

Appendix (1)

Teacher's Questionnaire

Dear teacher

This questionnaire is a part of research designed to shed light on the difficulties encountered by secondary school teachers to present new words.

This survey is meant to explore your ideas on a number of issues. I assure you that the information provided will be highly confidential and used only for the purpose of academic research.

I hope that you will participate by providing answers for all items.

Your participation is highly appreciated.

Thank you

Name:.....

Teaching experience:	a- From 1__5 <input type="checkbox"/>	b- From 6__10 <input type="checkbox"/>
	c- From 11__15 <input type="checkbox"/>	d- More than 15 <input type="checkbox"/>

Part one:-

The statements	always	sometimes	often	rarely	never
1-A teacher brings realia (real object) into the class to present new vocabulary .					
2-A teacher uses pictures because it helps students to remember the new vocabulary.					
3- A teacher tends to explain and give examples to present new vocabulary.					
4- A teacher uses contrast to present new vocabulary such as (full-empty).					
5- A teacher uses miming and acting to present new vocabulary such as run, sleep..etc					
6- A teacher uses synonym to present new vocabulary.					
7- A teacher uses enumeration (lists number of sth) to present new vocabulary such as toys.					
8- A teacher uses collocation (words related to the other word)to present new vocabulary such as save : save money, save time..etc					
9- A teacher translates new vocabulary to his/her students					
10- A teacher first gives the meaning and the pronunciation of the new vocabulary, and then he/she writes it on the board.					
11- A teacher writes the transcription of new vocabulary on his /her lesson plan					

12- A teacher check students understanding by asking them questions					
13- A teacher choruses the new vocabulary in short meaningful sentences.					
14- A teacher gives students the other forms of new vocabulary such as (noun,verb,adj,..etc), derivation..etc					

Part Two:-

The statements	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1- A teacher training is very important to present new vocabulary skillfully.					
2- Teacher training enable him/her identify learners needs.					
3- Training course provides teacher with new effective methods and techniques to present vocabulary.					
4- Teacher training should give teacher self confident to present new vocabulary successfully.					
5- Teacher training helps him/her to prepare well plan to present new vocabulary.					
6- Teacher training helps him /her to distinguish between active and passive words.					
7- Trained teacher should advises students to guess the meaning of new vocabulary from the context.					

Appendix (2)

Observation checklist

Table (1) shows: Do teacher use abroad number of techniques to present new vocabulary?

The techniques	Teacher observation
Realia	
Pictures	
Giving examples	
Explanation	
Contrast	
Miming	
Synonym	
Enumeration	
collocation	
translation	

Table(2) shows : Do teachers follow the following method to present new word(MCCW)?

The method	Teacher observation
Teacher gives the meaning and pronunciation before written shape.	
Teacher check for understanding by asking them questions.	
Teacher chorus the new vocabulary in short meaningful sentences.	
Teacher gives the other form of new word.	