9 US department of Education	26
10. 3.1 New projects life cycle	31
11. 3.2 factors that affect education projects	33

List of Tables

	<i>Page</i>
1. 2.1 E-learning achievements in Sudan	9
2. 3.1 Phases time line	30
3. 3.2 Policies and regulation	41

Acknowledgments

I would like to thank God to help me in all my life stags and to research this level now.

My thanks to Dr. Awad Mohamed Awad elkarim, my supervisor, for his support during all research period.

Also my thanks to my family and my friends for their encourage me to be positive and open mind to complete this research.