

Sudan University of Science & Technology

College of Graduate Studies

**Impact of Cooperative Learning on Developing EFL
Secondary School Learners' Language
Skills, Particularly Reading Comprehension Skills.**

**اثر التعليم التعاوني في تطوير مهارات اللغة خاصة مهارات القراءة
لدى طلاب المرحلة الثانوية**

**(A case Study of First-year Al-Ganit Secondary School,
Omdurman)**

**(A thesis submitted in fulfillment for the requirement of PhD in English
Language Teaching)**

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Dedication

To the soul of my parents

To my husband

To my brothers and sisters

To my colleagues

I dedicate this work

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1. Abstract

This study aims at investigating the effect of using cooperative learning in developing secondary school EFL learners' reading comprehension skills. To this end, 52 first-year students at Al-Ganitat secondary school for girls, Umbada Locality, Khartoum state were chosen. They were divided into a control group and an experimental group according to their marks in a pre-reading test, designed to measure the learners' reading abilities. Then the control group learners were taught by whole class teaching while the experimental group learners were taught by means of cooperative learning for ten-weeks. For data collection the researcher used classroom observation, two tests and two questionnaires. Classroom observation showed that learners encounter difficulties such as recognizing new words, using cohesive devices, answering comprehension questions...etc. In addition the marks of the post t-test for the two groups were also compared statistically by T test. The P-value (0.020) of T-test was less than significant level (0.05), that means there was statistical difference between the experimental & the control group in the posttest for the experimental one. This shows that using cooperative learning is an effective technique in developing EFL learners' reading comprehension skills. Moreover, the questionnaires' analysis showed that both teachers and learners have positive attitudes towards cooperative learning. Consequently it is recommended to consider cooperative learning as a basic technique in teaching English language.

ملخص الدراسة

تهدف هذه الدراسة الى معرفة أثر استخدام العمل التعاوني في تطوير مهارات القراءة لدى طلاب المرحلة الثانوية. لمعرفة ذلك تم اختيار ٥٢ طالبة بالصف الاول الثانوي، مدرسة القانتات الثانوية للبنات ،محلية امبدة ،ولاية الخرطوم تم تقسيمهن الى مجموعتين مجموعة ضابطة ومجموعة تجريبية وفقا للدرجات التي تحصلن عليها في اختبار قراءة قبل التدريس صمم لقياس مقدرات الطالبات القرائية. ثم قامت الباحثة بتدريس المجموعتين: الاولى بالطريقة التقليدية والثانية باستخدام العمل التعاوني. الملاحظة الفصلية اثبتت ان الطالبات يواجهن بعض الصعوبات مثل التعرف علي المفردات الجديدة، استخدام ادوات الربط. الاجابة على اسئلة الفهم... الخ. كما تمت مقارنة درجات الطالبات في المجموعة الضابطة والمجموعة التجريبية في الاختبار البعدي احصائيا نتج عنه ان القيمة الاحتمالية ٢٠ اقل من ٠.٠٥، مايدل على وجود اختلاف لصالح المجموعة التجريبية وهذا يدل على تأثير استخدام العمل التعاوني في تطوير مهارات القراءة لدى متعلمي اللغة الانجليزية. اضافة لذلك ومن نتائج تحليل الاستبانات المقدمة للطالبات في المجموعة التجريبية واساتذة المرحلة الثانوية وجد ان لديهم اتجاهات موجبة لاستخدام العمل التعاوني الذي يسا عد على تطوير مهارات القراءة لدى الطلاب. نتيجة لذلك يوصي الدارس باستخدام العمل التعاوني في تدريس اللغة الانجليزية.

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