

## Quranic Verse

قال تعالى :-

{ .. قَالُوا سُبْحَانَكَ لَا عِلْمَ لَنَا إِلَّا مَا عَلَّمْتَنَا  
إِنَّكَ أَنْتَ الْعَلِيمُ الْحَكِيمُ }

صدق الله العظيم  
البقرة ٣٢

# Dedication

**I dedicate this research to my wonderful family for their kindness and care;**

**To my “Mother” the candle that lightens the way for us  
Ustaza Awateif Abdellateef.**

**To the greatest man in the world who teaches and supports all of us, who is always there when we need him my teacher and father:**

**Ustaz: Abdallah Ebrahim Mohamedzeen**

**To my brothers Azzam, Ammar, Mohamed and Ebrahim.**

**To my sister Sarah.**

**To my friend Ustaza Rasha.**

# acknowledgement

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**My thanks are also extended to my best friend Ustaza Rasha and others persons who help in the completion of the research.**

## ***Abstract (English version)***

This study attempts to overcome secondary schools students' difficulties of vocabulary through an effective teaching. It tries to point suitable way of teaching vocabulary which in fact part of effective teaching. The research questions were stated in the form of hypotheses which were covered by the various items of questionnaire which then treated statically and discussed in close reference to the information gathered in the theoretical part of the study. The findings of the study were: teachers do not switch into Arabic translation while they teach vocabulary, most of them use several of methods to teach the new words. The majority of students are not able to understand the meaning of new words perfectly, so they are not able to use them in communication. The items of the English vocabulary comprised in the material taught to the students are not sufficient and do not cover all these in current use.

مستخلص

## **Abstract (Arabic version)**

يحاول الباحث في هذه الدراسة التعرف على العوامل المؤثرة في تحسين استيعاب طلاب المدارس الثانوية السودانية لمفردات اللغة الإنجليزية من خلال ترقية اساليب التدريس وجعلها أكثر فعالية. ناقشت الباحثة ثلاثة فرضيات لتغضى هذه المشاكل، استخدم الاستبيان كأداة لجمع البيانات من ثلاثين مدرسا للغة الانجليزية تم اختيارهم كعينة ممثلة لمجتمع الدراسة وهو مدرسو اللغة الانجليزية بالمدارس الثانوية بولاية الخرطوم. حددت مشكلة الدراسة فى المشاكل التى تعترض تدريس المفردان الجد

وقد أسفرت الدراسة عما يلى:

غالبية الأساتذة لا يلجأون للترجمة عند تدريس المفردات الجديدة، بل يستخدمون طرقا عديدة لتدريسها.

معظم الطلاب يعانون من صعوبة الفهم الصحيح للمفردات مما ينتج عن قصور استخدامها فى التخاطب.

المنهج المدرسي الحالي فى المرحلة الثانوية غير كافي لتمكين الطلاب من اخذ المفردات، يحتاج الطلاب لمنهج اكثر فعالية.

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