

# Abstract

Education is a difficult process which can not be realised without the real communication, between the learner and the instructor. In addition to so many factors such as administration, social, financial and psychological factors, these factors if they are developed would lead to positive result in concentrating the information. But if there will be a fault to these factors lead to hinder the good education that which the researcher has been seen through his teaching his learners who can't get French.

So the researcher chose the language interference phenomenon, because of the learner depending on his mother (Arabic), native language to instruct foreign language (French). So according to this the researcher decided to final out the affects of the mother tongue (Arabic- French), and its resources to solved in easier.

Analysis and the experiments are one of the methods which the researcher used to realize this result.

Resolutions: the study of the language is not only affected by L1 (Arabic), but also L2 which studied first. The problem of L1 (mother tongue) affected, and delay the language under studying.

Recommendation: the researcher advises all French language teachers to show the differences between the structure of Arabic language and French and that one should not imitate the structures in Arabic language, and this must be shown to the learners.