Dedication

To my mother; the candle that lightens the way for me.

To the greatest man in the world, who teaches and support me to be better.... my father.

To the kind man who always there when I need him… my uncle Yassir.

Acknowledgments

Praise be to Allah the Almighty for guiding me to work on the area I'm interested in and for helping me to accomplish this academic goal.

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Abstract

This study aims to shed light on the way of presenting vocabulary at secondary level in Omdurman locality, and to emphasize the importance of teacher training .

The objectives of this study are as follows : the importance of teachers training and it's impact in presenting vocabulary . To shed light on the methods and techniques which are used by teachers to present vocabulary at secondary level. The significance of this study , stems from the fact that building a good vocabulary is a key to practice the skills .Thus, the benefit of this study will go first to secondary school teachers to help them know new methods and techniques that enable them to present new vocabulary, and also helps them to know the problems that face their students in their learning vocabulary ; on the other hand it will help them to know their weakness to strengthen their teaching .

To evaluate the various sides of this problem, the researcher constructed a questionnaire to assess the aspects related to the problem under discussion . The study adopted the descriptive analytic method. There are questions concerning the side of importance of teacher training ,others about techniques and methods of presenting vocabulary .

The statistical analysis of data collected revealed the following :

-Teachers tend to explain and give examples more than other techniques

-Most teachers don't give the meaning and pronunciation before written form .

-The majority of teachers don’t check students understanding of new vocabulary by asking them questions .

-Many teachers don't chorus the new vocabulary in short meaning full sentences.

-Teacher training is very important to present vocabulary skillfully.

-Training course provides teachers with new effective techniques and methods.

-Teacher training help teachers to prepare well plan to present new vocabulary.

In light of these results , the researcher recommends some solutions.

-Ministry of Education should send English language teachers at secondary level to training center such as SELTI to train them how to present vocabulary.

-Teachers must use variety of techniques and follow a methodic way, that to give the students the meaning and pronunciation before written form on the board.

-They should write the transcription of vocabulary in their lesson plans to pronounce it correctly.

-They should check students understanding by asking them questions.

- They should chorus the new vocabulary in short meaningful sentences instead of isolating and finally they should give them the written form and other forms.

مستخـــلـص البحـــــث

تهدف الدراسة الى تسليط الضوء على طريقة تقديم مفردات اللغة الانجليزية في محلية امدرمان والتركيز على اهمية تدريب المعلمين .

اهداف الدراسة كانت كالاتي :اهمية تدريب المعلم واثرة على طريقة عرض مفردات اللغة الانجليزية.تسليط الضوء على الطرق والوسائل التي تستخدم بواسطة الاستاذ لتقديم المفردات في المرحلة الثانوية.

أهمية هذه الدراسة تنبعث من حقيقة أن بناء مفردة جيدة هو المفتاح لممارسة مهارات اللغة .بناء عليه سوف تكون فائدة هذة الدراسة في المرتبة الاولى لاساتذة المرحلة الثانوية لمساعدتهم معرفة طرق ووسائل جديدة تمكنهم من عرض المفردة الجديدة وايضا تساعدهم على معرفة المشاكل التي تواجه تلاميذهم في تعليمهم مفردات اللغة ومن ناحية اخرى معرفة نقاط ضعفهم لتعزيز طريقة تدريسهم.

قامت الباحثة بتصميم استبانة لتقييم جميع النواحي المتعلقة بالمشكلة تحت الدراسة .اعتمدت الدراسة الاسلوب التحليلي الوصفي . توجد اسئلة تخص اهمية تدريب الاستاذ واخرى عن الوسائل والطرق التي تستخدم في تقديم المفردة.

اظهرالتحليل الاحصائي لجمع البيانات الاتي :

- يميل اساتذة اللغة الانجليزية الى وسيلة الشرح واعطاء الامثلة في تقديم المفردة اكثر من الوسائل الاخرى .
- معظم معلمي اللغة الانجليزية لايعطون المعنى والنطق لتلاميذهم قبل ان يعطوهم كتابة المفردة .
- لايتاكد المعلمون من فهم الطلاب للمفردة الجديدةمن خلال اعطائهم اسئلة .
- العديد من الاساتذة لايلقنون المفردة الجديدة في جملة قصيرة مفيدة.
- تدريب المعلم في غاية الاهمية ويمكنهم من تقديم المفردة بمهارة ومن ناحية اخرى تدريب المعلم يزوده بوسائل وطرق جديدة وفعالة لعرض المفردة وايضا يساعده على اعداد خطة جيدة لعرض المفردة الجديدة .

على ضوء هذة النتائج توصي الباحثة ببعض الحلول:-

- يجب على وزارة التربية والتعليم ارسال معلمي اللغة الانجليزية بالمرحلة الثانوية لمراكز التدريب مثل SELTI لتدريبهم على كيفية تدريس المهارات وخاصة كيفية عرض المفردة.

- يجب على الاساتذة استخدام وسائل متنوعة لعرض المفردة وايضا اتباع الطريقة الصحيحة لعرضها وذلك باعطائهم المعنى والنطق قبل كتابتها على السبورة.

-يجب عليهم نسخ المفردة في خطة الدرس للتمكن من نطقها بطريقة صحيحة.

- يجب على المعلمين التأكدمن فهم المفردة عن طريق الاسئلة .

-يجب على المعلمين تلقين المفردة في جملة قصيرة مفيدة بدلا من تدريسها منفردة.

واخيرا يجب اعطائهم التصريفات الاخرى للمفردة مثل :اسم-فعل-صفة-اشتقاق.

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